

DAVIDSON COLLEGE BULLETIN

CATALOGUE NUMBER

EIGHTY-NINTH SESSION

1924-1925

FOUNDED 1836-37
DAVIDSON, N. C.

Published Monthly Except September

CALENDAR, 1925

JANUARY							FEBRUARY							MARCH							APRIL								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
--	--	--	--	1	2	3	1	2	3	4	5	6	7	1	2	3	4	5	6	7	--	--	--	1	2	3	4		
4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14	5	6	7	8	9	10	11		
11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21	12	13	14	15	16	17	18		
18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28	19	20	21	22	23	24	25		
25	26	27	28	29	30	31	--	--	--	--	--	--	--	29	30	31	--	--	--	--	26	27	28	29	30	--	--		
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--		
MAY							JUNE							JULY							AUGUST								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
--	--	--	--	--	1	2	--	1	2	3	4	5	6	--	--	--	1	2	3	4	--	--	--	--	--	--	1		
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8		
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15		
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22		
24	25	26	27	28	29	30	28	29	30	--	--	--	--	26	27	28	29	30	31	--	23	24	25	26	27	28	29		
31	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	30	31	--	--	--	--	--		
SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
--	--	--	1	2	3	4	5	--	--	--	--	1	2	3	1	2	3	4	5	6	7	--	--	--	1	2	3	4	5
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12		
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19		
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26		
27	28	29	30	--	--	--	25	26	27	28	29	30	31	29	30	--	--	--	--	--	27	28	29	30	--	--	--		

CALENDAR, 1926

JANUARY							FEBRUARY							MARCH							APRIL								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
--	--	--	--	--	1	2	--	1	2	3	4	5	6	--	1	2	3	4	5	6	--	--	--	--	1	2	3		
3	4	5	6	7	8	9	7	8	9	10	11	12	13	7	8	9	10	11	12	13	4	5	6	7	8	9	10		
10	11	12	13	14	15	16	14	15	16	17	18	19	20	14	15	16	17	18	19	20	11	12	13	14	15	16	17		
17	18	19	20	21	22	23	21	22	23	24	25	26	27	21	22	23	24	25	26	27	18	19	20	21	22	23	24		
24	25	26	27	28	29	30	28	--	--	--	--	--	--	28	29	30	31	--	--	--	25	26	27	28	29	30	--		
31	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--		
MAY							JUNE							JULY							AUGUST								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
--	--	--	--	--	--	1	--	--	1	2	3	4	5	--	--	--	--	1	2	3	1	2	3	4	5	6	7		
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14		
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21		
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28		
23	24	25	26	27	28	29	27	28	29	30	--	--	--	25	26	27	28	29	30	31	29	30	31	--	--	--	--		
30	31	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--		
SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
--	--	--	--	1	2	3	4	--	--	--	--	--	1	2	--	1	2	3	4	5	6	--	--	--	--	1	2	3	4
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11		
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18		
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25		
26	27	28	29	30	--	--	24	25	26	27	28	29	30	28	29	30	--	--	--	--	26	27	28	29	30	31	--		
--	--	--	--	--	--	--	31	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--		

COLLEGE CALENDAR

1925

- May 31—Sunday (11 a. m.) Baccalaureate Sermon
May 31—Sunday (8:00 p. m.) Annual Sermon before Y. M. C. A.
June 1—Monday (5:00 p. m.) Class Day Exercises—Senior Class
June 1—Monday (8:00 p. m.) Senior Class Play
June 2—Tuesday (9:30 a. m.) Meeting of Board of Trustees
June 2—Tuesday (12:15 p. m.) Annual Literary Address
June 2—Tuesday (1:30 p. m.)—Alumni Luncheon and Annual Meeting of
the Alumni Association.
June 2—Tuesday (5:00 p. m.) Reception by the Faculty
June 2—Tuesday (8:00 p. m.)—Exercises of Literary Societies, Contest
for Junior Oratorical Medal. Award of Trophies and Society
Medals.
June 3—Wednesday (10 a. m.)—Senior Oratorical Contest, Award of
College Medals, Graduation Exercises, Announcements.
June 9, 10.....Re-Examinations

SUMMER VACATION

FALL SEMESTER

- September 7—Monday (8:00 p. m.) First General Faculty Meeting
September 8 and 9—Tuesday and Wednesday—Registration of Students.
Examinations for entrance. Re-examinations.
September 10—Thursday (8:30 a. m., Chapel) First day of Class Work
September 14—Monday (8:30 a. m.) Annual Address to Students
November 11—Wednesday.....Davidson College Day and Armistice Day
November 26—Thursday.....Thanksgiving
December 22—Tuesday (1:30 p. m.) Christmas Vacation Begins

1926

- January 6—Wednesday (8:30 a. m., Chapel) College Reopens
January 21—Thursday (8:30 a. m.) Mid-year Examinations Begin
January 30—Saturday (6:00 p. m.) Mid-year Examinations Close
January 31—Sunday (11 a. m.) Second Semester Begins
February 21—Sunday.....Day of Prayer for Colleges
February 24—Wednesday.....Meeting of Board of Trustees
March 14—Afternoon.....Re-examination for three lower classes
April 15—All elections for the next semester must have been made by this
date.

April 8, 1:30 p. m., to April 14, 8:30 a. m. Spring Recess
 April 10. Senior Re-examinations
 April 19—Candidates for Graduation must have completed all back work by
 this date.

COMMENCEMENT EXERCISES

May 30—Sunday (11 a. m.) Baccalaureate Sermon
 May 30—Sunday (8:00 p. m.) Annual Sermon before Y. M. C. A.
 May 31—Monday (5:00 p. m.) Class Day Exercises—Senior Class
 May 31—Monday (8:00 p. m.) Senior Class Play
 June 1—Tuesday (9:30 a. m.) Meeting of Board of Trustees
 June 1—Tuesday (12:15 p. m.) Annual Literary Address
 June 1—Tuesday (1:30 p. m.)—Alumni Luncheon and Annual Meeting of
 the Alumni Association.
 June 1—Tuesday (5:00 p. m.) Reception by the Faculty
 June 1—Tuesday (8:00 p. m.)—Exercises of Literary Societies, Contest
 for Junior Oratorical Medal, Award of Trophies and Society
 Medals.
 June 2—Wednesday (10 a. m.)—Senior Oratorical Contest, Award of
 College Medals, Graduation Exercises, Announcements.
 June 8, 9. Re-examinations

HOW TO REACH DAVIDSON

From the South, Eastern North Carolina, and the North, passengers will come to Charlotte. There are four passenger trains each day over the Southern (A. T. and O. division) from Charlotte to Davidson, just 22 miles due north.

From the West, passengers come by the Asheville division of the Southern, changing cars at Statesville N. C., to A. T. and O. Division of Southern for Davidson, 22 miles due south.

Passengers from Chattanooga, Tenn., and farther west, may find it to their advantage to come by Atlanta and Charlotte.

A splendid hard surfaced boulevard, named by courtesy of the State Highway Commission, "The Davidson College Highway," to Charlotte and Statesville, with regular schedules by auto line, makes it possible to reach these places in less than an hour several times daily.

DAVIDSON COLLEGE

HISTORICAL SKETCH

The Scotch-Irish Presbyterians, who settled Piedmont Carolina, a quarter of a century before the Revolution, brought with them their love of liberty, of religion, and of learning. The first culminated in the Mecklenburg Declaration; the second bore fruit in scores of vigorous churches and generations of godly men and women; the third led to the establishment of numerous high-grade classical academies, and a half-century later burst into flower in the founding of Davidson College. Their patriotism, religion, and love of learning are blended in every word of the motto on the college seal, *Alenda lux ubi orta libertas* (Let learning be cherished where liberty has arisen.)

The originator of the movement was Rev. Robert Hall Morrison, D.D., who at the spring meeting of Concord Presbytery in 1835, secured the adoption of a resolution appointing a committee to take charge of the raising of funds and the selection of a site for an institution of learning. At the fall meeting this committee reported and the Presbytery thereupon passed a resolution stipulating that the institution should be called "Davidson College," "as a tribute to the memory of that distinguished and excellent man, Gen. William Davidson, who, in the ardor of patriotism, fearlessly contending for the liberty of his country, fell (universally lamented) in the battle of Cowan's Ford." The Presbyteries of Bethel and Morganton, a few months later, added their strength to that of Concord; the churches, in their poverty, soon raised over thirty thousand dollars for the new institution, and on March 1, 1837, Davidson College began its career, with sixty-six students in attendance, and Dr. Morrison as its first President.

In 1840, in consequence of impaired health, Dr. Morrison was compelled to resign the presidency, and the Rev. Samuel William-

son, D.D., was elected as his successor. Dr. Williamson held the office until 1854, when he resigned. His successor was the Rev. Drury Lacy, D.D. During the administrations of Dr. Morrison and Dr. Williamson, the College had great difficulty in continuing its existence upon its meager resources, but in the time of Dr. Lacy it seemed that a brighter day had come. In 1854, Maxwell Chambers, a wealthy merchant of Salisbury, N. C., bequeathed to the College a residuary legacy of \$250,000. This increase in the funds of the College made it possible to erect the stately main building, named in honor of this benefactor, Chambers Building, and costing \$85,000; to purchase expensive scientific apparatus and mineralogical cabinets; and to increase the number in the Faculty. But just as the College was entering upon this greater prosperity and wider influence, the Civil War came to check its development. The regular exercises of the College were not interrupted by the war, its students being mainly boys who were too young to enter the army. But of a munificent ante-bellum endowment of \$260,000 only about one-fourth survived the financial ruin of the South that followed in the wake of the war.

In the meantime, Dr. Lacy had resigned in 1861 and the Rev. John Lycan Kirkpatrick, D.D., had served as President of the College until his resignation in 1866. The next incumbent of the office was the Rev. G. Wilson McPhail, D.D., who served until his death at the close of the collegiate year, 1870-1871. During his administration, the College had begun to prosper again more rapidly than its friends had expected under the conditions resulting from the war. From 1871 to 1877 the College was without a President, the duties of this office being performed by Professor John R. Blake, who had been designated by the Board of Trustees as Chairman of the Faculty. Finding it expedient to return to a President as the executive officer of the institution, the Board in 1877 allowed Professor Blake to give up the administrative side of his work, and devote himself to his department—Physics, and elected as President, Rev. Andrew D. Hepburn, D.D., L.L.D., who

was at that time Professor of Mental Science and English Literature in the institution. In 1885, Dr. Hepburn resigned, and the Rev. Luther McKinnon, D.D., was elected to the presidency. During the last two years of his administration ill health prevented President McKinnon continuing the active work of his office. Col. W. J. Martin was elected Acting-President and served during the period.

When continued ill-health made necessary Dr. McKinnon's resignation, in 1888, the Board called to the office the Rev. John Bunyan Shearer, D.D. Under the administration of Dr. Shearer the College began to enter upon its period of recent prosperity. In 1901 Dr. Shearer retired from active duties of President and became Vice-President. The Board of Trustees elected to the presidency Henry Louis Smith, M.A., Ph.D., who was at the time Professor of Natural Philosophy in the College. When Dr. Smith resigned in 1912 to accept the presidency of Washington and Lee University, the Board elected as President, William Joseph Martin, M.A., M.D., Ph.D., who was at the time Professor of Chemistry in the College. Dr. Martin entered upon the duties in the summer of 1912 and was formally installed into office at the commencement of the session of 1912-13.

It was only by heroic self-denial and untiring labor that during the half century following the Civil War the college was able to maintain its standards.

By successive campaigns in 1908, 1915, 1918, and 1923, and by special memorial gifts and legacies the General Endowment of the College has grown to \$600,000; Special Endowments to \$85,000; and Plant and Equipment to \$900,000. A conservative value of the College holdings, exclusive of \$350,000 campaign pledges now in process of collection, is \$1,500,000.

The operating budget for 1923-24 was \$189,000. This sum does not include the expense of the R. O. T. C. which are borne

by the U. S. Government, which amounts to probably as much as \$50,000 a year.

The large Chambers Building was destroyed by fire November 28, 1921. A larger building is in process of erection to replace this structure. One wing is nearing completion and will furnish the offices of Administration, twenty class rooms and ten offices for professors.

As this goes to press the College learns that Mr. James Buchanan Duke has created a Foundation of some \$40,000,000, five per cent of which, or \$2,000,000, has been assigned to Davidson College. This represents an addition of this amount to the College Endowment and an increase of \$75,000 or more in annual income. This generous benefaction will greatly aid the College in its work. The income is first available in 1926.

The Student Body has grown more rapidly than the Endowment and Plant justify. Consequently the numbers admitted have for several years been limited. We will not allow the lure of numbers to injure the character of the institution's service.

The College is a member of The Presbyterian Educational Association of the South, the Association of Colleges and Secondary Schools of the Southern States, the Association of American Colleges, and is on the Approved List of Colleges of the Association of American Universities.

TRUSTEES AND OFFICERS

MEMBERS OF BOARD

The Members of the Board are elected by their respective Presbyteries of the Synods of North Carolina, Georgia, and Florida. The Presbyteries of Fayetteville and Orange are entitled to four Trustees each, Mecklenburg to five, Concord to eight; all others to two each. Six members additional are elected by the Alumni Association. All elections are for a term of four years. The annual meetings of the Board are held at the College on the last Wednesday of February and on Tuesday of Commencement week. Officers and Executive Committee are elected each year at this annual meeting. The Executive Committee meets several times during the year, and exercises all the powers of the Board during the interval between the meetings of the Board itself; its acts, however, are subject to the review and control of the Board of Trustees.

SYNOD OF NORTH CAROLINA

NAME	POSTOFFICE	PRESBYTERY	EXIT
Rev. H. N. McDiarmid.....	Kinston, N. C.....	Albemarle	1927
Rev. J. N. H. Summerell.....	New Bern, N. C.....	Albemarle	1925
Mr. Ruffner Campbell.....	Asheville, N. C.....	Asheville	1926
Rev. R. C. Anderson.....	Montreat, N. C.....	Asheville	1925
Rev. Byron Clark.....	Salisbury, N. C.....	Concord	1928
Rev. E. D. Brown.....	China Grove, N. C.....	Concord	1928
Rev. A. A. McLean.....	Lenoir, N. C.....	Concord	1927
Mr. J. C. Harper.....	Lenoir, N. C.....	Concord	1927
*Mr. J. P. Allison.....	Concord, N. C.....	Concord	1926
*Mr. O. D. Davis.....	Salisbury, N. C.....	Concord	1926
Mr. G. W. Hall.....	Hickory, N. C.....	Concord	1925
Rev. C. M. Richards.....	Davidson, N. C.....	Concord	1925
Mr. A. L. James.....	Laurinburg, N. C.....	Fayetteville	1925
Rev. E. L. Siler.....	Maxton, N. C.....	Fayetteville	1926
Rev. A. R. McQueen.....	Dunn, N. C.....	Fayetteville	1927
Mr. J. W. McLauchlin.....	Raeford, N. C.....	Fayetteville	1928
Rev. D. H. Scanlon.....	Durham, N. C.....	Granville	1926
Rev. W. A. Murray.....	Shelby, N. C.....	Kings Mountain ..	1926
Mr. S. A. Robinson.....	Gastonia, N. C.....	Kings Mountain ..	1926
Mr. W. H. Belk.....	Charlotte, N. C.....	Mecklenburg	1925
Rev. A. A. McGeachy.....	Charlotte, N. C.....	Mecklenburg	1925
Mr. J. W. Pharr.....	Charlotte, N. C.....	Mecklenburg	1925
Mr. R. A. Dunn.....	Charlotte, N. C.....	Mecklenburg	1926

*Deceased.

NAME	POSTOFFICE	PRESBYTERY	EXIT
Mr. H. N. Pharr.....	Charlotte, N. C.....	Mecklenburg	1926
Rev. C. E. Hodgin.....	Greensboro, N. C.....	Orange	1926
*Rev. D. I. Craig.....	Reidsville, N. C.....	Orange	1925
Mr. Don E. Scott.....	Graham, N. C.....	Orange	1927
Mr. T. D. Dupuy.....	Greensboro, N. C.....	Orange	1927
Rev. W. M. Baker.....	Mt. Olive, N. C.....	Wilmington	1925
Rev. J. O. Mann.....	Wilmington, N. C.....	Wilmington	1925
Mr. J. Edward Johnston.....	Winston-Salem, N. C...	Winston-Salem ...	1927
Rev. J. H. Carter.....	Elkin, N. C.....	Winston-Salem ...	1927
Mr. Thomas A. Finley.....	North Wilkesboro, N. C.	Winston-Salem ...	1927

SYNOD OF GEORGIA

NAME	POSTOFFICE	PRESBYTERY	EXIT
Rev. E. L. Hill.....	Athens, Ga.....	Athens	1926
Mr. Robert McMillan.....	Clarksville, Ga.....	Athens	1926
Mr. George Scott Candler...	Decatur, Ga.....	Atlanta	1926
Rev. A. Ray Howland.....	Atlanta, Ga.....	Atlanta	1926
Rev. Jos. R. Sevier.....	Augusta, Ga.	Augusta	1927
Rev. S. L. McCarty.....	Augusta, Ga.	Augusta	1928
Mr. H. L. Smith.....	Dalton, Ga.....	Cherokee	1928
Rev. E. R. Leyburn.....	Rome, Ga.....	Cherokee	1928
Rev. Carl Barth.....	Macon, Ga.....	Macon	1926
Mr. Wheeler Tolbert.....	Columbus, Ga.....	Macon	1928
Mr. W. A. Watt.....	Thomasville, Ga.....	Southwest, Ga....	1926
Rev. L. G. Henderson.....	Albany, Ga.....	Southwest, Ga....	1926
Prof. A. G. Miller.....	Waycross, Ga.....	Savannah	1926
Rev. N. L. Anderson.....	Savannah, Ga.....	Savannah	1925

SYNOD OF FLORIDA

NAME	POSTOFFICE	PRESBYTERY	EXIT
Rev. W. J. Garrison.....	St. Petersburg, Fla....	St. Johns	1925
Rev. C. H. Ferran.....	DeLand, Fla.	St. Johns	1925
Rev. W. E. McIlwaine.....	Pensacola, Fla.	Florida	1928
Rev. Robert H. McCaslin...	Jacksonville, Fla.....	Suwanee	1928

FROM ALUMNI ASSOCIATION

NAME	POSTOFFICE	EXIT
Rev. W. L. Lingle.....	Richmond, Va.	1925
Mr. H. S. Richardson.....	Greensboro, N. C.	1925
Rev. Thornton Whaling.....	Louisville, Ky.....	1926
Mr. W. T. Bailey.....	Greenwood, S. C.....	1926
Mr. J. Archie Cannon.....	Concord, N. C.....	1927
Mr. W. J. Roddey.....	Rock Hill, S. C.....	1927

OFFICERS

REV. W. L. LINGLE, D.D.....	President
MR. R. A. DUNN.....	Vice-President
MR. S. A. ROBINSON.....	Secretary
MR. F. L. JACKSON.....	Treasurer and Business Manager

EXECUTIVE COMMITTEE

REV. W. L. LINGLE, D.D., <i>ex officio</i>	Chairman
MR. S. A. ROBINSON, <i>ex officio</i>	Secretary
MR. R. A. DUNN	REV. BYRON CLARK, D.D.
MR. W. H. BELK	MR. W. J. RODDEY
MR. H. N. PHARR	*MR. J. P. ALLISON

MR. H. S. RICHARDSON

FINANCE COMMITTEE

MR. R. A. DUNN MR. W. H. BELK MR. W. J. RODDEY MR. H. N. PHARR

COMMITTEE ON INSTRUCTION

REV. W. L. LINGLE, D.D.

REV. BYRON CLARK, D.D.

IMPORTANT TO PARENTS AND STUDENTS

Students proposing to enter Davidson should carefully read all that is said under "Admission" and see that adequate preparation is made.

All students and their parents should read with special care pages 72 to 92.

FACULTY*

WILLIAM JOSEPH MARTIN, President
A.B., M.A. (Davidson), (Johns Hopkins) M.D., Ph.D. (University of
Virginia), LL.D.

CALEB RICHMOND HARDING
A.B., M.A. (Davidson), Ph.D. (Johns Hopkins)
Professor of Greek Language and Literature

WILLIAM RICHARD GREY
A.B. (Davidson), Ph.D. (Johns Hopkins)
Vice-President and Professor of Latin Language and Literature

JOHN LEIGHTON DOUGLAS
A.B., M.A. (Davidson), (Johns Hopkins), LL.D.
Professor of Pure Mathematics

JAMES McDOWELL DOUGLAS
A.B., M.A. (Davidson), Ph.D. (Johns Hopkins)
Professor of Physics

MARK EDGAR SENTELLE
A.B., M.A. (Davidson), M.A. (Yale University), D.D., LL.D.
Dean and J. W. Cannon Professor of Bible and Philosophy

JOSEPH MOORE MCCONNELL
A.B. (Davidson), M.A., Ph.D. (University of Virginia)
Professor of History

JOHN WILSON MACCONNELL
A.B., M.A. (Davidson), M.D. (University of Maryland)
Professor of Physiology and Hygiene

THOMAS WILSON LINGLE
A.B., M.A. (Davidson), Ph.D. (Leipsic), (Graduate Princeton
Theological Seminary), (Univers. of Heidelberg, Strasbourg and Neuchatel)
Professor of French Language and Literature

HOWARD BELL ARBUCKLE
A.B., M.A. (Hampden-Sidney), Ph.D. (John Hopkins)
Chambers Professor of Chemistry

*With the exception of the President in the order of their appointment in their present rank.

ARCHIBALD CURRIE

A.B. (Davidson), (Columbia University) (Cornell University)
Woodrow Wilson Professor of Economics and Political Science

EDWIN FRANCIS SHEWMAKE

A.B. (College of William and Mary), A.M. (Columbia University)
Ph.D. (University of Virginia)
Alumni Professor of English

WILLIAM WOODHULL WOOD

A.B., C.E. (University of Virginia)
Professor of Applied Mathematics and Astronomy

FRAZER HOOD

A.B. (Southern Presbyterian University), A.M., Ph.D. (Yale)
(Johns Hopkins University), (University of Chicago), Litt.D.
C. E. Graham Professor of Education and Psychology

EDWARD JONES ERWIN

A.B., A.M. (Davidson College), (Columbia University 1910-12)
(University of Chicago)
Professor of English

WILLIAM LORIMER PORTER

A.B. (Tarkio College), A.B., A.M. (Yale)
Richard J. Reynolds Professor of Biology

FRED K. FLEAGLE

A.B., A.M. (University of Michigan), (University of Porto Rico)
Professor of Spanish

CHARLES MALONE RICHARDS

A.B. (Davidson College) D.D.
*Professor of Bible, Church History and Government, and
Christian Evidences*

FRANK LEE JACKSON

B.S. (Davidson College), C.P.A.
Professor of Accounting and Business Methods

GEORGE HATTON WEEMS

Captain, Infantry, U. S. A.
Professor Military Science and Tactics

KENNETH JOSEPH FOREMAN

A.B. (Davidson), A.M. (Princeton University), S.T.B. and S.T.M.
(Princeton Seminary)
Associate Professor of Bible

JOHN ALFRED CLARKE

A.B. (Hampden-Sidney), M.A. (University of Va.), (Grenoble Univ., France), (Marlburg Univ., Germany), Ph.D. (Columbia University), (University of Paris, France)

Acting Associate Professor of German Language and Literature

RICHARD DAVID DAUGHERITY

Captain, Infantry, U. S. A.

Associate Professor of Military Science and Tactics

CARL WACHTER

B.A. (Union) (Cornell) (Emerson College of Oratory)

Acting Associate Professor Public Speaking and Debate

OSCAR JULIUS THIES, JR.

B.S. M.A. (Davidson), (Massachusetts Institute of Technology) (Cornell)

Assistant Professor of Chemistry

LAUCHLIN McLAURIN CURRIE*

A.B. M.A. (Davidson College), (Research Hooker Electrical Co.) (Cornell)

Assistant Professor of Physics

AUGUSTIN VICTOR GOLDIERE

A.B. (Dartmouth College), Student in Yale Graduate School (Romance Department) 1920-22 (University of Caen) (University of N. C.)

Assistant Professor of Spanish

JULIAN H. GEORGE

First Lieutenant, Infantry, U. S. A.

Assistant Professor of Military Science and Tactics

FRED LeROY BLYTHE

A.B. (Davidson), M.A. (University of N. C.)

(University of Chicago), (Columbia University), (University of Virginia) (University of Madrid)

Assistant Professor of Spanish

FREDERICK LaFAYETTE DENDY†

A.B., B.O. (Valparaiso University)

Assistant Professor of Public Speaking and Debate

CECIL KENNETH BROWN

A.B. (Davidson), M.A. (University of N. C.), (University of Besancon)

Assistant Professor of Mathematics

*Absent on leave 1923-25.

†Resigned November, 1924.

WILLIAM NELSON MEBANE, JR.

B.S. (Davidson), (Virginia Polytechnic Institute)

Acting Assistant Professor of Physics

CLARKE COURSON ZELIFF

A.B. (LaFayette College), M.S. (Univ. of Penn.)

Acting Assistant Professor of Biology

JOHN HENRY DAVIS, JR.

B.S., M.A. (Davidson) (University of Chicago)

Assistant Professor of Biology

(Beginning September, 1925)

ERNEST ALBERT BEATY

A.B. (Davidson), M.A. (University of South Carolina)

B.D. (Columbia Theological Seminary)

Acting Assistant Professor of English

(Beginning September, 1925)

JOHN CROOKS BAILEY

A.B. (Davidson) (University of Virginia)

Acting Assistant Professor of Greek and Bible

(Beginning September, 1925)

READING AND LABORATORY ASSISTANTS

<i>Accounting</i>	WILKINSON, H. E.
<i>Bible</i>	HOLLINGSWORTH, A. H.
	MARTIN, A. M.
	CARR, J. M.
	THOMPSON, J. B.
	RATCHFORD, B. U.
<i>Biology</i>	CALHOUN, L. E.
	MONK, C. F.
	PATTERSON, P. M.
<i>Chemistry</i>	APPLEBY, J. M.
	GALLEN, J. B.
	EARNHARDT, J. J.
	GUDGER, J. R.
<i>Economics</i>	McILWAINE, C. M. S.
	SELLARS, R. O.
<i>Education</i>	WHARTON, D. B.
	LAWS, J. D.

<i>English</i>	HOLSHOUSER, J. E. SHADDOCK, G. R. MILHOUS, J. F. SHAW, H. L. SIMPSON, A. F.
<i>French</i>	HOUSTON, C. E. ROWE, A. T.
<i>German</i>	CAUSEY, P. F.
<i>Greek</i>	REGEN, E. K. BRYANT, S. F.
<i>History</i>	KIMZEY, R. T. PARKER, R. B.
<i>Latin</i>	LAWSON, H. C.
<i>Law</i>	SIMPSON, A. F.
<i>Mathematics</i>	FURCHES, C. S. RAMSEY, W. C. KIMBROUGH, J. T.
<i>Physics</i>	OELAND, R. W. GRAVES, R. W. BRENNER, O. L. TRAWICK, M. W.
<i>Political Science</i>	MC SWAIN, T. C.
<i>Psychology</i>	LINDLEY, F. H. MCINTYRE, A. C.
<i>Spanish</i>	ROWE, A. T. PURDY, W. W. THOMPSON, J. A.

OFFICERS OF ADMINISTRATION

WILLIAM JOSEPH MARTIN, M.D., Ph.D., LL.D.
President

WILLIAM RICHARD GREY, A.B., Ph.D.
Vice-President

MARK EDGAR SENTELLE, A.B., M.A., D.D.
Dean

FRANK LEE JACKSON, B.S., C.P.A.
Treasurer and Purchasing Agent

JOHN WILSON MACCONNELL, M.A., M.D.
College Physician

FREDERICK WILLIAM HENGEVELD, B.S.
Registrar and Secretary of the Faculty

DAVID B. VAN SANT, B.S. in Mechanical Engineering
Engineer and Superintendent of Grounds and Buildings

MYRON WALLACE MCGILL, B.S.
Assistant to Treasurer

CORNELIA SHAW
Librarian

MRS. ALICE B. ROBSON
Trained Nurse in Charge of College Infirmary

W. L. YOUNGER
Head Coach of Athletics

C. W. RAWSON, B.S.
Assistant Coach of Athletics

ORRIE ALTALENE STEELE
Secretary to the President

DOROTHY McQUEEN FINLAYSON
Secretary to the Dean and Treasurer

HATTIE THOMPSON
Assistant to the Treasurer

MRS. N. T. SMITH
Supervisor of Dormitories

H. P. HELPER
Manager of Laundry

McQUEEN, R. B.
GIBBS, L. B.

G. M. EDDINGTON
J. Z. McDANIEL
Assistants to the Librarian

BROWN, O. M.
Monitor of the Senior Class

MOORE, J. E.
Monitor of the Junior Class

CURRIE, J. K.

LYNCH, W. H.

Monitors of the Sophomore Class

WHITE, R. D.

WILKINSON, R. A.

HOWELL, W. I.

Monitors of the Freshman Class

PRICE, H. B.

MILTON, W. E.

Recorders for Committee on Absence

WILKINSON, H. E.

Bell Ringer

STANDING COMMITTEES OF THE FACULTY

(The President is ex-officio member of all committees.)

EXECUTIVE—The President, Professors Grey, Sentelle, J. L. Douglas, J. M. McConnell, Porter, Shewmake, Fleagle.

LOCAL FINANCE—Professors Grey, J. L. Douglas, Jackson, the President.
(Appointed by the Executive Committee of the Trustees.)

ABSENCE—Professors Sentelle, J. W. MacConnell, Registrar.

SUPERVISION AND ADVISORY — (Freshmen) Professors A. Currie, Fleagle, Arbuckle, L. M. Currie, Grey, Harding, Shewmake, Thies, Wood, Mebane, Wachter, Goldiere, Brown, Clarke. (Sophomores) Professors J. M. McConnell, Foreman, Erwin, Hood, Blythe, Lingle, Porter. (Juniors) Professor J. L. Douglas. (Seniors) Professor M. E. Sentelle.

ENTRANCE REQUIREMENTS AND ADMISSION—The Dean, Professors Shewmake, J. L. Douglas, Arbuckle.

HONORS—(*Graduation and Class*)—Professor Wood, The Registrar.

DEGREES (*Graduation and Advanced Standing*)—Professors Lingle, Fleagle, Porter, Foreman.

DEGREES (Honorary)—Professors J. M. McConnell, Porter, Grey, Hood.

PUNCTUALITY ROLL—Registrar.

SCHEDULES (Examination and Recitation)—The President, Professors Wood, Fleagle.

PUBLIC LECTURES AND CELEBRATIONS—Professors Shewmake, Lingle, A. Currie.

BULLETINS—The President, Professors Hood, Jackson.

PUBLICITY—Mr. J. P. Williams, Professor Harding, The Registrar.

STUDENT PUBLICATIONS—Professors J. M. Douglas, Sentelle, Fleagle (The Annual), Foreman (Davidsonian), Shewmake (Magazine).

ATHLETICS—Professors J. M. Douglas, Wood, Fleagle, A. Currie.

FRATERNITIES AND CLUBS—Professors Lingle, A. Currie, Wood.

STUDENT ORGANIZATIONS (Other than Athletic and Fraternal)—Professors Erwin, Harding, Fleagle.

INTERCOLLEGIATE DEBATES AND ORATORICAL CONTESTS—Professors Wachter, J. M. McConnell, A. Currie, Lingle, Brown.

FINANCES OF STUDENT ORGANIZATIONS—Professors Jackson, Fleagle.

STUDENT SELF-HELP—Professor Jackson, Y. M. C. A. Secretary.

STUDENT TEACHERS' EXCHANGE—Professors J. M. McConnell, Fleagle, The Dean.

LIBRARY—Professors Shewmake, A. Currie, Harding, Erwin, Arbuckle, Hood, Miss Shaw.

BUILDINGS AND GROUNDS—The President, Professors Wood, Grey, Porter.

HOSPITALS AND SANITATION—Professors J. W. MacConnell, Porter.

ALUMNI ASSOCIATIONS—Professors Jackson, J. W. MacConnell, Blythe.

ENTERTAINMENT OF TRUSTEES—Professors Arbuckle, J. W. MacConnell.

CHAPEL AND CHURCH SEATING—Professor W. W. Wood (Seniors), Professor J. M. Douglas (Juniors), Professors Shewmake, Blythe (Sophomores), Professors Sentelle and Thies (Freshmen).

RESERVE OFFICERS TRAINING CORPS—Professor Military Science and Tactics, Professors J. W. MacConnell, Hood, Jackson.

PSYCHOLOGICAL TEST OF FRESHMEN—Professors Hood, Lingle, Sentelle.

ADMISSION

GENERAL REQUIREMENTS

Applicants for admission should enter into correspondence with the Registrar at as early a date as possible. Students coming from other institutions of college grade must furnish a letter of honorable dismissal, together with a detailed statement of both high school and college credits to which they are entitled. No one under fifteen years of age is admitted, while ordinarily seventeen should be considered the minimum age. The average age of the members of the Freshman class is above eighteen.

No student will be admitted who does not present a certificate of good moral character from his school principal, or other reliable person who can and does testify from personal knowledge.

No young man who cheats on high-school examinations, is untruthful, or who drinks or gambles, is wanted at Davidson College, and it is earnestly requested that the name and address of such be not sent to the President. Only those should apply for admission who are willing to attend all college exercises faithfully, to respect the regulations of the institution, and seriously to engage in the work assigned them.

If it is found desirable to limit the number of students, preference will be given to those classifying for a degree with no conditions and presenting the best evidence of qualification for success in college work.

ADMISSION BY CERTIFICATE

If the candidate desires to enter on certificate from an accredited school, he must present a certificate blank, furnished by the college on application, carefully and completely filled out and signed by the superintendent or principal of his school.

It is advisable to have the certificate prepared as early in the spring as possible because it is usually difficult to secure the

proper records after the teachers have scattered for the vacation. If the candidate lacks something of the full requirements for admission, he may save valuable time and possibly some disappointment by working during the summer prior to his entrance on such deficiencies in preparation as may have been found. This summer work must be done at the summer session of an accredited institution or the applicant will be required to stand an examination on entrance on this part of his preparation. It is exceedingly unwise for applicants to present themselves at the opening of college without knowing that they will be accepted. The College has for some years restricted its numbers. To do this it has had annually to decline a considerable number of applicants. We therefore advise application and reservation of room at an early date in the Spring.

To be admitted to the Freshman class it is necessary for the applicant to present from the authorities of an accredited school a minimum of fifteen units of high-school work and to be recommended for College entrance by his School Superintendent or Principal. Graduates will be given preference over undergraduates.

A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work. With four subjects, a student would make four units a year in a high-school, and sixteen units in four years. Students are earnestly warned against entrance into college until well prepared to carry college work successfully; otherwise they will soon become discouraged, and lose interest in their education. Especially should they be *thoroughly* and *completely* prepared in English, Mathematics and Language.

College work is much more difficult than high-school work, but it is built upon high-school studies. Students in the high-school expecting to go to college should select their school sub-

jects properly, cover at least the minimum requirements in these subjects, and above all else should thoroughly master their high-school work. Those who make low marks in their high-school are *more than apt to fail* in their college classes. Students should be *graded with strictness* by their high-school instructors and should not be recommended for college entrance unless, in the opinion of their school authorities, they have by their school work shown themselves capable of succeeding in the college courses. Candor and care in this respect will redound to the credit of student, school, school authorities and college.

Thoroughly grounded in English, Mathematics and Language, the applicant should have no conditions in either of these required subjects, and it will be greatly to his advantage if his certificate shows more units of credit in them than the minimum required. Any entrance conditions allowed in required subjects (see page 28, Admission Groups) must be removed before entrance to college for the second year.

No conditions will be allowed in English and Mathematics, and not less than two units in any foreign language will be accepted for language credit.

The fifteen units must be selected from the following list:

ENGLISH

- a. Grammar and Composition 1 unit
- b. Rhetoric and Composition 1 unit
- c. Literature 1 unit

(Four years in high school English are required, but only three units of credit allowed). History of Literature or its equivalent pursued as a fifth course for one session will count for an additional unit.

A SUGGESTION—Teachers in secondary schools are urged to study the question of minimum essentials in English for each grade, with a view to establishing a standard of English usage to which pupils may be required to conform. A valuable report on this subject was published in the number for January, 1922, of the "High School Journal," a publication of the School of Education of the University of North Carolina, Chapel Hill, N. C.

REQUIREMENTS FOR 1923-1925

Habits of correct, clear and truthful expression (one unit). This part of the requirement calls for a carefully graded course in oral and written composition, and for instruction in the practical essentials of grammar, a study which ordinarily should be reviewed in the secondary school. In all written work constant attention should be paid to spelling, punctuation, and good usage in general as distinguished from current errors. In all oral work there should be constant insistence upon the elimination of such elementary errors as personal speech-defects, foreign accent and obscure enunciation.

Ability to read with intelligence and appreciation works of moderate difficulty; familiarity with a few masterpieces (two units). This part of the requirement calls for a carefully graded course in literature. Two lists of books are provided from which a specified number of units must be chosen for reading and study. The first contains selections appropriate for the earlier years in the secondary school. These should be carefully read, in some cases studied with a measure of thoroughness appropriate for immature minds. The second contains selections for the closer study warranted in the later years. The progressive course formed from the two lists should be supplemented at least by home reading on the part of the pupil and by class-room reading on the part of pupils and instructor. It should be kept constantly in mind that the main purpose is to cultivate a fondness for good literature and to encourage the habit of reading with discrimination.

Books for Reading. From each group two selections are to be made, except that for any book in Group V a book from any other may be substituted. (1) Dickens: *A Tale of Two Cities*; George Eliot: *Silas Marner*; Scott: *Quentin Durward*; Stevenson: *Treasure Island or Kidnapped*; Hawthorne: *The House of the Seven Gables*; (2) Shakespeare: *Merchant of Venice*, *Julius Caesar*, *King Henry V*, *As You Like It*; (3) Scott: *The Lady of the Lake*; Coleridge: *The Ancient Mariner*; Arnold: *Sohrab and Rustum*. A collection of representative verse, narrative and lyric. Tennyson: *Idylls of the King* (any four). The *Æneid* or the *Odyssey* in a translation of recognized excellence, with the omission, if desired, of Books I to V, XV and XVI of the *Odyssey*; (4) *The Old Testament* (the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings and Daniel, together with the books of Ruth and Esther.) Irving: *The Sketch Book* (about 175 pages). Addison and Steele: *The Sir Roger de Coverley Papers*; Macaulay: *Lord Clive*; Parkman: *The Oregon Trail*; Franklin: *Autobiography*. (5) A modern novel. A collection of short stories (about 150 pages). A col-

lection of contemporary verse (about 150 pages). A collection of prose writings on matters of current interest (about 150 pages). Two modern plays. All selections from this group should be works of recognized excellence.

Books for Study (one selection to be made from each group). (1) Shakespeare: *Macbeth*, *Hamlet*; (2) Milton: *L'Allegro*, *Il Penseroso* and either *Comus* or *Lycidas*; Browning: *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Hervé Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*, *The Italian in England*, *The Patriot*, *The Pied Piper*, "De Gustibus—" *Instans Tyrannus*, *One Word More*; (3) Macaulay: *Life of Johnson*; Carlyle: *Essay on Burns*, with a brief selection from Burns' Poems; Arnold: *Wordsworth*, with a brief selection from Wordsworth's Poems; (4) Burke: *Speech on Conciliation with America*. A collection of orations, to include at least Washington's *Farewell Address*, Webster's *First Bunker Hill Oration* and Lincoln's *Gettysburg Address*.

MATHEMATICS

(a, b, c required)

a. Algebra to Quadratics.....1 unit

The four fundamental operations for rational algebraic expressions: factoring, determination of highest common factor and lowest common multiple by factoring; fractions, including complex fractions, ratio, and proportion; linear equations, both numerical and literal, containing one or more unknown quantities, problems depending on linear equations; radicals, including the extraction of the square root of polynomials and of numbers; exponents, including fractional and negative.

b. *Quadratic Equations, Binominal Theorem and Progressions. $\frac{1}{2}$ or 1 unit

Quadratic equations, both numerical and literal; simple cases of equations with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations; problems depending upon quadratic equations; the binominal formula for positive integral exponents; the formulas for the n th term and the sum of the terms of arithmetic and geometric progressions, with applications.

*Algebra should be thoroughly reviewed in the Senior year of the high school. Otherwise the student is wellnigh certain to have a very difficult time with his College Algebra.

c. Plane Geometry—5 books.....1 unit

The usual theorems and construction of good text-books, including the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of lines and plane surfaces.

d. Solid Geometry..... $\frac{1}{2}$ unit

The usual theorems and constructions of good text-books, including the relations of planes and lines in space; the properties and measurement of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of surfaces and solids.

e. Plane Trigonometry..... $\frac{1}{2}$ unit

Definitions and relations of the six trigonometric functions as ratios; circular measurement of angles; proofs of principal formulas; product formulas; trigonometric transformations. Solution of simple trigonometric equations. Theory and use of logarithms (without introducing infinite series). Solution of right and oblique triangles with applications.

LATIN

a. Grammar and Composition 1 unit

b. Cæsar—4 books, Grammar and Composition.....1 unit

c. Cicero—6 orations or equivalent, Grammar and Composition. ...1 unit

d. Virgil's *Æneid*—4 books, Grammar and Composition......7 unit

All four units are necessary for entrance into the Freshman class in Latin.

Along with the work in Cæsar, Cicero and Vergil the student should have constant drill in the declensions, rules of gender, and verb forms until he has a thorough knowledge of these first principles. This with a knowledge of the case constructions, the uses of the subjunctive, infinitive, gerund, etc., is absolutely necessary for accurate translating. **It is just as important that the work in Latin composition continue THROUGH THE WHOLE COURSE.**

Students who fail to master these essentials cannot translate accurately. They are just as necessary for the study of Cæsar, Cicero, and Vergil as for work in the college course.

GREEK

- a. Grammar and Composition.....1 unit
- b. Xenophon's *Anabasis*—4 books.....1 unit

Teachers preparing students in Greek are urged to lay special emphasis on mastery of the following: (1) Forms as given in any of the standard types of a Beginner's Greek Book, embracing the inflection of nouns, pronouns, and adjectives, the comparison of adjectives, the conjugation of the ω and μ verbs; (2) general principles of accent; (3) vocabularies, so that the student shall be able to give the Greek word corresponding to the English or *vice versa*; (4) irregular verbs, at least to the point where the form under consideration in the Greek text can be readily recognized by the student.

As far as may be, Greek composition should be attempted, but where choice must be made it is far better to emphasize forms, vocabulary, and translation of Greek into English.

In the study of the Greek text, viz., Xenophon's *Anabasis* or the selections therefrom, the student should be taught to give as literal a translation as is consistent with English idiom.

HISTORY

- a. American History and Government.....1 unit
- b. English History.....1 unit
- c. The History of Greece and Rome.....1 unit
- d. Medieval and Modern European History.....1 unit

Any standard high-school texts in history are recognized.

BIBLE

A unit's credit is allowed in Bible, but each school's course is judged on its merit.

FRENCH

The admission requirements in elementary French are those of the Modern Language Association of America.

- a. Elementary French.....1 unit

The first year's work should comprise a careful drill in pronunciation, rudiments of grammar, including regular and the most common irregular verbs, inflection of other parts of speech, drill in the use of pronouns, word order, elementary syntax. Much practice should be given both the ear and tongue, by means of reading, dictation, and some conversation. About 150

pages of graduated text should be read, some poems committed to memory, and work done in composition every day .

b. Intermediate French.....1 unit

The second year's work should comprise the completion of a Beginner's French Grammar, the reading of three hundred pages of graduated text, continued drill in composition, irregular verbs, dictation, idioms, etc.

SPANISH

The requirements in Spanish are equivalent to those in French.

GERMAN

The admission requirements in elementary German are those of the Modern Language Association of America.

a. Elementary German.....1 unit

The first year's work should comprise careful drill in the pronunciation, drill in the rudiments of grammar, the inflection of the various parts of speech, practice for the ear and tongue by means of reading, dictation, and some conversation, memorizing some poems, and work every day in composition, together with the reading of 100 pages of easy texts.

b. Intermediate German.....1 unit

The second year's work should comprise the completion of a good Beginner's German Grammar, continued drill in forms and syntax, a hundred irregular verbs, daily oral exercises and composition work, together with the reading of 175 pages of graduated texts.

SCIENCE

Physical Geography.....1 unit

Requirements include such knowledge as is gained by careful study of such texts as Maury's *Physical Geography*, or Tarr's *Elementary Physical Geography*. Drawing and field work should be included.

Physics* 1 unit

This course should cover in a good high-school text the topics of mechanics, sound, light, heat, electricity, and magnetism. Lecture table demonstrations and student laboratory work should be included. The student's notebook of written reports on this work should be presented with indication of its acceptance by the teacher.

Chemistry* 1 unit

The high-school student is recommended to take Physics before Chemistry, and if only one can be thoroughly done in his school, to omit Chemistry. Laboratory work should have been done by the student and his notebook presented.

Physiology $\frac{1}{2}$ unit

The preparation in Physiology should include a study of a standard text. Special study should be given to diet, sanitation, and hygiene.

Zoology* $\frac{1}{2}$ unit

Agriculture* $\frac{1}{2}$ unit

Botany* $\frac{1}{2}$ unit

Drawing 1 unit

A year's work, including simple geometrical plane and solid figures, simple pieces of machinery; elementary rules of perspective, light and shade, as applied in freehand sketching.

Stenography and Typewriting..... $\frac{1}{2}$ or 1 unit

ADMISSION GROUPS

Required units leading to the corresponding college courses. (Figures refer to high-school units and express minimum requirements.)

A.B. 1	A.B. 2	B.S.
English 3	English 3	English 3
Mathematics 3	Mathematics 3	Mathematics 3
Latin 3.7	†Latin 3.7	‡French } 4
History 1	History 1	German } 4
		Spanish } 4
		Latin } 4
		History 1

Two units in vocational subjects will be accepted as elective units for entrance to the A.B. courses and three for the B.S. course.

NOTE: It is recommended that Greek be offered among the Electives for A. B. 1, and two units in French, German or Spanish among the Electives for A. B. 2.

*A credit of one unit is given only when the course is accompanied by laboratory work, a suitable record of which is kept in a note book.

†If the required units in Latin are not offered then at least two units in each of two languages (one of which may well be Latin or Greek) must be presented.

‡Less than two units in any one language is not counted as language credits.

Students in Modern Language presenting two units of high school credit in the language they elect to pursue in college will take course 2 in that language as a Freshman subject. If it is found that they cannot successfully carry this work they will be turned back to course 1 in this language and lose their entrance credits in this subject.

No student will be admitted with less than the required three units of English, and three units of Mathematics. We recommend that every student offer a minimum of four units in Foreign Languages, though in rare cases where the student is of unusual promise, he may be admitted conditionally with two units in some one Foreign Language, in which case he would be required to take an extra year in Modern Language to remove his entrance condition in this subject.

NOTE: Less than two units offered in a language will not be counted as satisfying entrance requirements in language.

In case of a mature man, over twenty years of age, wishing to pursue a special course preparatory to entrance to a Theological Seminary, the faculty may waive the ordinary entrance requirements, provided evidence of ability to carry college work in the courses to be pursued is given. Such students will, in their first two years, be required to take the course in R. O. T. C., unless physically disqualified, in which case they will be required to take such exercise as is required of other students in like circumstances.

ADMISSION BY EXAMINATION

Entrance examinations at the college are held from 9 a. m. to 12 m., and from 2 to 5 p. m., on Tuesday and Wednesday of the opening week. New students arriving later may be examined on entrance, but all are urged to be present at the opening of the term. Much is lost by delay of even a day or two. The examinations will be in writing, and will cover the ground outlined in the previous pages under "Admission by Certificate."

ADVANCED STANDING

Candidates for the higher classes will be examined in writing on all the studies previously gone over by the class which they

propose to enter. To no high-school is given the right to enter students by certificate in studies higher than Freshmen. Certificates of courses successfully pursued at colleges and universities of equal grade with Davidson will, in courtesy to the institutions, be accepted at their full value.

MATRICULATION AND REGISTRATION

Every applicant for admission, having sent in his certificates and testimonials to the Registrar and been accepted for entrance, should arrive at Davidson not later than Wednesday morning of the opening week in September, and he will do well to arrive before noon on Tuesday. This will give him time to complete matriculation and make arrangements for room, board, etc., before beginning the work of the session on Thursday.

Old students returning should complete their matriculation not later than Wednesday. All students are required to report to the Treasurer and the Registrar within twenty-four hours after their arrival. This also applies, as far as the Treasurer is concerned, to all students returning for the spring term. Matriculation offices are in the Administration Building.

Students returning after Christmas will report to the Treasurer by 6 p. m. of the opening day. Any student registering later than this, no matter what the cause of the delay, will be charged a delayed registration fee of \$2.00 for the first day and \$2.00 for each day thereafter until he registers, but the maximum total charge for delayed registration shall not exceed \$10.00. For no cause will the initial charge of \$2.00 and \$1.00 for each subsequent day of absence be remitted, and the remainder of the charge only in case the cause of the delay was manifestly beyond the power of the student to control. The student's request for such remission must be presented in writing to the faculty and be accompanied by a written statement from the parent or guardian giving the reason for delayed registration. All money so received

shall be credited to the *Societas Fratrum Loan Fund* for needy students.

New students will be classified provisionally, in accordance with certificate previously submitted, examinations taken, and consultation with the professors in the respective departments.

Each student should present to the registration officer a copy of the schedule of recitations, with his proposed subjects underlined in pencil, and should be careful in selecting the subjects to avoid all conflicts, as none will be allowed except to Seniors and only then where necessary to graduation, in which case the matter must be submitted to the faculty. Each student must carry not less than fifteen recitation hours per week in addition to required R. O. T. C. or gymnasium work.

Each student will be given by the officer, who registers and classifies him, cards on which will be marked the classes he desires to enter. These cards, presented to the professors, entitle the student to be enrolled in those classes, and must be presented at the first meeting of the classes after his matriculation.

Professors will not enroll students in their classes until the card is presented, and the student will be marked absent for all the meetings of the class after the date of his matriculation and before the card is presented. These cards will, within a week, be returned by the instructor to the Registrar's office and the student's course will be carefully checked up.

A thorough physical examination, at the opening of the fall term, or immediately on entrance, is required of each new student at the hands of the College Physician and the Athletic Director.

SELECTION OF COLLEGE COURSES

The modern college offers such a wealth of elective courses and subjects that the inexperienced student is often at a loss what

course he should pursue, even though he knows, or thinks he knows, what his life-work is to be.

The majority of students have a fairly clear idea of what their work after college days is to be, especially if they are going into one of the professional fields. Those who have not decided on their life-work are at some disadvantage, though not seriously so, if they are willing to spend a short extra time, after they have made their decision, in taking such basal courses as have been left out. Of such students some extra study will be required but they will be so much the better prepared.

Davidson College offers four fairly clear-cut courses, any one of which will give a student a good cultural education. We would suggest to students who are undecided about their life's vocation that they select that course which more nearly prepares them for some field toward which they have a leaning. If they change their line of life-work they can, without serious loss of time, change their preparatory work to suit. We would suggest to such students that the A.B. 1 course is probably the best course to select for general culture, from which, as a basis, almost any line of further study can well "take off." This is the classical course and it has been the college course of many of the masters in every vocation in life.

More particularly at this time are we concerned with those who have selected their "profession" and wish, after college graduation, to take advanced work in preparation for their calling. Medical schools especially, and with increasing emphasis all professional schools, are insisting on certain fundamental courses preparatory to professional study. The following suggestions are offered to entering students:

CANDIDATES FOR THE MINISTRY

A.B. 1, or A.B. 2, with a laboratory science in their Sophomore year is recommended. If A.B. 2 is selected Greek should be taken

with either French or German. Spanish should not be taken unless the student expects to do missionary work in a Spanish-speaking country. In their Junior and Senior years they should major in the History and Philosophy group, stressing Philosophy and Psychology, and including English and History from this group. Greek should be continued in the Language group, and from the Science group either Geology, Astronomy or Biology (provided only the latter has not previously been taken) should be selected. Of the remaining electives choice from Education (especially Methods of Teaching and Child Psychology), Political Science, Economics, Law and Accounting should be made.

CANDIDATES FOR MEDICINE

A.B. 2 is highly to be recommended. It is assumed that the student has the fundamentals of Latin and he will do well to have at least two years of Greek. He should take as his Modern Language German by preference and certainly NOT Spanish. It will be very well for him to postpone Bible II, until his Junior year, and in its place take a laboratory science, preferably Physics I. He should also take in this year Chemistry I. If he does not take the A.B. 2 course, then B.S. 1 should certainly be chosen with Chemistry or Biology in the Freshman year and by the postponement of Bible II, two sciences, one of which should be Chemistry, should be taken in the Sophomore course. In his Junior and Senior years, he majors in the Science group. When he has finished he should have had in Science a minimum of one course each in Physics and Biology and two courses in Chemistry (general and organic). Some medical schools are requiring three years in Chemistry, and two years each in Biology and Physics are recommended. Some medical schools require some Latin, some a reading knowledge of German and French (which calls for the equivalent of two college years in each) and some a reading knowledge of either one. One year in Psychology should be taken and a year in Philosophy is strongly to be recommended. Such vacancies

as remain may be filled by the student according to his pleasure. If he knows what medical school he expects to attend he should promptly find out its requirements and arrange to meet them fully.

CANDIDATES FOR LAW

A.B. 1 or A.B. 2 course strongly recommended. Major in the History and Philosophy group. Take Accounting but pay special attention to English, Economics, History, Psychology, Philosophy, Political Science, and Applied Mathematics I (Surveying).

CANDIDATES FOR ENGINEERING

B.S. 1 or A.B. 2 is recommended, with French or German as the Modern Language of the first two years. If B.S. 1 is chosen, Chemistry in the Freshman year and Physics in the Sophomore year should be taken. If A.B. 2 is chosen it is recommended that Bible II be postponed a year and Physics or Chemistry taken. Mathematics II should be chosen also. In the Junior and Senior years the student majors in the Science group, taking all the Pure and Applied Mathematics offered. A second Modern Language, English, Economics, History, Astronomy, Geology, Accounting, Law and Political Science are recommended.

CANDIDATES FOR EDUCATIONAL WORK

For those expecting to teach in any department, except possibly Science, A.B. 1, or, if the student has had four years of Latin in the High School, A.B. 2 with Greek as the Ancient Language, is strongly recommended. If a student is to teach one subject he should elect that subject as early in his course as possible and take all courses offered in it. He should consult with the professor in charge of that subject with reference to his work collateral to his main subject. He should remember clearly that *to get a first grade certificate he must take a minimum of eighteen session hours in the Professional courses, viz: Psychology I and II and Education I and II.*

If General Science is to be taught, courses in Biology, Chemistry and Physics should be taken.

Philosophy and a course in Public Speaking and Debate are to be recommended also.

CANDIDATES FOR BUSINESS

B.S. 2 course is recommended. Major in either History and Philosophy or Commerce group. Pay special attention to Economics. Take Accounting, Law, Psychology, Political Science, English, History and Philosophy. For languages take French and Spanish.

In this article, at one time or another, there has been mentioned most of the courses offered. It remains heartily to recommend the elective R. O. T. C. work for such as are interested in Military Training. The Senior course in this branch has many admirable qualities.

Since Davidson is a Church School, and since by past experience we know that aside from those of its graduates who enter the Ministry a large majority become deeply interested in the Church and its work, we would suggest to all who are not going to a Theological Seminary the wisdom of taking the courses in Church History and Christian Evidences. To any layman who desires to be active in Church work—and all should be—these courses will prove most helpful. The student has in these courses an unusual chance to enlarge greatly his usefulness in Christian service and to become a much wiser leader in the Church. A church member who knows the history of the Church is more apt to be conservative, and one who proposes to influence the unsaved will do much more effective work if he is familiar with the evidences of Christianity.

The President or any Professor is glad of an opportunity to counsel with a student on the subject of his course or life work.

COURSES OF INSTRUCTION

The degrees of Bachelor of Arts and of Bachelor of Science are conferred upon students successfully completing the courses indicated under the heading, "Requirements for Degrees," on page 72. For conditions of the Master's degree, see page 77.

I. ASTRONOMY

PROFESSOR WOOD

1. GENERAL ASTRONOMY

The aim of this course is to give the student a general knowledge of the fundamental principles underlying the motions and physical state of the heavenly bodies, so far as known, as well as a description of these bodies and an outline of the methods by which this knowledge has been attained.

Night classes are held throughout the year to insure familiarity with the principal constellations.

During the last two months the Elements of Meteorology are studied.
Prerequisites: *Physics 1, Mathematics 1.*

Three recitations a week, and occasional night classes. Credit six hours. Elective for Juniors and Seniors.

II. BIBLICAL INSTRUCTION

PROFESSOR SENTELLE

PROFESSOR RICHARDS

ASSOCIATE PROFESSOR FOREMAN

The Chair embraces the study of the English Scriptures, outlines of Church History and Christian Evidences. The course extends over four years of the curriculum and it is intended that it should require as thorough work and give as high disciplinary results as any other study.

The first two years is required work. All the historical books of the Bible are studied in minute detail, and a brief survey of the prophets and epistles in their historic setting is made. A fuller study of the prophetic and epistolary books is to be had in connection with the elective courses in Christian Evidences and Church History.

The full course, therefore, embraces Bible History, Oriental History as it interlaces with Jewish History, Geography, Archæology, in the light of recent discoveries; laws moral, ceremonial, civil, and social; Typology, Miracles and the Unities of Scripture.

1. OLD TESTAMENT HISTORY

This course begins with Genesis and ends with the reign of Solomon.

Three recitations a week. Credit six hours. Required of all Freshmen. Professor Sentelle, Professor Richards, Associate Professor Foreman.

2. OLD AND NEW TESTAMENT HISTORY

This course begins with the divided Kingdom. Makes a careful study of the period between the Old and New Testaments, and ends with the study of the Acts and Epistles.

Three recitations a week. Credit six hours. Required of all Sophomores. Professor Sentelle, Associate Professor Foreman.

3. CHRISTIAN EVIDENCES

The purpose of this course is to give a study of the grounds of Theistic and Christian belief and to justify a positive belief in Christianity as grounded in thought, history, and life. Some of the topics treated are the relations of science, philosophy and religion, the principle anti-theistic theories, evolution and its bearing on the Christian faith, the credibility of the Miracles, and the argument for Christianity in the character of the Christian System. To be given in 1925-26.

Three recitations a week. Credit six hours. Elective for Juniors and Seniors. Professor Richards.

4. GENERAL CHURCH HISTORY AND GOVERNMENT

First there is a course in General Church History, leading up to a study of the Presbyterian churches of the world. This, in turn, is followed by a careful study of the Presbyterian Book of Government in constant comparison with the forms of government of other churches, all the while such attention being given to distinctive doctrines as will enable the student to have an intelligent conception of the Presbyterian and other systems.

During the year lessons will also be given in this Department on the history, organization, and practical working of the Sunday School. Alternates with 3. To be given in 1926-27.

Three recitations a week. Credit six hours. Elective for Juniors and Seniors. Professor Richards.

III. BIOLOGY

PROFESSOR PORTER

PROFESSOR J. W. MACCONNELL

ASSISTANT PROFESSOR ZELIFF

The courses in Biology are designed to give a general knowledge of the fundamental principles of biological science, such as is needed in a general education and by those expecting to study medicine.

Attention is paid not only to the details of structure of animal and plant life, but to the properties of living things, their functions, life histories, and their general phyletic and evolutionary relationships. A knowledge of Chemistry, such as is to be had in an elementary course, is of advantage, and is recommended in order that physiologic processes may be more easily mastered.

It is attempted to make the student, in his laboratory work, see and draw things for himself, the final object being not so much to teach the facts of the science as to inculcate independence of work and the scientific spirit in those studying in the department. The laboratory is well lighted and well equipped.

1. PRINCIPLES OF BIOLOGY

The work of this course is the study in class-room and laboratory of the larger questions and fundamental principles of biology. It includes such subjects as the cell, cell differentiation, division of labor, symmetry, types and physiology of systems and organs, reproduction, and breeding habits of animals, the development of the individual, genetics, classification, habit and response to environment, distribution and migration, the geological history of type races. Woodruff's text will be used.

Two recitations and four hours of laboratory a week. Credit eight hours. Elective all classes. Professor Porter.

2. (a) INVERTEBRATE ZOOLOGY

The structures, modes of development, life histories, and behavior of invertebrate animals. Although all the major groups of invertebrates are considered, stress is laid on the insects.

First semester. Prerequisite Biology 1.

2. (b) VERTEBRATE ZOOLOGY

Laboratory study of the type forms, the dog fish, frog, fowl, and mammal. Class-room study of all the vertebrate groups with their functions, adaptations, history, and relationships.

Second semester. The first semester is prerequisite.

Two recitations and four hours of laboratory work a week. Credit eight hours. Elective for the three upper classes. Assistant Professor Zelif.

3. GENERAL BOTANY

The course includes the study of the structure of cells, tissues and tissue systems, and of the more important facts concerning the physiological processes of plants. Representative species will be studied, beginning with the simpler forms, bringing out group relationships, and the increasing complexity of form and function.

One recitation and four hours of laboratory work a week throughout the year. Credit six hours. Elective for three upper classes. Assistant Professor Zelif.

4. (a) GENETICS

A lecture and reading course on Principles of Heredity.

Two lectures and one laboratory period a week during the first semester. Credit three hours. Restricted to upper class men who have had Biology I. Assistant Professor Zelif.

4. (b) EMBRYOLOGY

A lecture and laboratory course on the development of vertebrates with special reference to the frog, chick and mammal.

One lecture and four hours of laboratory work a week during the second semester. Credit three hours. Prerequisite as for 4 (a.). Assistant Professor Zelif.

4. (c) HISTOLOGY

This course is designed to give students training in the technique of microscopical preparations, the fixing, staining, sectioning and mounting of animal tissues. These slides and others of standard make will be used in the study of cells of normal tissues and organs.

Hours and credit as for 4 (b) with which it alternates.

5. THE TEACHING OF BIOLOGY

This course is designed to stress the nature study idea, furnishing a valuable content course and, at the same time, preparing prospective students of biology for organizing and conducting classes by approved laboratory methods.

Two hours of lecture and discussion and one laboratory period a week during the first semester. Credit three hours. Elective for students who have had Biology I or to Seniors who are carrying the course. Professor Porter.

6. PHYSIOLOGY AND HYGIENE (Elementary Course)

The course is designed to give the student such knowledge of his own body as to enable him to care for it properly and so bring his physical condition to the highest possible efficiency. In addition to Personal Hygiene, instruction is given in the matter of Public Hygiene and the relation of the Public Health measures to the private citizen.

One hour per week. Required of all Freshmen. Credit two hours. Professor MacConnell.

IV. BUSINESS, COMMERCE AND FINANCE

PROFESSOR CURRIE

PROFESSOR HOOD

PROFESSOR MCCONNELL

PROFESSOR JACKSON

These courses in Business are elective only for Juniors and Seniors.

1. ECONOMICS 1.—General Principles.

See under Economics, page 46.

2. ECONOMICS 2. (a)—Business Organization and Finance.

This course is devoted to a study of the various forms and methods of business organization. The latter part of the course deals with the subject of Corporate Finance.

Three hours per week during the first semester. Credit three hours. Prerequisite, Economics 1. Professor Currie.

ECONOMICS 2. (b)—Taxation and Public Finance.

This course deals with problems of Municipal, State and Federal Taxation, and the various phases of Public Finance.

Three hours per week during the second semester. Credit three hours. Prerequisite, Economics 1. Professor Currie.

3. ECONOMICS 3. (a)—Transportation, Money and Banking.

Transportation—A study of railway transportation in the United States, with special reference to the problems of organization, management, rate making and government regulation. A study of ocean highways and trade routes, shipping problems, commercial geography and international trade will also be given.

Money and Banking—The nature and theory of money and monetary standards; banking and credit, with special reference to the Banking Systems of the United States and the leading countries of Europe; and international exchange.

Three hours per week during the first semester. Credit three hours.
Prerequisite, Economics 1. Professor J. M. McConnell.

ECONOMICS 3. (b)—Insurance and Labor Problems.

Insurance—A general study of the various kinds of insurance, life, fire, employers' liability, etc., with the purpose of explaining the principles underlying the business and the methods and practices employed.

Labor Problems—A study of labor as a factor in industry; the problems of the employment and management of labor; labor organizations and their aims; legislation in behalf of labor; immigration and related topics.

Three hours per week during the second semester. Credit three hours.
Prerequisite, Economics 1. Professor J. M. McConnell.

4. POLITICAL SCIENCE 2. (a)—American Government.

A study of National, State and Local Government in the United States.

Three hours per week during the first semester. Credit three hours.
Prerequisite, Law or Political Science 1. Professor Currie.

POLITICAL SCIENCE 2. (b)—International Relations and Public Law.

An examination of the Sources of International Law, the Rules Regulating the Intercourse of States and the Settlement of International Disputes.

Three hours per week during the second semester. Credit three hours.
Prerequisite, Law or Political Science 1. Professor Currie.

5. LAW 1. (a)—General Principles.

This is a course designed to give the student a general knowledge of the nature, sources and subject matter of the law. The origin and development of the Common Law and Equity are treated briefly, special emphasis being laid upon Constitutional rules and interpretations.

Three hours per week during the first semester. Credit three hours.
Professor Currie.

LAW 1. (b)—Contracts and Commercial Paper.

The work is a continuation of Law 1, which generally should be regarded as a prerequisite for this course. A study of the principles under-

lying contracts, and the law of commercial paper and negotiable instruments form the basis of the course.

Three hours per week during the second semester. Credit three hours. Professor Currie.

6. ACCOUNTING

It is the aim of this course to formulate and illustrate the basic principles on which accounting is founded. The theory of accounting is emphasized and made real by comprehensive practice sets of books thoroughly worked out. The laboratory work for each assignment is on the subject covered in the text. The workings of the books of original entry—the Cash Book, the Sales Register, the Purchase Register, the Modern Journal—are studied in their relation to the ledger and with the ultimate view of giving summarized information to the administration and financial direction to the management of business. It covers the principles, methods, and procedure of modern business organization and management by individuals, partnerships and corporations.

Three hours per week throughout the year. Credit six hours. Only open to Juniors and Seniors and preference given to the latter. Professor Jackson.

7. PSYCHOLOGY 3.—Psychology of Business Relations.

This course is open only to those students who have completed the first half of Psychology 1 and is offered as an alternative to the second semester of that course. It is designed to give the student an introduction to the study of Salesmanship and Advertising, and will be divided into two lines of investigation:

(a) SALESMANSHIP

The student will be taught the application of psychological principles to the problem of selling. Specifically, the following topics will be considered: Analysis of the sale, practical and tried methods of securing and selecting prospects, adaptation of methods to different types of buyers, planning and carrying out interviews, the construction of a sales talk, etc.

(b) ADVERTISING

The class will collect advertising as appearing in magazines and newspapers for analysis and criticism. They will be taught the bearing of

psychology on "ad" writing and be required to produce "copy." Some attention will be paid to the methods of determining returns from advertising.

Three hours a week during the second semester. Credit three hours. Prerequisite first semester Psychology 1. Professor Hood.

V. CHEMISTRY

PROFESSOR ARBUCKLE

ASSISTANT PROFESSOR THIES

The department is amply supplied with apparatus and chemicals for lectures, lecture experimentation, and laboratory work. The instruction is made distinctively practical, therefore a constant drill in observation and reasoning therefrom is employed. While the importance of recitations and class demonstrations is emphasized, the work in the laboratory is considered essential. Here the student has the opportunity of handling the substances he has studied and is required to draw definite conclusions concerning the reactions discussed in the class-room. He thus becomes intimately acquainted with the properties and behavior of the principal elements and their compounds. Furthermore, he is often able to verify for himself the underlying laws of Chemistry, in which way alone can he get an adequate conception of the fundamental principles of the science.

An earnest effort is made in the laboratory to teach the student to be thorough and exact. Not only will such a course develop his mental powers, but will encourage accurate observation and train him in manipulation so that he will be able to see better with his eyes, do better with his hands, and think better with his mind.

I. GENERAL INORGANIC CHEMISTRY

This course takes up the preparation, properties, and uses of the principal elements, non-metallic and metallic, and their compounds. The fundamental principles of Inorganic Chemistry are discussed and studied, both in class and in the laboratory. The main object is to teach the methods of scientific study and prepare the way for the study of more advanced chemistry, but the practical bearing of the science and its relation to the industries will be kept so constantly before the students that they will find it an essential part of a liberal education, even though they may not desire to take up further study of Chemistry.

A and B. This class will be taught in two sections. This course is open to B.S. Freshmen who have not studied Chemistry in the high school or who

have not received entrance credit for high school Chemistry. A text-book similar to McPherson and Henderson's Intermediate Chemistry will be used.

Two recitations and two laboratory periods of two hours each a week throughout the year. Credit eight hours. Professor Arbuckle, Assistant Professor Thies.

C. This course, Chemistry 1C, is based on a more advanced text of Inorganic Chemistry, such as Smith and Kendall's Chemistry for Colleges, and the laboratory work will include a large number of quantitative experiments. This course will be open to all upper classmen who desire to study Inorganic Chemistry and to B.S. Freshmen who have received entrance credit for high school Chemistry.

Three recitations and two laboratory periods of two hours each a week, throughout the year. Credit ten hours. Professor Arbuckle and Assistant Professor Thies.

2. ANALYTICAL CHEMISTRY, QUALITATIVE AND QUANTITATIVE

(a) The course in Qualitative Analysis extends through sixteen weeks and is based on the text of A. A. Noyes. The reactions and the principles underlying analytical processes are carefully taught, the systematic methods for the separation and the identification of basic and acidic constituents, especially in unknown solutions, are worked over thoroughly, and the analysis of alloys and natural minerals is required.

First semester. Credit five hours.

(b) The course in Quantitative Analysis extends through sixteen weeks and deals with the most important gravimetric and volumetric methods. The training in analytical processes and technique which this course affords will be of great benefit to pre-medical students and the quantitative methods so often employed in medical work will be studied.

Second semester. Credit five hours.

Two recitations and three laboratory periods of three hours each a week, throughout the year. Prerequisite, Chemistry 1. Assistant Professor Thies.

3. ORGANIC CHEMISTRY

This course is introductory to the study of the compounds of carbon and is open to students who have taken Chemistry 1. The course, here given, will satisfy the requirement of the best colleges of medicine.

Three recitations and two laboratory periods of three hours each a week,

throughout the year. Credit ten hours. Prerequisite, Chemistry 1. Professor Arbuckle.

4. ADVANCED INORGANIC AND PHYSICAL CHEMISTRY

(a) This course is designed for those students who desire to make Chemistry a life work. The class is drilled in the class-room in the leading theories of General Inorganic Chemistry and in the laboratory the preparation and purification of typical inorganic substances will be undertaken.

First semester. Credit four hours.

(b) During the spring term an elementary study of Physical Chemistry will be given. The general properties of matter in the gaseous, the liquid and the solid states, solutions, equilibrium, mass action, and colloids are subjects discussed in class. In the laboratory, studies in ionization, equilibrium, vapor density determinations, and freezing and boiling point methods comprise the principal subjects.

Second semester. Credit four hours.

Two recitations and two laboratory periods of three hours each a week, throughout the year. Prerequisite, Chemistry 1 and 2. Assistant Professor Thies.

5. ADVANCED QUANTITATIVE ANALYSIS

This course is a continuation of Chemistry 2, but the subjects chosen are more difficult, and more attention is given to methods than principles. Some of the topics treated are gas and fuel analysis, oil analysis, iron and steel analysis, water analysis, agricultural analysis, and organic combustions.

Prerequisite, Chemistry 1, 2, 4.

One recitation and three periods of three hours each in laboratory a week, throughout the year. Credit eight hours. Professor Arbuckle.

6. INDUSTRIAL CHEMISTRY

In this course the processes of the chemical arts and industries are studied. The aim is to develop an appreciation of the application of Chemistry to the great industries. The course includes the manufacture of cotton products, paper, acids, cement, glass, paints, and steel.

One interesting feature of the course will be visits to industrial plants in the vicinity. In Charlotte we have the gas works and carbon dioxide

plant; at Badin, the Aluminum plant; at Nitrolee, S. C., a Fixation of Nitrogen plant.

Prerequisite, Chemistry 1, 2, 3.

Three recitations a week throughout the year. Credit six hours. Professor Arbuckle.

7. AGRICULTURAL CHEMISTRY

For students who are interested in Agriculture this course is offered. The Chemistry of Soils, Animal and Plant Breeding, and Feeds and Feeding will constitute the subject matter.

This course may cover two semesters or a portion of it may be taken for the second semester, the first semester being given to Industrial Chemistry, Chemistry 6. *Prerequisite, Chemistry 1, 2, 3.*

Three recitations per week throughout the year. Credit six hours. Professor Arbuckle.

8. ADVANCED ORGANIC CHEMISTRY

This course is devoted particularly to advanced organic preparations and to organic analysis, both qualitative and quantitative. Gatterman will be used for the preparation work and Kamm's Qualitative Organic Analysis will direct the analytical work.

Two recitations and three laboratory periods of three hours each a week, throughout the year. Credit ten hours. Professor Arbuckle.

MASTER OF ARTS COURSE

The work in this course is laboratory work in the main, but in addition there will be text-book and lecture work along advanced lines, upon which the student will be examined orally or in writing. The candidate must have completed the Chemistry courses of the undergraduate department, and have received the B.A. or B.S. in this institution, or in some other college offering an equivalent course in Chemistry. The work will be along the lines suited to the needs or desires of the student. Independent work will be encouraged, and an acceptable thesis must be presented on a subject assigned.

VI. ECONOMICS

PROFESSOR A. CURRIE

1. GENERAL PRINCIPLES

This course offers an outline and discussion of the fundamental principles of the subject. Every effort is made to make the study and illustrations practical.

Three recitations a week. Credit six hours. Elective for Juniors. Professor Currie.

2. See under Business, Commerce and Finance, page 40.

3. See under Business, Commerce and Finance, page 40.

VII. EDUCATION

PROFESSOR HOOD

All courses in Education are elective for Juniors and Seniors.

1. (a) PRINCIPLES OF SECONDARY EDUCATION

The course is devoted to a careful study of the literature dealing with high-school pupils. Special attention is given to study of their physical and mental traits and to individual differences. Some time is devoted to the high-school as an institution, its purpose and its relations to higher and lower schools.

Three hours a week, first semester. Credit three hours.

1. (b) PRINCIPLES OF TEACHING

The course opens with a brief survey of the field of classroom management and leads into a detailed study of the technique of teaching. Colvin's *Introduction to High School Teaching* and Parker's *Methods of Teaching in the High School* will form the basis of instruction. The aim is to give those devices of teaching which have proved effective in experience and practice in applying them.

Three hours a week, second semester. Credit three hours.

2. (a) EDUCATIONAL MEASUREMENTS

A study is made of the psychology involved in the learning of the various school subjects; the development, use and application of educational measurements for determining progress in learning efficiency and mental ability.

Three hours a week, first semester. Credit three hours.

2. (b) THE PRINCIPAL AND HIS SCHOOL

The course will make a study of High-School administration, reading and discussing such books as Cubberly's *The Principal and His School*. The aim of the course is to prepare the student to enter upon the duties of a principal with a foreknowledge of some of the problems that will confront him and with some idea of how to meet them.

Three hours a week, second semester. Credit three hours.

VIII. ENGLISH

PROFESSOR SHEWMAKE

PROFESSOR ERWIN

ASSOCIATE PROFESSOR WACHTER

1. COMPOSITION AND AMERICAN LITERATURE

The first term is devoted to composition and to the analysis of prose selections. In the second term a survey of American literature is made and practical work in composition is continued.

Three hours a week. Credit six hours. Required of all Freshmen. The class is taught in nine sections. Professor Shewmake, Professor Erwin, and Associate Professor Wachter.

2. A SURVEY OF ENGLISH LITERATURE

Attention is paid to some of the most important works of English authors from Anglo-Saxon times to the present day. The reading of several hundred pages of poetry and prose, including two of Shakespeare's plays, is accompanied by the study of biographical and critical sketches of authors and by lectures on the history of English literature. Short papers are written from time to time.

Three hours a week. Credit six hours. Required of all Sophomores. The class is taught in four sections. Professor Shewmake and Professor Erwin.

3. (a) THE ELIZABETHAN DRAMA

Ten plays of Shakespeare are studied in class and several others are read as parallel. A few works of other Elizabethan dramatists are also considered, and compositions based on plays read are written from time to time.

Three hours a week during the first semester. Credit three hours. Elective for Juniors and Seniors. To be given in 1925-26. Professor Erwin.

3. (b) VICTORIAN LITERATURE

The course includes a good deal of the best poetry of Tennyson and of Browning, and representative prose selections from Carlyle, Newman, Rus-

kin, Arnold, Stevenson, and other writers, as time permits. A reasonable amount of written work is required.

Three hours a week during the second semester. Credit three hours. Elective for Juniors and Seniors. To be given in 1925-26. Professor Erwin.

4. (a) AMERICAN LITERATURE, 1830-1870

Poe, Hawthorne, Emerson, and a few other writers are included in the course. Compositions on special topics are required.

Three hours a week during the first semester. Credit three hours. Elective for Juniors and Seniors. To be given in 1926-27. Professor Shewmake.

4. (b) AMERICAN LITERATURE, 1870-1924

A large number of selections from American fiction, drama, and poetry are read. Compositions on special topics are required.

Three hours a week during the second semester. Credit three hours. Elective for Juniors and Seniors. To be given in 1926-27. Professor Shewmake.

5. ADVANCED COMPOSITION

(a) A general study of English prose style, with special reference to exposition and journalistic forms. A large amount of written work is required.

Three hours a week during the first semester. Credit three hours. Elective for Juniors and Seniors. Not given in 1925-26. Professor Erwin.

(b) Study of the short story and the principles of poetry. Some attention will be paid to the structure of the one-act play. A large amount of written work is required.

Three hours a week during the second semester. Credit three hours. Elective for Juniors and Seniors. Not given in 1925-26. Professor Erwin.

6. (a) MILTON AND WORDSWORTH

The entire term is devoted to the more important works of Milton and Wordsworth. Compositions on special topics are required.

Three hours a week during the first semester. Credit three hours. Elective for Juniors and Seniors. To be given in 1925-26. Professor Shewmake.

6. (b) THE ENGLISH LANGUAGE

The history of the English language and the leading principles of English usage in America are given detailed consideration. Compositions on special topics are required.

Three hours a week during the second semester. Credit three hours. Elective for Juniors and Seniors. To be given in 1925-26. Professor Shewmake.

IX. FRENCH LANGUAGE AND LITERATURE

PROFESSOR LINGLE

PROFESSOR GREY

ASSISTANT PROFESSOR GOLDIERE

Opportunity is offered for a four-year course in French. The work of the first year is of a preparatory nature, and is open to all students on entrance. It is urged, however, that a student do not undertake the study of French unless he is reasonably well grounded in the fundamental principles of English grammar, and is fully prepared for the college's Freshman year in Latin. Experience has shown that those who are without a fair English and Latin equipment seldom advance very far into the intricacies of modern foreign language idioms; hence this warning to immature students, who will save time and avoid mortification of failure by not enrolling thoughtlessly in this department.

1. ELEMENTARY FRENCH

This course is open to students who do not present two units for entrance, and is the equivalent of two units of high-school French. Thorough drill is given in pronunciation in every possible way, composition work illustrating the principles of grammar continues throughout the year, and at least 400 pages of graduated text are read in and out of class. The class is taught in several sections, including one for students who present one unit for entrance.

Three hours a week. Credit six hours. Elective for students who are candidates for A.B. 2 or for B.S. Professor Lingle, Professor Grey, Assistant Professor Goldiere.

1A. This course is intended for upper classmen who have completed all language requirements of the two lower classes and wish to begin the study of French. It is identical with French I, supplemented by the reading of about 400 pages of text.

Three hours a week. Credit six hours. Elective for Juniors and Seniors. Professor Lingle.

2. INTERMEDIATE FRENCH

This course follows French 1. It includes conversation, dictations, grammar and composition, the reading in and out of class of several hundred pages of standard authors, and lectures on French life and institutions.

Three hours a week. Credit six hours. Open to students who have completed French 1 or its equivalent. Professor Lingle, Assistant Professor Goldiere.

3. ADVANCED FRENCH

Classics of the Seventeenth Century, lyrics, and some recent short stories are studied, a survey is made of the history of French literature, and during the first semester some composition work is done, illustrating advanced syntax of the verb especially. French is the language of the class room for all lecture work on literature and French life and institutions.

Three hours a week throughout the year. Credit six hours. Elective for all students who have completed French 2 or its equivalent. To be given in 1926-27. Professor Lingle.

4. FRENCH LITERATURE

(a) This course is devoted principally to the study of French literature of the Eighteenth Century. Select works of Montesquieu, Rousseau, Voltaire and others are read, and a study is made of the social and political life and thought of the century. French is the language of the class-room. Work in composition is continued.

Three hours a week, first semester. Credit three hours. Elective for all who have completed French 2 or its equivalent. To be given in 1925-26. Professor Lingle.

(b) The literature of the Nineteenth Century is the subject of this course. Select works, both prose and verse, of Lamartine, de Musset, Victor Hugo and others are read, and considerable attention is given to French versification. French continues the language of the class-room.

Three hours a week, second semester. Credit three hours. Elective for all who have completed French 2 or its equivalent. To be given in 1925-26. Professor Lingle.

X. GEOLOGY AND GEOGRAPHY

PROFESSOR PORTER

1. GENERAL GEOLOGY

The work of the first semester in physical geology, a study of earth forms and of the forces which have been at work in bringing the earth to its present form. Consideration is given to the interpretation of topographic maps and to the structure and composition of rocks and rock-forming minerals. The second semester takes up the study of the history of the lands and their inhabitants. Special references is made to the geology of the Carolinas.

Two recitations and one laboratory period of two hours each week throughout the year. Credit six hours. Elective for Juniors and Seniors.

2. GEOGRAPHY

An advanced course in principles of geography. Stress is laid on man's relation to land and water forms, soils, climate, and organic environment.

Three hours a week during the second semester. Credit three hours. Elective for upper classmen. Professor Porter.

XI. GERMAN LANGUAGE AND LITERATURE

ASSOCIATE PROFESSOR CLARK

The chief aim of the courses here listed is to bring the student to a point where he can read ordinary German, thus putting him in possession of the key to the rich treasuries of German science, art, and literature. To achieve this aim the student must learn the pronunciation and inflection of German words, the elements of syntax, and as extensive a vocabulary as possible. In his progress from the simplest sentences to the works of great writers he has ample opportunity to test out and apply in a practical way his knowledge of formal grammar. In the advanced courses lectures on the development and significance of the language and literature are designed to guide him in the use and enjoyment of the resources to which he now has access.

1. ELEMENTARY GERMAN

This course is planned to give a thorough working knowledge of inflections and elementary syntax. Special attention is given to pronunciation. The reading of simple texts is begun as early as practicable but remains subordinate to the grammatical work throughout the year.

Three recitations a week. Credit six hours. Elective for Freshmen who are candidates for A.B. 2 and B.S. The class is taught in two sections.

1 A. BEGINNING GERMAN FOR ADVANCED STUDENTS

This course is open only to advanced students who have had several years of study in foreign languages, ancient or modern, and are capable of making rapid progress. The same general plan will be followed as in Course 1, though higher standards of scholarships are demanded, and more ground is covered.

Three recitations a week. Credit six hours. Elective for Juniors and Seniors who have not taken Course 1.

2. INTERMEDIATE GERMAN

Work in grammar and composition is continued and several hundred pages of intermediate texts are read. A fair pronunciation is presupposed and some little attention is given to training the ear and tongue.

Three recitations a week. Credit six hours. Open to those who have successfully completed course 1 or its equivalent.

3. INTRODUCTION TO CLASSICAL LITERATURE

Grammar and composition are continued but are definitely subordinated to reading. The texts used include works of Lessing, Goethe, and Schiller. Supplementary reading from modern authors is required. A brief outline of the history of German literature is presented in the lectures.

Three recitations a week. Credit six hours. Open to those who have passed German 2 or its equivalent. Alternates with German 4.

4. SCIENTIFIC GERMAN

The reading of scientific texts varying widely both in subject matter and in style constitutes the work of the course. Difficult constructions are explained fully, the student's vocabulary is developed as rapidly as possible, but no work in formal grammar or composition is attempted.

Three recitations a week. Credit six hours. Open to those who have passed with high credit in German 1 A or who have passed German 2. Alternates with German 3.

XII. GREEK LANGUAGE AND LITERATURE

PROFESSOR HARDING

ASSISTANT PROFESSOR BAILEY

The minimum time in which a student can be prepared properly for entering Greek 2 is two high-school years of five recitations per week. Those who try to do the required amount of work in less time almost

invariably enter ill-prepared, and find that they are unable to keep abreast with the class.

1. BEGINNER'S GREEK

In the first semester the elements of the language are studied, as prescribed in a first Greek book, with thorough drill in forms and syntax. In the second semester this work is continued and Book I of Xenophon's *Anabasis* is read. Classic Myths are assigned as a collateral study. This course is intended for students who have not studied Greek, but who wish to take the A.B. degree.

Three recitations a week. Credit six hours. If taken by other than Freshmen, additional work required. The class is taught in two or three sections.

2. (a) XENOPHON

A page or more of Xenophon's *Anabasis*, *Cyropaedia* or *Hellenica* is read daily, with explanations of the constructions found in the text. Correct and intelligent pronunciation of the Greek text is insisted upon. The work in the first semester includes also the grammar. This latter part of the course is largely a review of work covered in Beginner's Greek, i. e., a study of the forms. Through the use of word-lists, special attention is given to acquiring a vocabulary. There are monthly written reviews on the grammar and the text.

2. (b) LYSIAS

In the second semester the Attic orator Lysias is read. Study of the grammar is continued, syntax now occupying the attention of the class. A mastery both of the principles of syntax and of the illustrative Greek examples is expected. Greek composition also is required. Special study is made of Greek derivatives in English.

Three recitations a week. Credit six hours. Required of students who are candidates for the A.B. 1 degree, elective for all others.

3. (a) PLATO

In the first semester, the class reads Plato, chiefly the *Apology* and *Crito*. Review of the forms in the grammar, syntax with exercises, Greek derivatives in English, study of Greek life are distinctive features of the course.

First semester, three recitations a week. Credit three hours. Prerequisite Greek 1 and 2.

3. (b) GREEK DRAMA

In the second semester the class reads Euripides and Sophocles, or Euripides and Aeschylus, alternating from year to year as conditions warrant. The course embraces also study of syntax and exercises in Greek composition, the reading of a Greek text as parallel work, and a brief survey of the meters of the Greek tragedians.

Second semester, three recitations a week. Credit three hours. Prerequisite, Greek 3. (a).

4. (a) DEMOSTHENES (OR THUCYDIDES)

This election is open to those who have completed Course 3. Much attention is given to translation as such and to literary form, special effort being made to enable the student to acquire a sympathetic appreciation of the style and spirit of the author read. Parallel reading is assigned. Composition is based on the text in hand. Syntax is continued, in part a review of earlier work, in part lectures by the professor.

First semester, three hours a week. Credit three hours. Prerequisite Greek 3.

4. (b) GREEK DRAMA

In the second term, either Sophocles and Euripides, or Sophocles and Aeschylus, followed by Aristophanes, are studied. The course is similar in part to 3. (b). Elements of comparative philology and lectures on Greek synonyms.

If the class so elects, Homer may be substituted for a part of the Greek text in either 4 (a) or 4 (b). Where this is done, Homer's variations from the norm of Attic Greek are carefully noted. The hexameter is treated exhaustively, and made familiar by daily exercises in scansion.

Second semester, three recitations a week. Credit three hours. Prerequisite, Greek 4. (a).

5. NEW TESTAMENT GREEK

This course has in mind particularly the needs of candidates for the ministry who feel that some acquaintance with the Greek of the New Testament prior to the work taken up in the theological seminary would be of benefit to them.

Three recitations a week. Credit six hours. Prerequisite, Greek 1 and 2.

6. GREEK LITERATURE IN ENGLISH TRANSLATION

This course is designed especially for those who have completed the Sophomore year in Greek, but is open as an elective to any Junior or Senior. The prime purpose of the course is to encourage to a further study of the masterpieces of the Greeks, and thus lead to a more intimate acquaintance with Greek literature, the student who has necessarily in previous years laid the emphasis on mastery of accidence and the syntax of the language. The course embraces both a history of the literature and the literature itself as presented in approved English translations. The various departments of poetry and prose are included, such as Epic poetry (*Iliad and Odyssey*), Lyric poetry, the Drama (Tragedy and Comedy), History, Oratory, Philosophy, Alexandrian and Graeco-Roman Literature.

Three recitations a week. Credit six hours. Elective for Juniors and Seniors. Offered only if there is a sufficient demand and the professor has the time for it.

XIII. HISTORY

PROFESSOR J. M. McCONNELL

The design of this department is to acquaint the student with the leading facts in the history of those nations whose civilization has, directly or indirectly, contributed to our own; to trace the development of American national life; to attain to an understanding of the more important laws (economical, political, social) that govern organized society; and to gain some insight into the forces at work that tend to advance or retard the well-being of society.

1. HISTORY OF GREECE, ROME, AND THE EARLY MIDDLE AGES (TO 800 A. D.)

This course includes a study of the life of the Greeks and the Romans, and an examination of the institutions established in Europe immediately following the fall of the Roman Empire. Special topics of study will be the Age of Pericles, the Hellenization of the East by Alexander the Great, Carthage vs. Rome, Roman Imperialism, the Teutonic Migrations and Settlements.

Three hours a week. Credit six hours. The class is taught in two sections. Not offered in 1925-26.

2. EUROPEAN HISTORY (800-1750)

A careful study is made of Feudalism, the Medieval Church, the Medieval Empire, the Renaissance, the Protestant Reformation and accom-

panying Religious Wars, the Rise of Despotism, and the beginning of Europe's Colonial Systems.

Three hours a week for both semesters. Credit six hours. Elective for Sophomores and Juniors. To be offered in 1925-26.

3. ENGLISH HISTORY, COLONIAL EXPANSION OF EUROPE, AND MODERN IMPERIALISM

The political and constitutional development of England and the British Empire will be traced, and social, religious, and industrial movements studied. The course will include a study of the Colonial Expansion of Europe and the trend of Modern Imperialism.

Three hours a week for both semesters. Credit six hours. Elective for Sophomores and Juniors. To be offered in 1925-26.

4. MODERN HISTORY (1750-1920)

This course includes a study of the French Revolution, the Napoleonic Era, the Congress of Vienna and Political Reaction, the Development of Nationalism and the Spread of Democracy, the Unification of Italy and Germany, the Issues of the Great War and Reconstruction. This course is of great importance as it gives an understanding of the modern world in all its complex international and political relations.

Three hours a week for both semesters. Credit six hours. Elective for Juniors and Seniors.

5. HISTORY OF THE UNITED STATES OF AMERICA

The subject will be studied intensively under the following divisions: The Colonial Period and the Revolution, the Constitution and the Federal System, the Middle period (the Tariff, Expansion to the West, Democracy and Slavery), the Civil War and Reconstruction, and the New Nationalism. The course will close with a rapid survey of the Latin-American States with special reference to present conditions—social, economic, and political. Frequent papers on assigned topics will be required.

Three hours a week for both semesters. Credit six hours. Elective for Juniors and Seniors.

XIV. LATIN LANGUAGE AND LITERATURE

PROFESSOR GREY

The principal aim of the Latin course is to give the student the ability to translate with ease, and to acquaint him with the grammatical and rhetorical structure of the language. In addition to this, the student is introduced to the important features of Roman history and literature. Thorough drill in Latin prose composition is given in connection with all courses. The study of grammar is carried on as regular class-room work through the Sophomore year.

1. CURTIUS, CICERO, LIVY

Quintus Curtius, Cicero's *De Senectute*, and Book XXI of Livy. Drill in grammar through the case constructions. Weekly exercises in Latin prose composition.

Three recitations a week. Credit six hours. Required of Freshmen who are candidates for the A.B. degree. Elective for other Freshmen. The class is taught in two sections.

2. CICERO, HORACE

Reading of Cicero's *Pro Milone*, Horace's *Odes*, Book I, *Satires*, Book I, and *Epistles*, Book I. Study of Latin grammar completed. Exercises in prose composition. Study of Roman history. Special attention is paid to the meters of Horace.

Three recitations a week. Credit six hours. Required of Sophomores who are candidates for the A.B. degree, elective for other Sophomores.

3. PLAUTUS, CICERO, TACITUS, TERENCE

Reading of Plautus' *Menaechmi* and *Pseudolus*. Cicero's *De Officiis*, Tacitus' *Germania* and *Agricola*, Terence's *Phormio*. Special attention is paid to the meters of Plautus and Terence. Advanced exercises in Latin prose composition. History of Roman literature.

Three recitations a week. Credit six hours. Elective for Juniors.

4. JUVENAL, TERENCE, PLAUTUS, TACITUS, PLINY

Reading of Juvenal, Terence's *Andria* and *Adelphi*, Plautus' *Mostellaria* and *Stichus*, selections from the Elegiac Poets, Tacitus' *Annals*, Pliny's select letters. A part of the course will be devoted to the study of early inscriptions. Advanced prose composition.

Three recitations a week. Credit six hours. Elective for Seniors.

XV. ELEMENTS OF LAW

PROFESSOR CURRIE

See under Business, Commerce and Finance, page 40.

XVI. MATHEMATICS

PROFESSOR J. L. DOUGLAS

PROFESSOR WOOD

ASSISTANT PROFESSOR BROWN

The work in this department extends through the entire college course, and includes both pure and applied mathematics. Much stress is laid on the solution in writing of original exercises designed to illustrate or to supplement the principles developed in the text. Required for entrance: Some standard high-school Algebra completed and a college Algebra studied through quadratic equations. Plane Geometry completed.

1. SOLID GEOMETRY, ADVANCED ALGEBRA BEGINNING JUST AFTER QUADRATIC EQUATIONS, TRIGONOMETRY

Solid Geometry and Algebra is completed during the first term, and Plane and Solid Trigonometry during the second term. (Professors Douglas, Wood, Brown.)

Three recitations a week. Credit six hours. Required of all Freshmen. Taught in ten sections.

2. ANALYTICAL GEOMETRY AND CALCULUS

The first term is given to the study of Plane Analytical Geometry, and the second to Differential Calculus. (Professors Douglas, Brown).

Three recitations a week. Credit six hours. Required of all B.S. 1 Sophomores and elective for A.B. 1 and A.B. 2 Sophomores and for Juniors and Seniors. Taught in two sections.

3. ANALYTICAL GEOMETRY, CALCULUS

The first term is devoted to the study of the general equations of the second degree, higher plane curves, and analytic geometry of three dimensions. Integral Calculus occupies the class during the second term. (Professor Douglas).

Three recitations a week. Credit six hours. Elective for Juniors and Seniors.

4. DETERMINANTS, THEORY OF EQUATIONS, DIFFERENTIAL EQUATIONS

The class studies Determinants and Theory of Equations during the first term and completes Theory of Equations and Differential Equations during the second term. (Professor Douglas).

Three recitations a week. Credit six hours. Elective for Juniors and Seniors.

XVII. APPLIED MATHEMATICS

PROFESSOR WOOD

1. (a) PLANE SURVEYING

The object of this course is to give the student a foundation in plane surveying, such as would fit him for practical work. Adjustments of instruments, and the fundamentals of railroad surveying, including the methods of running simple curves and calculating earthwork, are studied.

Instruction is given in class-room and in field in the use of the compass, transit, level, plane table, and minor surveying instruments.

Prerequisite: Mathematics 1.

Three recitations and three hours of field work a week. Credit four hours. First semester. Elective for Juniors, Seniors and A.B. Sophomores. (If elected by Sophomores the second semester must also be taken.)

1. (b) HIGHWAY CONSTRUCTION

Highway location, construction, and maintenance, and the materials used in the building of highways and pavements.

Prerequisite: Course 1. (a).

Three recitations and three hours of field work a week. Credit four hours. Second semester. Elective for Juniors, Seniors, and A.B. Sophomores.

2. (a) MECHANICAL DRAWING

Orthographic, isometric, and cabinet projections, intersection and development of surfaces, and the elements of perspective. Instruction is given in class and drawing room, and the class is required to make working drawings of concrete objects at intervals throughout the semester.

Prerequisite: Mathematics 1.

Two recitations and six hours of drawing room work a week. Credit four hours. First semester. Elective for Juniors and Seniors.

2. (b) DESCRIPTIVE GEOMETRY

The fundamentals of descriptive geometry are studied in some detail, and drawings are made showing the practical applications of all work covered by the text.

Prerequisite: Course 2. (a).

Two recitations and six hours of drawing room work a week. Credit four hours. Second semester. Elective for Juniors and Seniors.

XVIII. PHILOSOPHY

PROFESSOR SENTELLE

ASSOCIATE PROFESSOR FOREMAN

1. INTRODUCTION TO PHILOSOPHY AND HISTORY OF PHILOSOPHY

In this course a rapid survey of the whole field is first given. Following this the history of philosophic thought will be traced from the speculation of the Greeks of the sixth century B. C. through the problems of present-day philosophic thought.

Three hours a week. Credit six hours. Elective for Juniors and Seniors. Professor Sentelle.

2. ETHICS AND PHILOSOPHY OF RELIGION

The first semester is devoted to an analytic study of ethical systems. An examination is made of the ideals and principles of conduct with a view to their practical application to individual life and citizenship. The second semester is given over to the study of the philosophy of religion.

Three hours a week. Credit six hours. Elective for Juniors and Seniors. Professor Foreman.

XIX. PHYSICAL CULTURE

PROFESSOR J. W. MACCONNELL, M.D.

All new students, upon entering college, are required to undergo a thorough physical examination, conducted by the head of the department. This examination includes a complete record of family history, predisposition to disease, general condition of health, together with full anthropometric measurements and strength tests. The heart and lungs are carefully examined, and the results recorded. No student is allowed to engage in

any strenuous exercise which might endanger his physical condition until he has had a thorough examination made of all vital organs.

It is not the aim of the department to make athletes or professional strong men out of the students, but to so advise and direct them in exercises and daily habits that they may attain the highest degree of physical efficiency. The head of the department is also the College Physician, and is in position to advise the students in regard to the proper prevention of disease, and daily care of the body. The College Physician invites the correspondence of the parents in regard to the health of their sons in college, and will consider such correspondence, of course, as confidential.

Students physically qualified are permitted to engage in any sport and, under the rules of the faculty, may engage in inter-collegiate athletics. If parents object and direct the authorities to refuse permission to their sons to engage in such sports, the authorities will act accordingly. Students engaging in sports do so at their own risk, and charges for professional attention needed in case of injury except such as can properly be furnished by the college physician and college infirmary.

MILITARY INSTRUCTION RESERVE OFFICERS' TRAINING CORPS

CAPTAIN WEEMS
CAPTAIN DAUGHERITY
FIRST LIEUTENANT GEORGE
SERGEANTS KIRBY AND PRITCHETT

Davidson is not a "Military School," but does believe in developing the *whole* man. With our close church connection, our Christian faculty, our splendid type of Christian students, our unusual campus atmosphere of respect for spiritual things, we earnestly strive to send a young man out with deepened spirituality, a better Christian, and more unselfish in his service to the masses of humanity.

With our faculty of experts in teaching young men—a faculty of university trained, experienced men—who teach the students in the lower as well as in the upper classes; with our splendid equipment in laboratories, with the tradition of thorough, honest work on the part of students and teachers, and with the high standards of intellectual work which have been inherited from the earliest days of the College, we strive to develop the minds of the students so that they may become intellectual leaders in Church and State, and real assistants in solving the great problems which continually face humanity.

By means of a proper system of body building we strive to develop the physical side of the student's being, that his body may be a noble mechanism, inspired by a true spirit and guided by a trained mind to make him an efficient servant of God and the country. Our experience with the draft system has shown us that about one-third of the young men of our country are physically unfit for general military duty, and our experience with camp and R. O. T. C. training in college makes manifest how quickly boys of college age respond to regular systematic exercise. Their backs straighten, their shoulders go back, their chest expansion increases, their skin glows with the ruddy hue of health, their muscles harden, and from stoop-shouldered, narrow-chested boys to whom physical exercise is distasteful, they become strong, square-shouldered, upstanding fellows to whom vigorous bodily exercise is a pleasure. No one could watch the development of a student body as a whole in the R. O. T. C. and not see the fine physical effects of the system. College athletics are good, but only reach a comparative few. Gymnasium and setting-up exercises soon grow stale and uninteresting. The varied exercise of the modern military training, part drill, part musketry, part games, interests as well as develops the man and at the same time gives him the assurance that he is the better prepared, if in future days he is called on to serve his country as within the recent past.

Davidson has a Senior R. O. T. C. unit. The Government provides the Professor of Military Science and his assistants and pledges us we shall always have men who are in sympathy with our ideals. The Government likewise provides the equipment and uniform, and under certain conditions in the upper years pays the students taking the training a "subsistence commutation" equivalent to the cost of feeding men in camps. To the lower classmen (Freshmen and Sophomores, unless physically unfit, are required to take this training) a summer camp of instruction with travel expenses, subsistence, and uniform furnished free, is offered by the Government. The student may or may not attend these camps at his own pleasure. The men in the upper classes accepting the subsistence commutations are required to attend one such camp.

All phases of the course are sound and wholesome and make for good citizenship. The responsibilities of citizenship which go hand in hand with its benefits and privileges are taught and emphasized. Adequate National Defence and the use of the means by which national institutions and ideals may be preserved are taught in detail. The young men are trained for leadership, which will fall, as in the past, to the educated men of the nation in case of a national emergency.

Our patrons may be assured that this is a helpful department in our college work in the development of the mind and spirit of the young men.

The course when undertaken is required for graduation, to be satisfactorily pursued as any other of the college courses.

1ST YEAR BASIC COURSE

This course is designed to give the student a solid grounding in close order drill, military courtesy, military hygiene and first aid, physical drill and rifle marksmanship.

One recitation and three hours of field work a week, throughout the year. Credit three hours. Required for Freshmen.

2ND YEAR BASIC COURSE

This course includes: Scouting and patrolling, musketry, interior guard duty, the mechanism and functioning of the Browning Automatic Rifle.

One hour theoretical and three hours practical instruction per week. Credit three hours. Required for Sophomores.

1ST YEAR ADVANCED COURSE

This course includes Field Engineering; Military Law; Infantry Weapons and Command and Leadership. Field Engineering covers all military works constructed by infantry troops; Military Law covers the Manual of Courts-Martial and Trial Procedure, and the Rules of Land Warfare. Infantry Weapons is a study of the construction, operation and use of the Browning machine gun. Command and leadership is practical instruction in drilling under classmen.

Two hours per week theoretical and three hours per week practical. Credit six hours. Elective for Juniors.

2ND YEAR ADVANCED COURSE

The course includes: Military History and the National Defense Act, which covers briefly the international economic relations, the past military policy, significant battles of previous wars and the development of our present military policy; Company Administration, which deals primarily with the subjects that are to be encountered in the ordinary administration of a company; Minor Tactics, which covers organization, general procedure of battle, defensive and offensive tactics, and the solution of various company and platoon problems on maps and sand tables; Command and Leadership, which is the actual command of sections, platoons and companies in close and extended order drill and the leadership of such units in Maneuvers or

Sham Battles; a study of the operation and use of the thirty-seven mm gun and three inch light motor.

Two recitations and three hours of practical work per week. Credit six hours. Elective for Seniors.

XX. PHYSICS

PROFESSOR J. M. DOUGLAS

*ASSISTANT PROFESSOR L. M. CURRIE

ASSISTANT PROFESSOR MEBANE

The work in this department extends over three years. Throughout the course, text-books and lectures go hand in hand with lecture experimentation and laboratory work. Great emphasis is placed on both the experimental and theoretical development of the subject by lectures, quizzes, and laboratory work. Several well-lighted rooms equipped with modern apparatus afford excellent facilities for experimental purposes.

During the three years' course, each student is required to work from three to four hours per week in the laboratory, under the guidance and instruction of the laboratory director. He is quizzed on each step taken and care and accuracy are insisted upon. The object is to teach the student to make careful and accurate observations, and how to draw correct conclusions from the facts. The sources of error are pointed out, and it is shown how they can be minimized.

1. GENERAL PHYSICS

During the first semester, the class studies matter and its general properties. Elementary dynamical principles and their application to machines, dynamics of liquids and gases, and elementary mechanics are considered. The second semester is given to the study of heat, sound, electricity, and light. The only mathematical knowledge necessary to the successful prosecution of the course is an acquaintance with the elements of geometry and trigonometry, and with the metric system, which is used throughout the entire course. The facts are explained by numerous lectures, and illustrated by daily experiments.

This course is designed to suit the needs of students who take Physics merely as a subject in general education as a preparation for general scientific work, such as medicine, astronomy, and engineering, and of those who expect to pursue advanced work in this department.

Prerequisite: Mathematics 1.

*Absent on leave 1923-1925.

Three recitations and four hours of laboratory work a week. Credit ten hours. Elective for Sophomores, Juniors and Seniors.

2. ELECTRICITY

This course is confined to the study of continuous current during both semesters. It is both theoretical and practical.

A complete set of laboratory experiments and problems are worked by the student *pari passu* with the study of the text. The useful application of these principles to the dynamo, motor, transformer, induction coil, lighting, etc., is studied.

Prerequisites: Physics 1 and Mathematics 2.

Three recitations and three hours of laboratory work a week. Credit eight hours. Elective for Seniors.

3. ALTERNATING CURRENT

Both semesters are given to the study of alternating current; its measurement, generation, and practical application to alternating current machinery.

This course alternates with Physics 4.

Prerequisite: Physics 2. Three recitations and three hours of laboratory work a week. Credit eight hours.

4. ELECTRICITY AND MECHANICS

During the first semester the following subjects are considered: Electrical measurements of high precision, the electron theory of matter, conductivity of electricity through gases, cathode rays, Roentgen rays, and the sources of ionization. The second semester is devoted to practical mechanics.

Prerequisite: Physics 2.

Three recitations and three hours of laboratory work a week. Credit eight hours.

The student will consult the professor if he wishes to take only one semester.

XXI. POLITICAL SCIENCE

PROFESSOR A. CURRIE

1. GENERAL PRINCIPLES

In this course the first semester is devoted to an examination of the origin, nature, functions, and organization of the State. The second

semester is given up to a comparative study of the governments of Europe, with special emphasis on that of England.

Three recitations a week. Credit six hours. Elective for Juniors.

2. (See under Business, Commerce and Finance).

XXII. PSYCHOLOGY

PROFESSOR HOOD

1. (a) ELEMENTARY GENERAL PSYCHOLOGY

The student is introduced to the facts and principles of the mental life, through lectures and class and individual experiments. The principles of behaviorism are examined in comparison with functionalism and structural psychology.

Three hours a week first semester. Credit three hours. Elective for Juniors and Seniors.

1. (b) SOCIAL PSYCHOLOGY (To be given in 1925-26)

A brief survey of the subject of group reaction, with emphasis upon the difference in attitude and response between individual and social behavior. The latter part of the course will have special bearing upon the problems which arise in the school.

1. (c) ABNORMAL PSYCHOLOGY (To be given in 1926-27)

The course will study such abnormal mental phenomena as Hypnotism, Dreams, Multiple Personality, Phobias, Insanity, etc.

Three hours a week, second semester. Credit three hours. Prerequisite: Psychology 1. (a). Elective for Juniors and Seniors.

2. (a) GENETIC PSYCHOLOGY

A study of mental development from the child to the adult. Open to students who have completed Course 1. (a). The physical, mental, social and moral development of the child, early and later adolescence; stages of growth, including instincts and play and imitation responses.

Prerequisite: Psychology 1. Three hours a week, first semester. Credit three hours. Elective for Juniors and Seniors.

2. (b) EXPERIMENTAL PSYCHOLOGY

This will be a course in the introduction to experimental methods as applied to the study of Psychology. Experiments will be made in sensation, perception, association and the thought processes.

Prerequisite: Course 1. (a) and 1. (b) or 1. (a) and 3. One recitation and two laboratory periods a week. Credit three hours. Elective for Juniors and Seniors.

3. BUSINESS PSYCHOLOGY

See under Business, Commerce and Finance.

XXIII. PUBLIC SPEAKING

ASSOCIATE PROFESSOR WACHTER

In this department Public Speaking is considered as the oral expression of one's own ideas on the platform, and debating is studied as one of the forms of Public Speaking. The weekly programs of the four literary societies afford opportunities for students to secure additional practice and to make applications of the principles and methods acquired in the courses of instruction.

1. PUBLIC SPEAKING

In this course elementary training is provided in gesture, enunciation, emphasis and inflection, as well as in outlining, preparing and delivering various types of speeches. Theory is reduced to a minimum and instruction is designed to meet practical needs. Lectures are given and consultations between student and instructor are held.

One hour a week throughout the session. Credit two hours. Required of all Sophomores. The class is taught in ten sections.

2. (a) ADVANCED PUBLIC SPEAKING

A study is made of the aims of public speaking and of the principles underlying their attainment. Speech construction is considered under purpose, subject, audience, and the assembling and organization of material. The fundamentals of effective delivery are analyzed and applied. Frequent original speeches and consultations with the instructor are required.

Three hours a week, first semester. Credit three hours. Elective for Juniors and Seniors.

2. (b) PLATFORM PROBLEMS. (Given 1924-25)

The general principles studied in Advanced Public Speaking (a) are applied to the delivery of special types of orations, and attention is given to individual problems relating to voice, gesture and platform deportment.

Three hours a week, second semester. Credit three hours. Elective for Juniors and Seniors.

2. (c) ORAL READING (To be given 1925-26)

Practical instruction is offered in the effective application of the laws of emphasis and inflection to oral reading. Passages from the Bible, poems, literary essays and scientific, educational and historical papers are used as a basis of study.

Three hours a week second semester. Credit three hours. Elective for Juniors and Seniors.

3. ARGUMENTATION AND DEBATE

A rapid survey of the principles of argumentation is made, and training is afforded in the science and art of formal debate.

One hour a week throughout the year. Credit two hours. Elective for Juniors and Seniors.

XXIV. SPANISH

PROFESSOR FLEAGLE

ASSISTANT PROFESSOR BLYTHE

ASSISTANT PROFESSOR GOLDIERE

1. ELEMENTARY SPANISH

This course is designed to give the student a fair knowledge of oral and written Spanish. Several hundred pages of graduated text will be read in and out of class during the year; oral and written composition, including social and business letters, forms an equally important part of the course. Crawford's *Spanish Grammar* is completed during the first year, and class reading includes such books as Harrison's *Elementary Spanish Reader*, Henry's *Easy Spanish Plays*, and Romero-Navarra's *Historia de Espana*. Juniors and Seniors electing this course are required to do additional work.

Three recitations a week. Credit six hours. Elective for Freshmen who are candidates for the A.B. 2, or the B.S. degree.

2. INTERMEDIATE SPANISH

This course is open to those who have completed Spanish 1 and to students who present credits for two years of high school Spanish. The course includes a review of Spanish grammar, one period each week being devoted to this and to composition work. Seymour and Carnahan's *Short Spanish Review Grammar* is used as the basis of this work. The other two recitations are devoted to reading and translating well known Spanish novels and plays. Collateral reading of representative Spanish authors is required. Among the books read in class and as collateral are included the following: *La Hermana San Sulpicio*, *Zaragueta*, *Amalia*, *El Sombrero de Tres Picos*, Trueba's *Short Stories*, *El Pajaro Verde* and *Historia de Espana*.

Three hours a week. Credit six hours.

3. (a) AND (b) SPANISH LITERATURE

A study is made of the most important works of Spanish prose and poetry with special emphasis on the authors of the Golden Age and the outstanding modern writers. One recitation each week is devoted to lectures in Spanish on the literature, history and customs of the Spanish people. Works read and studied in class include *Dona Perfecta*, *Marianela*, *Jose*, *El Si de las Ninas*, Selections from *Don Quijote* and others. Collateral reading covers other modern authors and works in English descriptive of Spanish life and institutions.

Three hours a week. Credit six hours. Elective for all students who have completed Spanish 2 or its equivalent. Semestered course.

4. (a) SPANISH AMERICAN LITERATURE

This course includes enough of the history of Spanish-America to form a background for the study of its literature. Lives of authors and representative works are studied in lectures and assigned readings. One recitation each week is devoted to lectures in Spanish.

Three hours a week during the first semester. Credit three hours. This course is open to students who have completed Spanish 3 or its equivalent.

4. (b) COMMERCIAL SPANISH

Letter writing and drill on commercial forms. Special study of problems in connection with Spanish-American trade. Review of Spanish grammar with drill on phases of special difficulty.

Three hours a week during the second semester. Credit three hours. Elective for students who have completed Spanish 3 or its equivalent.

5. (a) DON QUIJOTE

A study of the life and works of Cervantes with class work in reading and translating *Don Quijote*. Collateral work on special phases of the *Quijote*.

Three hours a week during the first semester. Credit three hours. Open to students who have completed Spanish 4 and students who have completed Spanish III (a and b) with a grade of at least 80.

5. (b) LOPE DE VEGA

A study of the life and works of Lope de Vega, including the reading of the best of his dramas. Collateral work includes the works of other dramatic writers of this period.

Three hours a week during the second semester. Credit three hours. Prerequisites the same as for Spanish 5. (a).

6. (a) HISTORY OF SPAIN AND SPANISH AMERICA

A study of the history of Spain and Spanish America, with special emphasis on the economic and social phases. Chapman's History of Spain is used as a text. This course is used as a basis for conversation and composition work in Spanish.

Three hours a week during the first semester. Credit three hours. Open to students who have completed Spanish 4 or 5. Not offered in 1925-26.

6. (b) CONTEMPORARY SPANISH NOVELISTS

A study of the present-day Spanish novel. Class work will include conversation and composition in Spanish.

Three hours a week. Credit three hours. Open to students who have completed Spanish 4 or 5. Not offered in 1925-26.

7. (a) THE SPANISH DRAMA

The development of the Spanish drama from the time of Lope de Vega, with special emphasis on present day dramatists.

Three hours a week during the first semester. Credit three hours. Open to students who have completed Spanish 4 or 5.

7. (b) TEACHER'S COURSE IN SPANISH

A survey of the field covered in the two year high school course in Spanish, with a study of the text-books used. Special methods of presenting the subject matter, and devices to be used.

This course may be accepted as a course in education upon approval by the Professor of Education.

Three hours a week during the second semester. Credit three hours. Open to Seniors who have completed Spanish 1 and 2.

REQUIREMENTS FOR DEGREES

No student will be permitted to carry less than fifteen recitation hours per week in addition to the required R. O. T. C. course unless for sufficient cause the faculty grant special permission to carry less.

No student will be permitted to carry more than eighteen hours per week unless in the previous semester he made an average of eighty-five or over in all courses.

Under no conditions will a student be permitted to carry more than twenty-one hours per week.

An additional charge will be made of three dollars per semester hour above eighteen hours per week.

With the rare exception of candidates for the ministry who have decided on this course in later life and who are not prepared to take the full course no students wishing an irregular course will be accepted. All are required to enter one of the four following courses and pursue it under the rules as candidates for the appropriate degree.

COURSES REQUIRED FOR BACHELOR OF ARTS DEGREE

(Figures refer to semester hours of credit. A laboratory period of not less than two hours counts as one recitation hour).

FRESHMAN CLASS

A.B. 1		A.B. 2	
Bible 1	6	Bible 1	6
English 1	6	English 1	6
Mathematics 1	6	Mathematics 1	6
Greek 1	6	Latin 1	6
Latin 1	6	Greek 1 or 2	
*R. O. T. C. 1	3	French 1 or 2	6
Physiology and Hygiene	2	German 1 or 2	
		Spanish 1 or 2	
Total	35	*R. O. T. C. 1	3
		Physiology and Hygiene	2
		Total	35

SOPHOMORE CLASS

A.B. 1

Bible 2	6
English 2	6
Latin 2	6
Greek 2	6
History 1 or 2	} 6 to 10
Mathematics 2	
Modern Language 1A or 2	
†Science	
Applied Mathematics 1	
*R. O. T. C. 2	3
Public Speaking	2

35 to 39

A.B. 2

Bible 2	6
English 2	6
Latin 2	6
Greek 2 or 3	6
French 2 or 3	} 6
German 2 or 3	
Spanish 2 or 3	
History 1 or 2	} 6 to 10
Mathematics 2	
Modern Language 1A or 2	
†Science	
Applied Mathematics 1	
*R. O. T. C. 2	3
Public Speaking	2

35 to 39

COURSES REQUIRED FOR BACHELOR OF SCIENCE DEGREE

FRESHMAN CLASS

B.S. 1

Bible 1	6
English 1	6
Mathematics 1	6
French 1 or 2	} 6
German 1 or 2	
Spanish 1 or 2	
Latin 1	
Chemistry 1	} 8
Biology 1	
*R. O. T. C. 1	3
Physiology and Hygiene	2

Total 37

B.S. 2

Bible 1	6
English 1	6
Mathematics 1	6
French 1 or 2	} 12
German 1 or 2	
Spanish 1 or 2	
*R. O. T. C. 1	3
Physiology and Hygiene	2

Total 35

SOPHOMORE CLASS

B.S. 1

Bible 2	6
English 2	6
Mathematics 2	6
French 2 or 3	} 6
German 2 or 3	
Spanish 2 or 3	
Latin 2	
†Science	8 or 10
*R. O. T. C. 2	3
Public Speaking	2

37 to 39

B.S. 2

Bible 2	6
English 2	6
French 2 or 3	} 12
German 2 or 3	
Spanish 2 or 3	
†Science	8 or 10
*R. O. T. C. 2	3
Public Speaking	2

37 to 39

*All Freshmen and Sophomores are required to take the course in

If a student has had no Greek before entrance or an amount insufficient in preparation for Greek 2, he may begin Greek 1 in college.

If a student presents 2 units in either French, German or Spanish, he will either take Course 2 in the language in which he offers the 2 units, or take Course 1 in one of the other languages.

Languages begun in the Freshman year must be continued through the Sophomore year.

Where a student wishes to advance earlier in his Science work he may postpone Bible 2 until his Junior year and elect in his Sophomore year a laboratory course in Science.

JUNIOR AND SENIOR COURSES

By April 15th each Freshman, Sophomore and Junior must, in consultation with the Faculty Committee on graduation, select and report the courses he is to take the subsequent session. After this date a fee of \$2.50 will be charged for such arrangement of courses. No changes can be made in the list after September 1st except by permission of the Faculty Committee, and on payment of \$1.00 for each change. When in the opinion of the committee any course has a full enrollment no more may be admitted.

The candidate for degree must, during his Junior and Senior years, major in some one of the following four groups to the extent at least of thirty semester hours, at least eighteen hours of which must be in some one subject or where eighteen hours are

Military Science and Tactics. Students disqualified for this course or failing to complete it successfully will be required to take as substitute therefor a course in first year Biology, Chemistry Physics, History, or Language and such physical exercise as may be prescribed by the college physician to whom the student will make frequent and regular reports.

Graduates of Junior units of the R. O. T. C. either in an essentially military school or in a preparatory school other than an essentially military school, that have satisfactorily completed two or more years of the course will be given partial credit for the subject matter covered by such students upon their entrance to the R. O. T. C. unit at this institution. In order to obtain credit, students must submit a detailed certificate as to the subjects covered, signed by a school official. No incoming Freshman will be given credit covering an entire year or more of the military course, but will be given partial credits depending upon his standing in the Junior unit and his demonstrated ability. (Ruling as requested by Commander of Fourth Corps Area.)

†Science is understood here to be either Biology, Chemistry, or Physics.

not offered in any one chosen subject, the eighteen must be selected from two closely related subjects, twelve in one and six hours in another course designated by the instructor of the twelve hours course. Six semester hours must be chosen from each of two groups other than the major group. The remaining hours may be chosen at will, though all the work taken in the major group must be selected in conference with the instructor of his major subject.

Students who take A.B. 1 and A.B. 2 courses in their Freshman and Sophomore years may major in any one of the groups; those who take B.S. 1 must major in the Science Group, and those who take B.S. 2 must major in the Commerce or History and Philosophy Groups.

A student majoring in the Language Group must major in one of the languages taken in his Freshman and Sophomore years.

GROUPS OF THE JUNIOR AND SENIOR COURSES

LANGUAGE	HISTORY AND PHILOSOPHY	SCIENCE	COMMERCE
English	Bible	Applied Mathematics	Accounting
*French	Church History	Astronomy	Economics
*German	Christian Evidences	Biology	History 4 and 5
*Greek	Education	Chemistry	Law
*Latin	English	Geology	Political Science
*Spanish	Greek Literature in English	Mathematics	Psychology
	History	Physics	
	Philosophy		
	Political Science		
	Psychology		
	Public Speaking and Debate		

The Advanced Course in R. O. T. C. (credit six hours per session) is not included in any group but instructors in History, Political Science or Psychology may designate Advanced R. O. T. C. as a closely related subject for selection by a student majoring in either of the three.

*Language courses 1 are not considered as elective.

ADDITIONAL GRADUATION REQUIREMENTS

1. Candidates for a degree must complete not less than eighteen semester hours of foreign language, twelve semester hours of which must be in some one foreign language.

2. At least one course in a Laboratory Science (Biology, Chemistry or Physics) must be taken for graduation in A.B. 1, A.B. 2 and B.S. 2 Courses. In B.S. 1 at least three such courses must be taken.

3. To graduate it is not sufficient that a student barely "pass" all his tickets. He must not only complete a minimum of 132 semester hours, but he must have earned a minimum of 200 "points" to receive a degree. The points are to be calculated from the following tables:

A grade (Excellent)	4 points for each semester hour credit
B grade (Good)	3 points for each semester hour credit
C grade (Fair)	2 points for each semester hour credit
D grade (Inferior but passing)	1 point for each semester hour credit
E grade (Failure)	But re-examination may secure D grade
F grade (Failure)	Must take over on class to secure any credit

The numerical values of the grades above are as follows:

FOR FRESHMEN

A—90-100
B—80- 89
C—70- 79
D—60- 69
E—50- 59
F—Below 50

FOR UPPER CLASSMEN

A—93-100
B—85- 92
C—78- 84
D—70- 77
E—60- 69
F—Below 60

4. No student will be considered as a candidate for graduation at any Commencement unless by the closing day of the spring recess of his senior year he has removed all conditions with the exception of those he is at that time seeking to remove by taking the course or courses in question over in class.

MASTER'S DEGREE

In the announcements of the Departments of Instruction, many courses will be found suitable for graduate work.

Graduate students are welcome in all Junior and Senior electives not previously pursued and counted for a lower degree, and when possible special courses will be given then.

The degree of Master of Arts is offered in accordance with the following regulations:

1. Application for the Master's Degree must be made to the Committee not later than the end of the first week of the College Session, and must be approved by the Professor in charge of the major subject and the Committee on Graduation.

2. The Master's Degree shall not be awarded in the same year as the Bachelor's Degree.

3. Thirty-six semester hours of work shall be required.

4. The candidate for a Master's Degree shall be expected to take his work in the group in which he majored for his Bachelor's Degree.

5. One-sixth of the work counting for the Master's Degree may be work completed in the student's Senior year only, but not included in the requirements for his Bachelor's Degree.

6. A thesis shall be written under the direction of a Professor in the Major group. The subject of this thesis must be chosen and approved before October 15th. The thesis must be presented to the Professor in charge not later than May 1st.

7. No course receiving a grade less than 80 shall be counted toward the Master's Degree and at least one course shall receive a grade of 90 or over.

PRE-MEDICAL COURSE

FIRST YEAR		SECOND YEAR	
Bible	6	Bible	6
English	6	English	6
Mathematics	6	Chemistry 3	8
Chemistry	8	*Biology 2	0 or 8
Biology	8	Physics 1	10
German 1 }	6	French 2 }	6
French 1 }	6	German 2 }	6
R. O. T. C.	3	R. O. T. C.	3
43		39 or 47	

We strongly advise young men intending to enter on Medicine to take first the complete college course. Where this is impossible or undesirable we offer the above course covering the requirements of those medical schools which only require two years of college course for entrance. The course is difficult and requires severe application, but if entered on must be taken in its entirety.

CREDIT FOR SUMMER WORK

Any student desiring to take summer courses and to receive credit therefor toward graduation must first have the approval of the professor in whose department he wishes to receive credit.

Such courses must be college courses taken in a summer school conducted by an institution of at least equal grade with Davidson College, and only such credit will be given as would be allowed toward graduation by the institution conducting the summer school. The student must present from the office of the Registrar of the institution in question a statement of the courses taken and their value toward graduation.

PREPARATION FOR ADVANCED WORK

The man who proposes to give his life to some form of professional work should in his preparation bear two things in mind.

*Biology 2 is optional according to the requirements of the Medical College the student proposes to attend.

First, that he needs a completed college course and degree before he undertakes the work of his professional school. If he is to enter the field of the ministry, teaching, engineering, medicine or commercial scientific work, this preparation is practically demanded of him by the Seminaries and Universities. Second, that he sees to it that his college course includes every subject required by the University he is to attend and as many others as will bear directly on his future studies. Here, many make mistakes; they leave out subjects essential to proper preparation for their advanced study and take many not essential. Especially is this true of some who propose to enter Medical Schools or Seminaries in which higher degrees are to be sought.

The new student and his parent are urged to seek expert advice in this matter before the college course is begun. The college authorities attempt to keep informed of the demands of the post-graduate institutions and will gladly give advice.

The Medical Schools especially are rigid in their requirements of the content of the college course and of high standing in the college work. All technical, literary and scientific institutions of advanced instruction are yearly becoming more exacting in these requirements. See page 31 and following, Selection of College Courses.

GENERAL REGULATIONS

SCHOLARSHIP

1. Every new student, whether admitted by examination or certificate, is admitted upon probation, and his matriculation will not be regarded as final until thirty days after his entrance.

2. At the end of the first scholastic month reports concerning the work of all students will be made, in a Faculty meeting held specifically for that purpose. These reports will be sent to parents.

3. Students whose standing at this time is found to be distinctly unsatisfactory in more than half their three-hour courses will be placed upon probation.

4. If, at the end of this probation, they are found to be still doing unsatisfactory work in more than half their courses, they may be required to withdraw from college immediately.

5. A student who does not succeed in making the passing grade in at least two three-hour courses (three three-hour courses if he has been placed on probation during the term) shall not be permitted to remain in college the following term. Such a student may through the recognized channels of summer study recover his standing lost under this rule. A student who does not make a passing grade in at least a majority of his courses shall be considered as remaining in college on probation.

6. If a student admitted to advanced classification is found deficient in the course assigned, he may be required to take lower courses in the same department, or to make such arrangement of his work as shall appear best.

7. Every regular student working toward a degree who may have entered college with conditions, is required to have those conditions removed before the beginning of the Sophomore year.

8. All students taking a full course, who attain an average of 95 or more for an entire session, are thereby placed upon the

Honor Roll, and their names are read out on Commencement Day and published in the next annual catalogue.

9. Those two members of the graduating class who attain the highest general average for the entire college course are awarded the highest distinctions, and on Commencement Day deliver the Valedictory and the Salutatory, respectively.

10. Grading shall be upon a scale of 100. The passing grade, which results from the combination of term standing and examinations, shall be 60 for Freshmen, 70 for all other undergraduates, and 80 for post-graduates. These grades are in general determined by combining term standing and examination grade in the proportion of two to one. In certain practical courses a greater emphasis is laid on the daily average.

COURSES SELECTED OR CHANGED

1. All elections of courses must be made in consultation with and after the approval of the Faculty, or its representative designated as classifier for that purpose.

2. A student shall ordinarily be enrolled for not more than six courses, and in no case for more than seven. Credit for more than seven will not be given in any one collegiate year, unless the number in excess of seven is occasioned by the removal of deficiencies under the Regulations for Examinations. (See opening paragraphs under heading "Requirements for Degrees," page 80.)

3. Any student desiring to change any course of study upon which he has already entered shall submit to the Dean a written request, with the reasons therefor, and continue in the course till the decision of the proper committee is announced to him, except that, within the first ten days of each term such change may be permitted by the Dean or designated registration officer.

4. A fee of \$2.50 shall be charged for any change involving the taking up of a new course, made at the student's request later

than ten days after the opening of the first semester. The fee will be charged for all such changes made after the opening of the second semester. All money so collected shall be credited to the *Societas Fratrum Loan Fund* for needy students.

REPORTS

1. Any ticket, on which the student is failing, dropped after November 1st or March 15th in each semester, shall be marked on the students's report for that semester as a failure.

2. A report of each student's grades and attendance is sent to parent or guardian at the end of each semester, a report of scholarship, diligence and punctuality is sent within six weeks of the opening of each semester, and a much more detailed report of scholarship, diligence, punctuality, conduct, etc., is sent about the middle of each semester. If reports are not received within two weeks after the close of each semester parents should notify the Registrar.

EXAMINATIONS

1. Every student shall take a written examination in each course at the end of each semester.

2. If a student is compelled to be absent from an examination, he must obtain in advance written permission from the Dean, and must place this permission in the hands of the professor holding the examination.

3. Students who absent themselves from examination without previous permission or satisfactory excuse shall be given zero on that examination.

4. All students are required to be present promptly at the hour set for an examination, and the paper of any student who is more than ten minutes late will not be graded, unless the excuse for such tardiness be satisfactory to the professor.

5. Students may, with the permission of the professor in charge, withdraw from the examination room for a period not to exceed ten minutes. If this length of time be exceeded, the professor may refuse to accept the paper.

6. No student will be considered as passing any subject whose examination grade in that subject is more than twenty points below the required passing mark.

7. A student who fails to make the passing grade in a course but who comes within ten units of passing, shall be permitted to take one re-examination in that subject. A student who does not attain to within ten units of the passing grade, or a student who fails on a re-examination, shall not be credited with the course unless he repeats it in class the following year. If this should be impracticable, such a student may be permitted by the Faculty to review the course under a private tutor, the choice of tutor as well as the time devoted to such review being subject to the approval of the professor in charge of the department in which the student is deficient. Under this arrangement, a student will be excused from attending the recitations of the course, but will be required to take the regular class reviews and examinations. This arrangement will ordinarily be restricted to a Senior candidate for graduation, who has failed in a subject taken in the first semester of his Senior year.

8. All re-examinations shall be combined with the daily average in the regular proportion to determine the final grade, provided, however, that if a student makes 70 or over in Freshman studies, 80 or over in Sophomore, Junior, and Senior studies, and 85 or over in post-graduate studies, on a re-examination, he may at his option be marked passed and the daily average omitted.

9. Examinations are never given at an earlier date than shown in the schedule of examinations except when conflicts occur.

10. No student is permitted to postpone examinations except

on order of the College Physician or on the written and positive request of the parents, who then assume all responsibility for the ill effects. The Faculty would earnestly suggest the unwisdom of such postponements.

11. For each re-examination or postponed examination, no matter what the cause, a fee of \$2.50 each is charged, the fee to be paid in advance to the Treasurer of the college. All money so received shall be credited to the *Societas Fratrum Loan Fund* for needy students.

12. In case a student has conflicts in the examination of two studies, he shall stand at the regular time the examination of the course which belongs in the class in which the student is classified. In case the conflict in examinations is between two studies, neither of which is in the class to which the student is classified, he shall stand with the higher class on the day of the examination.

13. No examination shall be given to candidates for a degree later than Saturday night preceding Baccalaureate Sunday.

14. To those officially excused from an examination, and to those entitled to re-examination, the following opportunities for examination are given: (1) At times set in College Calendar, see page 3; (2) at a regular class examination which covers the same course; (3) during the examination period, after the student has completed all his regular examinations. (4) Tuesday and Wednesday after Commencement. For Seniors only, the Saturday of the Spring Recess shall be set aside for re-examinations. But no opportunities for re-examination will be given later than thirteen months after the regular class examination in a course was due.

A student desiring to stand examinations at these special times should arrange well ahead with both the Treasurer and the Professor.

ATTENDANCE

GENERAL

Every student is expected to be present the morning of the opening of the session in September, and to attend college chapel every morning, church service every Sunday morning, and all his recitations every day until the session closes. Absences from any college duty will be entered as unexcused unless the proper officer gives permission **BEFOREHAND** to the student to be absent. The College Physician will give permission in case of sickness, and will himself make report to the office of the Registrar. The Dean will give all other permissions for absence, and will make report to the Registrar's office.

ALL PERMISSIONS FOR ABSENCE MUST BE OBTAINED BEFORE THE ABSENCE OCCURS; OTHERWISE, THE ABSENCE WILL NOT BE EXCUSED.

No student shall be excused by the College Physician from college duty on account of sickness unless, in the opinion of the physician, the illness is of such a nature as to require the student to remain in the infirmary for twenty-four hours. To secure the excuse the student must report to the College Infirmary and have the doctor called to see him there.

At his discretion the College Physician may grant permission to be absent from outdoor drill **BEFORE THE ABSENCE OCCURS** if he deems such drilling detrimental to the student's health, without requiring the student to remain in the Infirmary. Such absences from drill must be satisfied by extra drilling at times set by the military instructors.

The Faculty considers repeated unexcused absences from college duties as sufficient cause for requiring the withdrawal of students. Parents' written requests for students to be allowed to leave college while class work is going on, or for week-ends, are generally honored, but the parent is warned that many absences of

this kind seriously interfere with a student's work to a greater extent than is apparent from the number of recitation hours lost. The parent must accept the responsibility for the absence and for the result. (See paragraph 3 under Attendance on Recitations).

Students returning after Christmas will report to the Treasurer by 6 p. m. of the opening day. Any student registering later than this, no matter what the cause of the delay, will be charged a delayed registration fee. (See page 30, last paragraph.)

The College allows a sufficiently long Christmas holiday and declines to give permission to prolong it. Students are expected to remain quietly at work until the College closes for the recess and to return in time for chapel exercises at 8:30 a. m. the opening day. All absences from duty for any cause (other than illness which detains the student in the hospital by order of the College Physician) during the week preceding and the week following the Christmas or other holidays will be counted unexcused and will lower the grade two points for each absence in any subject. This same rule will apply to all days on which athletic contests are held away from the College.

On the opening day after any recess occurring during the session all recitations are held and all classes will recite at the hours scheduled. Students should reach the college the day before to prepare for these classes.

The Faculty recognizes no authority save its own to give permission to a student to be absent from college duties while the student is on the grounds of the institution.

ON RECITATION

1. Absences from class shall be counted from the opening of the semester in the case of old students; in the case of new students, from the time of matriculation.

2. When the number of unexcused absences reaches six, the student shall be summoned, if the Committee on Absences so

decides, to appear before the Faculty to show cause why he should not on this account be disciplined. The parent is notified, and, if further irregularity occurs, may be requested to withdraw the student from college. See also Rule 5 and 6, under Chapel and Church.)

3. For each **unexcused** absence from any class and for each **excused absence above three** from any one class during either semester the grade of the student in that class shall be lowered by one.

Excused absences incurred as a member of a college organization representing the college away from Davidson will not be counted in carrying out the provisions of the above rule, nor will absences due to protracted illness. ("Protracted" is defined as a continuous absence from duty for six or more successive days on account of illness as certified to by the College Physician).

ON CHAPEL AND CHURCH

1. Students must occupy their assigned seats in chapel and in church, or be marked absent by the recorder.

2. It is the duty of the recorder to mark absences and tardies with absolute accuracy. It is his duty simply to record the fact, leaving all explanation to be made by the student concerned to the Faculty Committee on Absences.

3. Two tardies shall count as one absence, for disciplinary purposes. A student is counted tardy at chapel when he takes his place after the bell stops ringing, and absent if he comes in later than the opening number of the exercises. He is tardy at church when he takes his seat after the second bell ceases to ring.

4. Church and chapel absences are reckoned as the equivalent of recitation absences, and are dealt with as stated in Rule 2, Recitation Absences.

5. Retiring from church shall be counted an absence for disciplinary purposes.

See 2, 3, 4, 5, under the heading "Examinations." (Page 82.)

The following card is printed and handed to each student at matriculation and he is rigidly held to accountability for the strict observance of its requirements:

ABSENCE REGULATIONS

COLLEGE DUTIES

1. Absence from any college duty will be entered unexcused unless the Dean or College Physician gives permission beforehand.

2. Each student shall be allowed six unexcused absences from required college exercises during each semester without discipline therefor. These should be closely guarded to meet only absolutely necessary cases.

3. For each unexcused absence from any class and for each excused absence above three from any one class, the grade of the student in that class be lowered by one. Exceptions to this are to be made only as indicated under Attendance on Recitation, Section 3, page 86 of the catalogue.

4. No student shall be excused by the College Physician on account of sickness where the illness is not of such a nature as to require confinement in the Infirmary for twenty-four hours. All other cases must be referred to the Faculty Committee in writing. The Physician must have been consulted at the proper time and a statement from this Physician must be attached to the paper sent to the Committee.

5. No student shall be excused for absence by the Dean unless permission is requested before the absence occurred. All other cases must be referred to the Faculty in writing after conference with the Dean.

6. Parents' permissions are required where absence from class work is involved, but are not considered where students

remain on the grounds, nor when presented after the absence occurred. In view of the new Faculty regulation for grade deduction in case of excused absence, it is necessary to be more strict than on previous years in granting permissions. Therefore, no so-called "blanket requests" by parents for permission to be absent will be honored. Specific written requests must be made for each permission.

7. Students must see the Dean or College Physician during their regular office hours.

8. A copy of these Regulations concerning absences is placed in the hands of each student at the opening of the term.

ABSENCE FROM THE COLLEGE

Students may be absent from college without permission only when such absence does not conflict with attendance on any regular college exercise.

Any student abusing this privilege, either by too frequent absence, by conduct discreditable to the college, or by Sunday travel, shall forfeit the above privilege, either permanently or for a limited time as the Faculty may direct.

All college organizations and publications are subject to the supervision and control of the Faculty or its representative committees, and no date or schedule of dates for contests with other organizations shall be arranged except with the consent of the representative committee of the Faculty.

Baseball, football and basketball teams are allowed ten days away from college (exclusive of Sunday). The orchestra and glee club is considered as one organization, and allowed only six days' absence during a session. The estimate of the number of days is regulated as follows: Leaving or arriving on trains scheduled to pass Davidson after 11 a. m., and before 12:30 p. m., to count as one half-day; leaving after 12:40 p. m., and arriving before 9 a. m., not to count as a day or a part of a day.

No student shall represent the college on any organization away from the college unless he is reported as passing from the beginning of the semester on at least three courses, and no student will be allowed to go with more than one organization during a semester on trips away from the college, unless he is making a general average of at least 75 in his studies.

The manager of the teams and clubs must, every two weeks during the session, furnish to the Dean's office, alphabetically arranged lists of the team of club members in order to have a report made on their work.

The managers must apply to the Dean for permits twenty-four hours before time for the team to depart.

By special order of the Board of Trustees, no athletic team or other college organization, nor any part of such team or organization, is allowed to travel on the Sabbath, by train, automobile, or hack, either going or coming from a trip on which they represent the college in any way.

All college organizations in their trips away from college must go and return as a unit. Extension of leave and side trips will not be granted to anyone.

Students other than members or officers of these organizations will not be permitted to make trips with the organizations.

CLASS ENROLLMENT

1. No student will be officially enrolled in the Sophomore class who does not have credit for three or more of the six semester hour courses of the Freshman class and has not completed half or more of the total semester hours required of that class.

2. No student will be officially enrolled in the Junior class who does not have credit for all of the work of the Freshman class and three or more of the six or more semester hour courses of the

Sophomore class and has not completed half or more of the total semester hours required of that class.

3. No student will be officially enrolled in the Senior class unless he has credit for at least fifteen courses required for graduation. Each of these courses must have a value of at least six semester hours.

ASSIGNMENT OF ROOMS

Rooms in the dormitories will be assigned under the following regulations:

1. For a student to retain his share in a particular room for the next session, he must notify the Treasurer in writing on or before May 10th, and pay him the room deposit of \$10.00.

2. Rooms reserved by new students, covered by \$10.00 deposit, will be retained until the first of July, after which it will be forfeited unless the high-school certificate has been received and found satisfactory.

3. After May 10th, all rooms or parts of rooms not applied for will be assigned in order of application and payment of room deposit. **A student of the College who does not make his room deposit by May 10th will be considered as not returning the next session. Later application for entrance will only be considered in case the number to be admitted has not been reached.**

4. All deposits for a room claimed and occupied on or before the third day of the session by the one signing for the room will be applied on the current rent for the room. After this time, the room will be forfeited unless special notice is given that the student will be a few days late. The deposit will be returned provided the Dean is authoritatively notified before July 1st that the student will not enter; after this date there will be no return of the deposit.

5. The Treasurer will co-operate with the students as far as

possible to secure a congenial and proper room-mate, but if a part of a room is unassigned by May 10th, he will be free to fill the vacancy.

6. Every occupant is held responsible for the proper care of his room and furniture, and any damage other than that arising from ordinary use must be paid for by the occupants of the room. Unreported damage to the hall outside the rooms which can not be charged to the one causing the damage, is charged to the dwellers in that building.

7. No room is rented for less than one semester, **and no exchange of rooms is allowed unless by permission of the Treasurer.**

GENERAL

All students are forbidden to have or keep pistols. They are not permitted to keep dogs on the campus. They are not permitted to keep automobiles, or motorcycles, save where they are used by those residing near by to attend college daily.

COLLEGE ORGANIZATIONS

LITERARY SOCIETIES

There are four literary societies, conducted by the students. Many of the students belong to these societies, the membership being practically equal, the quality of work similar. All are well conducted, and afford opportunities for training in debate, declamation, composition, public speaking, and parliamentary usage. They award annual prizes for excellence in literary and rhetorical exercises.

The training given by these societies is a most valuable part of college education, and every student is urged by the authorities of the college to become a member of one of them, and take an active part in its exercises.

CHURCH

REV. C. M. RICHARDS, D.D., PASTOR

The Presbyterian Church is situated on a corner of the College Campus. Students are required to attend the morning service on the Sabbath and are cordially invited and urged to attend all services of the Church and Sabbath School. The minister is earnestly desirous of being a real pastor to the young men, and he, as well as the entire congregation, cordially invites all students to make this their church home while here in college.

YOUNG MEN'S CHRISTIAN ASSOCIATION

MR. J. P. WILLIAMS, B.S., SECRETARY

The center of the religious life of the College is the Young Men's Christian Association. This is one of the strongest and most vigorous college associations in the country. All of the students are members or associate members of it, its various departments are fully organized, and its representatives attend the various local, state, and national conventions. It conducts a

weekly religious service, which all members of the college are invited to attend. Other features of the work of the Association are its weekly Bible and mission study classes, the monthly meetings of candidates for the ministry, the meetings of the members of the volunteer mission band, the mission Sunday School work, in which members of the Association engage in the neighborhood of the college, and deputation work to many of the churches. At the opening of the college session in September, the Association has committees to meet new students upon their arrival, and render them all possible assistance in getting located. The first Monday night the Association gives a formal reception in honor of the new students, to which all students, professors, village people, and visitors are invited. The Association also publishes annually a handbook of information about the College that is invaluable to all students, new and old.

PHI BETA KAPPA

To the Davidson Chapter of this illustrious scholarship fraternity are eligible those members of the Senior class who have attained a high degree of success in their college work. Not more than ten per cent of this class can be elected to the society in any one year.

ATHLETIC ASSOCIATION

All Athletics are directly and finally under the control of the Faculty. A joint committee on Athletics, composed of members of the Faculty and members of the Alumni Association, appointed by the Athletic Association (the Faculty members being in the majority) direct current Athletic matters.

Each student pays to the College a gymnasium and athletic fee of ten dollars, which gives him full athletic privileges. Under the supervision of the College Athletic Directory, he can offer for any team, or engage in any form of athletic exercise he desires or the College Physician finds him fitted for.

The high standing that Davidson has taken in inter-collegiate athletics in the last few years has been due to the increased interests of the students in the General Athletic Association.

It is hoped that each alumnus will join the alumni department of the association and thus help to further the development of the college along athletic lines.

All money from receipts from games and from dues is placed on deposit, and can be checked against only by the association treasurer upon presentation of properly attested written orders. The books of the treasurer are audited regularly by the Faculty Committee. Subscriptions to the Athletic Association may be mailed to the treasurer of the Alumni Association, or to Dr. J. M. Douglas, the chairman of the Faculty Committee.

Each athletic team is allowed a limited number of days away from college for the games with other colleges, and each team is accompanied by a Faculty representative.

ATHLETIC REGULATIONS

1. No one shall represent Davidson College in any athletic contest except under the following conditions:

a. He must satisfy the Faculty Committee on Athletics that he is a *bona fide* student of the college, and that he is taking at least twelve hours per week on class of regular college courses, and that he is maintaining the standard of scholarship hereinafter described.

b. He shall not play on any athletic team if he has been a member of that team during the preceding season, and was not in residence at least one term during that college year.

c. No student shall play on the football team of any year unless he has begun his college work not later than October 5th, or on the baseball team unless he has begun his college work not later than February 10th.

d. No coach or instructor in athletics, or anyone who receives compensation for his athletic services, shall be eligible to play on any college team.

e. No student shall play more than four years on any college team.

f. No member of any athletic team of Davidson College shall be the recipient of any compensation whatever—money, board, and tuition included—for his participation in athletics.

g. No student shall represent the college on any athletic team away from the college, unless he is reported as passing from the beginning of the semester on at least three three-hour courses, and no student will be allowed to go with more than one organization during a semester unless he is making a general average of at least 75 in his studies.

h. No student who, in his fourth year at college, is still deficient on required work of the Freshman year, or who, in his fifth year, is deficient in work of either Freshman or Sophomore year, shall represent the college on any team or in any group, except on the Davidson campus.

i. No student shall be allowed to represent Davidson College in an intercollegiate athletic contest until he has signed the eligibility rules of Davidson College, and signified his willingness to subscribe to the same in both letter and spirit.

j. If a student has been a member of an athletic team of another college, he must attend Davidson College for five months before he is eligible to represent Davidson in intercollegiate athletic contests. This rule applies to the major sports of football and baseball.

k. No student shall play on the baseball team of Davidson College in inter-collegiate contests who has previously been a

member of any baseball team playing under the protection of the National Association of Baseball.

2. No manager or captain of a student athletic organization shall introduce a player into any athletic contest who is not a *bona fide* student of the College, and so certified by the Faculty Committee on Athletics, nor shall he violate the inter-collegiate rules of inter-collegiate contests by playing a "ringer," or by other dishonorable practice.

3. The expenditures of the Athletic Association shall be under the control of the Faculty Committee on Athletics, and all accounts shall be audited and approved by this committee at the close of each season.

4. The Head Coach shall both before and after games require any student, about whose physical condition there is any question, to undergo at the hands of the College Physician a careful physical examination and such student shall be barred from further practice or regular games until the Physician notifies the Head Coach in writing that such student is in proper condition to resume his athletic activities.

5. The vigorous sports of youth are not without their share of physical danger. College and intercollegiate sports are encouraged but the student engages in them at his own risk. If parents do not desire their sons to engage in such sports, they, themselves, must give such direction to them. On the parent's notification to that effect to the college authorities the student will not be allowed to play on teams representing the college. In case of accidents or sickness the College Physician will be at the service of the student without cost. If treatment by a specialist is found necessary the parent will be notified before engaging such services, if there is time, but if, in the opinion of the college authorities, the case will admit of no delay, it is understood that the parent expects us to do all we can to protect the interests of his son and agrees to assume the costs involved.

ATHLETIC CONTEST AND CUPS

A Saturday afternoon in April, generally the second, is set apart to be spent in contests for suitable prizes, under the control and direction of the Athletic Association and the general supervision of the Faculty. There is no admission fee, and the public is cordially invited to witness the contests. Three trophy cups are contended for in the interclass athletic games. Each is held by the winning class for one year, and if won three years in succession becomes the property of the class.

ORCHESTRA AND GLEE CLUB

This organization consists of students who have some talent as regards voice or the use of a musical instrument. It is open to all who may be capable of developing into efficient members. The organization has the usual officers of an orchestra and glee club. Its members practice regularly, and have a piano and a large hall at their disposal.

THE MILITARY BAND

A band of twenty or more members is formed as a part of the Reserve Officers Training Corps and affords excellent instruction to the members. The Government furnishes the instruments.

FRATERNITIES

The fraternities are not permitted to pledge any student until a certain fixed date shortly before the Christmas recess or to initiate any student during his first term in the college. Certain rules and regulations governing this and other phases of fraternity life are furnished the chapters in writing for their guidance.

COLLEGE LECTURES AND PUBLICATIONS

THE OTTS LECTURESHIP

In 1893, Rev. J. M. P. Otts, D.D., LL.D., donated a fund to Davidson College, the proceeds of which should be used from time to time in securing and publishing courses of lectures at Davidson College in defense of Christianity against current heresies, especially such as may seem directed against the foundations of the Christian faith.

The first course of lectures was delivered by the founder himself, and published by Revell & Co., under the title, *Unsettled Questions*. The second was delivered by Rev. Robert L. Dabney, D.D., LL.D., the year before his death, and published under the title, *The Atonement*; the third during the session of 1904-05, by Rev. J. B. Shearer, D.D., LL.D., and published under the title, *Modern Mysticism; or the Covenants of the Spirit*, and the fourth series by Rev. Walter W. Moore, D.D., LL.D., President Union Theological Seminary, Richmond, Va., subject, *The Permanence of the Christian Ideal*.

FACULTY LECTURES

Through the session occasional public lectures will be given by members of the Faculty or by visitors invited by the Faculty. The series is under the supervision of the Faculty Committee on Public Lectures.

FRESHMAN LECTURES

Lectures of especial interest to young men beginning their college course will be given semi-monthly through a part of the year by members of the Faculty, visitors, and selected members of the upper classes.

These lectures will deal with problems of student life in such

a way as to be helpful to the young men, and will treat of such matters as campus life, college honor, study, hygiene, etc.

Attendance on these lectures is required of all Freshmen.

THE DAVIDSON COLLEGE BULLETIN

The college Bulletin, published monthly except in September, contains a list of students and officers, sketches of alumni, changes in the curriculum or administration of the college, campus items of interest, social and athletic events, and general information concerning the college and its work. A copy will be sent free of charge to all alumni and friends of the college who desire it.

STUDENT PUBLICATIONS

No student publication shall be issued in any year until the arrearages of the past year have been settled.

The student body chooses a board of editors and managers which publishes *The Davidson College Magazine*, containing material representative of the literary endeavors of the students. This publication is issued four times during the college session.

The student body selects the editorial board and business managers of a weekly paper, *The Davidsonian*, containing college news, accounts of games, notices of alumni, and discussions of college affairs.

The Senior class publishes annually *Quips and Cranks*, containing information about the classes, fraternities, athletics, musical and literary organizations, and various other matters of interest in connection with college life.

PRIZES AND MEDALS

The Literary Societies award annual prizes for excellence in rhetorical exercises as follows:

Debaters' Medals for Juniors and Seniors.

Debaters' Medals for Freshmen and Sophomores.

Essayists' Medals.

Declaimers' Medals.

An Orators' Medal is given jointly by the societies to the winner in the Junior Oratorical Contest, held on Tuesday evening of the Commencement Week. Each Literary society selects by competition two Juniors. The eight men thus chosen contest in public, during the spring semester, when a committee selects one from each society to enter the contest at Commencement.

A Fiction Medal is given jointly by the literary societies to the student writing the best piece of fiction for the *Davidson College Magazine*.

THE WILLIAM BANKS BIBLICAL MEDAL

The family of the late Rev. William Banks, long a Trustee and President of the Board, has established in his memory a fund which provides a medal to be given each year to that member of the graduating class who has completed the entire Biblical course with the highest distinction.

ALUMNI ASSOCIATION MEDAL

A medal is annually awarded in the name of the Alumni Association to that member of the Freshman class who has been classified through the year in one of the degree courses and has made the highest average of the class.

SENIOR ORATOR'S MEDAL

On Commencement day, four members of the graduating class selected on the basis of their previous success in oratory, compete for a handsome gold medal known as the Faculty Orator's Medal.

ALUMNI DEBATING CUP

Awarded to the literary society winning in an inter-society debate.

FRATERNITY CUP

Mr. James C. Harper, of Lenoir, N. C., has given the college a handsome trophy cup, to be awarded each year to that fraternity whose class average for the entire undergraduate membership of the chapter is the highest for the year. Mr. Harper presented this cup as a memorial to his father and grandfather. It becomes the permanent possession of the fraternity that wins it three years in succession.

ATHLETIC CUPS

FOOTBALL

(Alumni Cup)

Presented for one year to the class winning in the Class football series.

BASEBALL

(Given by Class 1909)

Presented for one year to the class winning the Class baseball series.

TRACK

(Given by L. Richardson, Jr.)

Presented for one year to the class winning the greatest number of points on Field Day.

EQUIPMENT

GROUNDS

CAMPUS

The campus is spacious and beautiful. It comprises about forty-five acres, with adjacent golf grounds containing forty acres more. On the front twenty-five acres, most of which is in fine lawn, there are thirteen buildings, connected by a system of walks, shaded by beautiful elms and great oaks.

To complete the plant as at present outlined to serve five to six hundred students well, will, with necessary changes and additions to present buildings and equipment, cost approximately \$1,500,000. The provision made by Mr. J. B. Duke will enable the college to materially increase the faculty and to instruct this number of students according to approved standards.

ATHLETIC FIELDS

Through the liberality of Messrs. H. S. Richardson ('06) and L. Richardson ('14), of Greensboro, N. C., and under the direction of Mr. E. S. Draper, of Charlotte, N. C., a splendid athletic field, well graded, underdrained, top soiled and set in grass, has been prepared. It contains two football fields, a baseball diamond and a cinder running track one-fourth mile around with a straight-away of two hundred and twenty feet. Vines have been planted on a strong wire fence ("Cyclone") which encloses the field, and shrubs have been set out on the edges within and without the fence. Within two or three years the field will be a beautiful place. It is dedicated by these men to the memory of their father, Mr. L. Richardson ('75) and others of their blood who have been students at the college. Few institutions will have so good a field as this.

The Sprunt Field is just east of the Richardson Field and is named in honor of one of the long-time friends of the college, Mr. William H. Sprunt, of Wilmington, N. C., who gave the

money for the first enclosed athletic field the college possessed. This new field is well graded, furnishes a football and baseball field and is capable of much larger development. It is for general use and for freshman sports.

A substantial donation was made to the College in 1910 by a citizen of New York for the purpose of developing a dozen new tennis courts and building an open-air gymnasium. This is a feature especially attractive to those students who are too pressed for time to get their exercise from regular ball practice, and who wish to secure sufficient healthful out-of-door exercise with the minimum loss of time.

On college land adjacent to the campus, a nine-hole golf course has been laid out. It is open to all students. The Campus tax takes care of the maintenance of the course.

BUILDINGS

NEW CHAMBERS

In place of the old Chambers Building, burned November 28, 1921, a larger and finer building is in process of erection. When completed it will furnish approximately 38 class rooms, as many offices for professors, offices of administration, space for the Physics Department, a handsome Auditorium seating some 1,200 persons, and a Banquet and Reception Hall capable of seating 500.

SHEARER BIBLICAL HALL

The Shearer Biblical Hall, a brick building, occupies the site of the old Chapel. It is the gift of the late ex-President Shearer, and is dedicated to the memory of his wife, the late Mrs. Lizzie Gessner Shearer. The second floor contains an auditorium, seating about five hundred, where morning prayers are conducted, public lectures given, and student mass-meetings held. On the first floor are class-rooms for the department of Biblical Instruction, and other departments of the College.

LIBRARY BUILDING

The new Library Building was erected through the generosity of Mr. Andrew Carnegie, at a cost of twenty thousand dollars. Temporarily the administrative offices of the college are in this building.

The main purpose of the library is to supplement the instruction of the class-room by providing illustrative material to be consulted or studied in addition to the subject-matter of the lectures. Supplementary work of this nature forms an important and necessary part of the various courses of study in every department of instruction.

The library contains 21,598 bound volumes, comprising not only the most important and indispensable older books, but the best of the more recent books. The library also includes an unusually full series of the public documents and state papers of the United States Government. Besides these, the library contains a large number of valuable pamphlets not bound. Most of these are in place in attractive steel shelves. Space and shelf-room will permit the library to grow to practically double its present size. There is a substantial fund set apart annually for the purchase of new books to meet the needs of the several departments of the College and of the student body as a whole. The fire of November, 1921, which burned the Chambers building destroyed between nine and ten thousand volumes, mainly Government documents, which had been kept in the old library room of this building. The working value of the library has not been seriously affected.

The library is catalogued according to the decimal system. The card index, arranged by titles and authors, makes it possible to find immediately any work in the library. The students have direct access to index and to the stacks. This is a privilege of great educational value to the student. The fact that it is not abused by the students of Davidson is a compliment to the character of the student body. The value of the library is greatly

enhanced by the presence of a librarian of expert training and long experience in the work. There are a number of quiet rooms in the library, well furnished with tables and chairs, to which the student may repair for study. The library is open every week day until 9:00 p. m. A student may retain a book two weeks, at the end of which period the time may be extended for another week. A fine of five cents a day will be charged for books kept over time. Not more than four volumes are loaned to one person, except at the discretion of the librarian. The loan of books much in demand may be restricted by the librarian to a shorter time. All books taken from the library are to be duly registered. Anyone violating this requirement will be fined fifty cents.

The reading room, not in immediate connection with the other rooms of the library, is open from 9 a. m. to 8 p. m. On its various tables are found sixty of the leading monthly or weekly magazines and journals—some of a popular character and some technical. The newspaper racks contain eighteen daily papers, coming from various sections of the country. Other racks hold several of the leading religious weeklies.

LITERARY SOCIETY HALLS

There are two Literary Society Halls. The second floors are used by the two older societies. Each society has here a commodious, well furnished hall. The first floors, at present used for other purposes, will as soon as possible be allotted to the two newer organizations. These buildings are located symmetrically with reference to each other, and stand conspicuously in the foreground of the campus.

MORRISON MEMORIAL HALL

This building was erected in 1890, in memory of the first President of the college. The entire building is used by the R. O. T. C. department. The second floor provides four classrooms, and the first floor a storeroom and armory.

OAK ROW AND ELM ROW

These two one-story brick buildings are among the oldest landmarks on the campus. They are prominent in the foreground among the oaks and elms. Each of these buildings now houses two of the fraternities in beautifully fitted rooms.

ALUMNI GYMNASIUM

A beautiful and well planned building (Mr. Robert F. Smallwood, '06, architect), has been erected from funds given by the alumni.

Outside dimensions are 90 feet 10 inches by 95 feet 6 inches. The basement is approximately on the ground line, well lighted, and provides abundant room for lockers, dressing-rooms for athletic teams (home and visiting), showers, drying room, etc.

The second story contains the gymnasium room, 58 feet 2 inches by 90 feet 10 inches, with a balcony, auxiliary gymnasium room, 26 feet by 31 feet 2 inches, office, lobby, and two physical examination rooms.

The third story contains the quarters of the gymnasium director, club room and class room.

LABORATORIES

Four laboratories have in the course of years been developed in connection with the work in the several scientific departments of the college. These laboratories, carefully built up under the direction of men of full university training, have cost many thousands of dollars. Appropriations and fees render it possible to make constant additions, and to keep them abreast of the improvements of the day.

BIOLOGY

The well lighted laboratories, temporarily in the same building with Physics, are fitted to serve the students in sections of thirty. They are well equipped with standard tables and micro-

scopes. The College possesses a good equipment of illustrative material, models, charts, and prepared slides. A good microtome and projection apparatus have recently been added.

CHEMISTRY

The department of Chemistry makes use of an entire building, the *Martin Chemical Laboratory*, named in honor of the late Col. W. J. Martin, who was professor of Chemistry in Davidson for a quarter of a century. It is a well lighted two-story brick building, steam heated and ventilated, with a basement in which is a well supplied stock room. The first floor contains a large lecture-room with raised seats and all facilities for experiments by the professor and his assistants, a room well equipped for quantitative and other advanced work for twenty students, balance-room, the professor's private laboratory, and the organic laboratory. On the second floor are the minor laboratories for beginners and the qualitative laboratory with desks for thirty-six, with adjoining stock and fume rooms. Each student has four feet of desk space, with private drawers and lockers for the safe keeping of his apparatus. He is provided with sink, gas, water, filter pump, and has fume rooms or hoods in easy reach.

PHYSICS

The Physics department is housed in a building recently erected for the purpose. While the building is temporary it is well built, excellently lighted, heated with steam and arranged with special reference to laboratory work. The laboratory is equipped not only with a large quantity of apparatus for the simpler experiments in electricity, but also with many expensive instruments for work in advanced Physics. Besides numerous storage cells for a certain class of work, the laboratory is abundantly supplied night and day with current from the Southern Power Company. Any voltage desired, up to 440, may be used, giving unusual facilities for all kinds of work in electricity.

MUSEUM

In the fire that destroyed Chambers Building the College lost the entire contents of its Museum. An effort is being made to replenish the Museum stock. The college will welcome gifts of money for the purpose or serviceable specimens that are correctly labeled.

THE MUNROE-SHEARER COLLEGE INFIRMARY

Through the thoughtful generosity of Dr. J. P. Munroe, for many years the College Physician, and of Dr. J. B. Shearer, the late ex-President of the college, the arrangements for the care of students who may be ill are unusually complete and satisfactory. The College Infirmary is located within a hundred feet of the edge of the campus, yet is quiet and secluded. It is fitted with electric lights, call bells, hot and cold baths, etc. A trained nurse of long and successful experience has charge of every patient.

In memory of the late Robert Kornegay, and Robert Kornegay, Jr. (Class of 1919), the Kornegay family of Mt. Olive, N. C., has established a fund of \$4,000, known as "The Robert Kornegay Memorial Hospital Fund," the income of which is to be used to improve the hospital service rendered to the students.

PROFESSORS' HOUSES

The college owns eighteen professors' houses, which are conveniently located in the neighborhood of the campus.

NEW CENTRAL HEATING PLANT

Out of the college's share in the "Million Dollar" campaign a new and greatly enlarged Central Heating Plant has been erected. This excellent plant, which can be doubled in service power by the addition of two more boilers, now heats all campus buildings with the exception of Morrison Hall, Oak and Elm Rows, the two Literary Society Halls, and the Chemical Laboratory. The latter has a steam plant of its own.

LAUNDRY

The College maintains a laundry sufficient to do all unstarched

work for the students. For hygienic and other reasons all students are required to patronize this laundry. The charge is as low as allows for the proper conduct and care of the plant.

ENLARGED BOARDING FACILITIES

The Boarding House belonging to the College and occupied by the Misses Shoemaker, who have proven their ability to provide a good board at a reasonable rate, has been greatly enlarged. It is proposed to care for 200 or more students at this house at a cost as low as is consistent with good and wholesome fare. Other excellent boarding houses in the village are open to students.

Recently a hotel with large dining room has been built near the campus. Quite a number of students take their meals there.

DORMITORIES

All rooms are furnished, steam heated and cared for by college servants under competent supervision. The furniture consists of single beds with mattresses, a chiffonier and study table with book racks. The college does not furnish pillows, chairs or window shades. The student should bring with him his own bed linen, blankets, towels, etc. Many students provide themselves with rugs, curtains and chiffonier scarfs. With the present supervision of dormitories the college encourages neatness and tidiness in the care of the room. All dormitories are equipped with proper fire escapes.

THE RUMPLE BUILDING

This is a brick building three stories in height, separated into two sections by a solid brick wall. Each section furnishes room for thirty students, and on every floor of each section there is a well ventilated bathroom with shower, toilet, and lavatories. Each room has two large windows, closet, and a special ventilating shaft.

THE GEORGIA BUILDING

A well lighted and convenient building of brick construction, provided with all necessary conveniences, affords room for sixty-three students.

WATTS HALL

Originally erected by our friend, the late Mr. George W. Watts, of Durham, N. C., to house fifty students, it well served its purpose until it was burned in the late winter of 1923. Immediately plans were prepared and a far better building, believed to be thoroughly fire-proof, has been built and accommodates one hundred students. This rebuilding was made possible chiefly through Mrs. Watts, generously assisted by Mrs. John Sprunt Hill, of Durham.

EAST AND WEST DORMITORIES

These two dormitories completed in 1922 are identical and house one hundred and twenty students each. They are of reinforced concrete, walls of hollow tile and on the outside of brick veneer. Floors of reinforced concrete covered by wood. These are of fire-proof construction, are steam heated and well lighted.

LIGHTING SYSTEM

Light for buildings and grounds and electric power for the college pumping station and laboratories are secured from the Southern Power Company.

WATER SUPPLY

The college owns and operates a complete system of water-works. All dormitories, laboratories, etc., are thus supplied with an abundance of water. The supply comes from artesian tube-wells, and is, according to the monthly report of the State Bacteriologist, of exceptional purity. An 80,000 gallon steel tank on an 80-foot tower furnishes abundant storage capacity.

SEWERAGE SYSTEM

Through the generosity of W. H. Sprunt, Esq., of Wilmington, a complete sewerage system, with septic tank, has been added to the equipment of the college.

The town of Davidson has recently installed its own complete lighting, water and sewerage systems.

EXPENSES

Matriculation in the college is considered a contract binding the student and his parents or guardian for the entire fees for the session. The fees are due on entrance in the Fall and on opening of College in January after Christmas recess.

If a student withdraws honorably and after conference with the President or the Dean of the College within thirty days after his matriculation, all his term's fees except twenty-five dollars will be remitted. No return of fees will be made for withdrawal for any cause later than December 15th of the first term and April 15th of the second term.

Students withdrawing from college without permission obtained beforehand from the President or the Dean of the College will not be entitled to "*honorable dismissal*."

The expenses of life at any college are divided into two classes: First, college fees, which can be accurately summed up; and, second, living expenses, which vary so widely with the individual taste and habits of the students that they can only be estimated.

FEES DUE ON ENTRANCE IN THE FALL

	East West Watts Dormitories	Georgia Rumple Dormitories	North South Dormitories
Tuition	\$ 50.00	\$ 50.00	\$ 50.00
*Room rent, light, heat, janitor service	45.00	35.00	20.00
Incidental	15.00	15.00	15.00
Medical	4.00	4.00	4.00
Library	2.00	2.00	2.00
Gymnasium and Athletics	5.00	5.00	5.00
Damage deposit	2.00	2.00	2.00
Campus tax	9.25	9.25	9.25
Laundry	11.25	11.25	11.25
†R. O. T. C. deposit	10.00	10.00	10.00
	\$153.50	\$143.50	\$128.50

For each laboratory course taken add fees payable at registration in fall as follows:

Education and Experimental Psychology, \$1.00 per session.

Geology, \$2.00 per session.

Applied Mathematics I, \$3.00 per session.

Biology 1 and 3, \$6.00 per session.

Chemistry 1, \$6.00 per session.

Physics 1, \$5.00 per session.

All other laboratories in Biology and Physics, each \$10.00 per session (payable one-half at opening of Fall term and one-half January 1st).

*Rent for the few single rooms will be \$50.00 per term for the New Dormitories and \$40.00 for others.

†R. O. T. C. deposit of \$10.00 is required of all members of the R. O. T. C. to insure proper return of all Government property. After paying for loss and damage the balance is returned to the student at the close of the college year.

All other laboratories in Chemistry, \$15.00 per session (payable one-half at opening of Fall term and one-half January 1st).

The damage deposit is returned at Commencement, less the actual amount of damages to rooms, furniture, etc.

Should the damage account against any student reach \$2.00 at any time during the year he must deposit an additional \$2.00 with the Treasurer as soon as notified of the fact.

The "Campus Tax" pays for entrance to athletic contests on the college grounds, use of golf course and tennis courts, subscription to *The Davidsonian*, *The Davidson College Magazine*, and *Quips and Cranks*, and the Y. M. C. A. fee. The finances of all these student activities are managed under the oversight and control of the Auditing Committee of the student body, two members of which are members of the Faculty.

FEE DUE JANUARY FIRST

	East West Watts Dormitories	Georgia Rumple Dormitories	North South Dormitories
Tuition	\$ 50.00	\$ 50.00	\$ 50.00
Room rent, light, heat, janitor service	45.00	35.00	20.00
Incidental	15.00	15.00	15.00
Medical	4.00	4.00	4.00
Library	2.00	2.00	2.00
Gymnasium and Athletics	5.00	5.00	5.00
Commencement fee	1.00	1.00	1.00
Campus tax	9.25	9.25	9.25
Laundry	11.25	11.25	11.25
	\$142.50	\$132.50	\$117.50

A diploma fee of \$5.00 is charged each candidate for graduation.

All students, except residents, are required to occupy rooms on the campus, unless conditions cause the authorities to give a student permission to room elsewhere.

All college fees are payable one-half at the opening of the Fall term, the remainder on January 1st.

Each room with two students is allowed, in the above charges, two lights of 50 watts each. More than this is forbidden.

By order of the Board of Trustees students must have paid all the college fees of one term or made satisfactory arrangements therefor with the Treasurer before they are allowed to register for the following term.

No student shall receive a certificate of honorable dismissal from college nor shall he be recommended for a degree until:

1. All college charges of every sort have been paid. In the case of Seniors, such arrangement must have been made *three months* prior to the Commencement at which he graduates.

2. He has returned in good order or replaced every book he has borrowed from the college library, and has paid all fines charged to him.

LIVING EXPENSES

The tabulation here given will give a general idea of total living expenses of a student at Davidson. Approximately 75 per cent of the students will get through on average cost:

	Minimum.	Maximum.
Tuition	\$100.00	\$100.00
Room rent, heat, etc.	40.00	90.00
Board	150.00	250.00
Laboratory and other fees	50.00	80.00
Books and stationery (basis four years' average)	25.00	40.00
Laundry	22.50	25.00
Literary Societies	5.00	15.00
	*\$392.50	*\$600.00

Cost of clothing, travel, social life and pocket change can best be estimated by the parent.

Outside of the college fees, many students bring their yearly expenses down to \$150.00. Others less severely economical keep their expenses within \$200.00, while no one need spend more than \$250.00. This is, of course, exclusive of clothing, railroad fare, and pocket money.

No one need feel that lack of spending money will debar him from the social or athletic life of the campus, or deprive him of influence or popularity. Life at Davidson is essentially democratic, and probably a majority of the leaders among the students are partially working their own way through college, or are the sons of parents who can with difficulty meet their college expenses.

*Candidates for the Ministry and Ministers' Sons pay no tuition and may calculate on \$100.00 less than these sums.

SELF-HELP, ASSISTANCE, SCHOLARSHIPS

STUDENT SELF-HELP

Nearly one-half the students matriculating at Davidson assist in meeting the expenses of their college course, a few maintaining themselves entirely. Among these are found in every class many of the ablest, most popular, and most influential students at Davidson. Many work during the vacations as teachers, clerks in summer-resort hotels, or as agents and canvassers, some making enough during the summer to meet all college expenses for the year. Others during the term act as janitors for the Y. M. C. A. and the literary societies, as managers, or waiters on the tables of the boarding-houses, and as tutors or laboratory assistants, or help support themselves by wood-sawing, copying, typewriting, stenography, office work, etc. A fruitful field for self-help is in acting as agents for houses supplying clothing, shoes, hats, fountain pens, furniture, and everything else needed by their fellow-students. Students desiring positions should file their names with the Committee on Student Self-Help.

Success in most of these occupations depends on natural talent, faithfulness, and efficiency, but also on personal influence and acquaintanceship. Hence they are hardly available to a new student during his first term, but afterwards become more and more fruitful as a source of revenue and a means of self-help.

TUITION REMITTED

Davidson offers free tuition to the sons of ministers of all denominations, and to candidates for the Gospel ministry of all denominations, if they have been formally received as candidates by their Presbyteries or other proper church authorities.

ASSISTANCE FOR NEEDY STUDENTS

All applications for assistance should be addressed to the President of the college.

The college has the following loan funds from which loans can be made to students who need rather slight assistance to complete their college course. Such loans are meant to meet only the demands of real necessity. The need of the student and his scholastic standing will both be taken into consideration in each case. The student must present his application, together with a statement from parent or guardian as to his needs, to the Faculty. He must have been in college a sufficient length of time for the Faculty to judge as to his success in college work and his attention to duty.

LOAN FUNDS

The Loan Funds of the College bear no interest while the borrower is a student in Davidson College. After this time, however, the usual six per cent is charged.

The Societas Fratrum Loan Fund aids needy and deserving students by loans of money, to be repaid out of their first earnings after leaving college.

The James Sprunt Ministerial Loan Fund has been founded by Mr. James Sprunt, a philanthropic friend of Christian education, to assist in the same way needy candidates for the ministry.

The J. D. Woodside Loan Fund, of one thousand dollars, was established in 1910 by Mr. J. D. Woodside, of Greenville, S. C. This fund is available for worthy and needy students who can give valid security. The beneficiary must obligate himself to settle the notes out of his first earnings after leaving college. The beneficiaries shall advise Mr. Woodside in writing of the settlement of their notes given to the college.

The Maxwell Memorial Loan Fund was founded by the Maxwell-Wolfe-McClintock families. The fund was named The Maxwell Loan Fund, in honor of the late P. P. Maxwell, Sr., and is to be provided by annual subscriptions. The administration of the

fund was placed in the hands of three trustees elected by the association.

The W. H. Sprunt Loan Fund, to assist worthy and needy students, has been established through the thoughtful generosity of Mr. W. H. Sprunt, of Wilmington, N. C.

The David Prince Loan Fund of \$400.00, founded in 1922 by the Church of the Covenant, Greensboro, N. C., in memory of Lieutenant David Prince, member of this church, a soldier in the World War, who lost his life in a flood near Goldsboro, N. C., in a successful attempt to save the life of a child.

The C. W. Johnston Fund of \$2,500 was given by Mr. C. W. Johnston, of Charlotte, N. C.

The Masonic Loan Fund of \$1,000 was established by the Masons of North Carolina for the benefit of Seniors in special need of assistance.

ENDOWMENTS

Certain endowments have been created, the income from which is used to help students who are in need of special assistance. These cases are very carefully scrutinized and only those who are found to be really deserving, who give decided promise of distinct success in college, have a well defined purpose to be of real service in the world and come with strong testimonials as to character and willingness to live economically, are assisted from these funds.

The desire of the founders of these funds is to make every dollar count in the development of trained Christian manhood which will, through service, prove a blessing to humanity. As far as the funds will go we are eager to serve deserving boys of Presbyterian homes. It is greatly to be hoped that larger and larger funds for this purpose will be entrusted to the College. At present, we have the following endowments of this nature:

The William A. Wood Endowment of \$10,000 established by a friend of the college and a warm admirer of the late Rev. William A. Wood, D.D., pastor for many years of the First Presbyterian Church of Statesville, N. C., and for a considerable time a trustee of the College.

The James Sprunt Endowment of \$10,000 established by Dr. James Sprunt, of Wilmington, N. C., and intended primarily for the assistance of those who have definitely dedicated their lives to service as ministers of the Gospel.

The William H. Sprunt Endowment of \$5,000 established by Mr. William H. Sprunt, of Wilmington, N. C.

The May Anderson Hyslop Memorial Fund of \$500.00, the income of which is used to assist some needy candidate for the ministry. Founded by Mrs. Jno. T. Hyslop, Bell Haven, Va.

The Stirling Smith Memorial Fund of \$1,000, the income of which is used to assist some needy candidate for the ministry, was provided for in the will of Mr. Stirling Smith, of Winston-Salem, N. C.

The Long Street Church Ministerial Student Fund of \$5,000, founded by the Long Street Church of Hoke County, North Carolina, the income of which, in whole or in part, is to assist some needy candidate for the ministry.

The S. Clay Williams Endowment of \$1,667. The income is to pay for the services of a student assistant in one of the departments.

SCHOLARSHIPS

A number of scholarships have been founded by benevolent persons and organizations for the assistance of needy and worthy young men working their way to a higher education. These scholarships pay to the student, in college fees, the amount of the income from the endowment of the scholarship, calculated at the legal rate of interest. Practically all of these scholarships

are awarded to Freshmen. Assistance is generally given to men in the upper classes by means of loans from the loan funds.

To be eligible for a scholarship a Freshman must be able to enter without conditions, must take one of the regular courses required for a degree, and must present satisfactory evidence of worthy character, need for assistance, ability, earnestness of purpose, and economical habits.

On account of the great number of worthy applicants, it has become quite common to divide a scholarship among several applicants.

No scholarship is awarded for longer than one year at a time, and it may be withdrawn at any time for misconduct or inattention to duty.

The following scholarships have been established:

The Maxwell Chambers	\$1,000, by the Presbyterian Church, Salisbury, N. C.
The William Murdoch	1,000, by the Presbyterian Church, Salisbury, N. C.
The J. J. Summerell	500, by the Presbyterian Church, Salisbury, N. C.
The J. J. Bruner	500, by the Presbyterian Church, Salisbury, N. C.
The D. A. Davis	1,500, by the Presbyterian Church, Salisbury, N. C.
The George Bower	1,000, by Mrs. A. C. Davis, Salisbury, N. C.
The Kate Williams	1,500, by G. W. Williams, Wilmington, N. C.
The Carr	1,000, by J. S. Carr, Durham, N. C.
The Thomas Brown	1,000, by Brown & Brother, Winston-Salem, N. C.
The Wiley	1,000, by S. H. Wiley, Salisbury, N. C.
The Wilson & Barringer	500, by Gen. R. Barringer and George E. Wilson, Charlotte, N. C.
The Oates	500, by R. M. Oates & Brothers, Charlotte, N. C.
The Willie J. Brown	500, by Col. John L. Brown, Charlotte, N. C.
The P. T. Penick	500, by the Presbyterian Church, Mooresville, N. C.
The A. K. Pool	500, by Class of '93.
The R. W. Allison	1,000, by Mrs. J. M. Odell (nee Miss Addie Allison), Concord, N. C.

The Annie Phifer Allison	1,000,	by Mrs. J. M. Odell, Concord, N. C.
The Frances Taylor (5)	5,000,	by Miss Frances Taylor, Newbern, N. C.
The Worth	1,000,	by Mrs. D. G. Worth, B. G. Worth, C. W. Worth, Wilmington, N. C.
The M. H. McBryde	1,000,	by Capt. M. H. McBryde, Laurinburg, N. C.
The Isaac Harris	1,000,	by the First Presbyterian Church, Mooresville, N. C.
The Neill Ray	1,000,	by Mrs. N. W. Ray, Fayetteville, N. C.
The J. M. Bernhardt	1,000,	by J. M. Bernhardt, Lenoir, N. C.
The Henry Winthrop Malloy	1,000,	by H. W. Malloy, Laurinburg, N. C.
The J. E. Sherrill	1,000,	by J. E. Sherrill, Mooresville, N. C.
The Brown and Kate Newell McCallum	1,200,	by Mrs. Janie B. Hamer, Hamer, S. C.
The Robt. Hall Morrison	1,000,	by Dr. R. H. Morrison, Mooresville, N. C.
The Marion and Milton Morris	1,000,	by W. W. Morris and Mary F. Morris, Concord, N. C.
The C. M. Morris	500,	by W. L. Morris, Concord, N. C.
The Knox-Johnstone	1,000,	by Mr. and Mrs. J. B. Johnstone, Mocksville, N. C.
The Hobbs-Yonan	1,000,	by A. L. Hobbs, Davidson, N. C.
The Robt. Simonton Young	1,000,	by Mrs. Nannie E. Young, Concord, N. C.
The Mr. and Mrs. J. S. Phillips	1,000,	(For a Barium Springs graduate.) by L. V. Phillips, Lexington, N. C.
The A. J. Davis	1,000,	by A. J. Davis, Sr., Mt. Olive, N. C.
The Jno. H. West	1,000,	by Jno. H. West, Fayetteville, N. C.
The Maggie Blue	1,000,	by Miss Maggie Blue, Raeford, N. C.
The Kate Parrott Memorial	1,000,	by Miss Lillie Parrott, Morristown, Tenn.
The J. F. Gilmore	1,000	by Mrs. J. F. Gilmore, Fayetteville, N. C.
The J. S. Harris	1,000,	by Mr. J. S. Harris, Concord, N. C.
The G. L. Bernhardt	1,000,	by Mrs. G. L. Bernhardt, Lenoir, N. C.
The L. Banks Williamson	1,000,	by Mr. L. Banks Williamson, Fayetteville, N. C.
The Cannon Borden	1,000,	by J. Archie Cannon, Concord, N. C.

The following have not been established as to principal, except by pledge, but yearly interest is paid and the scholarships are therefore available for use:

The J. I. Medearis	1,000,	by J. I. Medearis, Greensboro, N. C.
The R. H. Lafferty	1,000,	by Dr. R. H. Lafferty, Charlotte, N. C.
The Burlington Church	1,000,	by the Burlington Presbyterian Church
The Lowe Brothers	1,000,	by the Lowe Brothers, Kannapolis, N. C.

Others have probably been established by pledge through the Million Dollar Campaign and will be listed here as soon as the College has been notified that final payment has been made.

MINISTERIAL SCHOLARSHIPS

Davidson College esteems it a high privilege to train, free of tuition charge, the future religious leaders of the Church. Her friends, however, are beginning to realize that the greatness of her service in this work for the Church entails a financial burden to which her resources are hardly equal. A movement, therefore, has been inaugurated looking to the endowment of a number of scholarships of \$1,000 each, whose income shall in part counter-balance the loss of these tuition fees. As the actual cost of the tuition of each student is twice the tuition fee, the donor who establishes such a scholarship shares with the college for all time the high privilege of training for enlarged usefulness and consecrated leadership the future ministers of the Church. The following scholarships of \$1,000 each have already been established, and pay to the College every year the tuition of one candidate for the ministry:

The J. M. Knox, The Thomas Payne Bagley Memorial,	by J. M. Knox, Salisbury, N. C.
The Daniel and Margaret McBryde,	by Mr. and Mrs. Thos. F. Bagley, Wilmington, N. C.
The W. J. Roddey, The T. J. Brown and J. M. Rogers,	by J. A. and M. H. McBryde, Laurinburg, N. C. by W. J. Roddey, Rock Hill, S. C.
The Mary Jane McNair Memorial,	by Messrs. Brown & Rogers, Winston-Salem, N. C.
One Ministerial Scholarship,	by John F. McNair, Laurinburg, N. C.
One Ministerial Scholarship, The Blue Ministerial Scholarship,	by Mrs. N. T. Murphy, Salisbury, N. C.
The Alexander McArthur Memorial, One Ministerial Scholarship,	by J. Bailey Owen, Henderson, N. C. by Misses Flora, Sarah and Margaret Blue, Laurinburg, N. C.
One Ministerial Scholarship,	by his family, Fayetteville, N. C. by Mr. and Mrs. J. M. Turner, Augusta, Ga.
	by J. E. Sherrill, Mooresville, N. C.

One Ministerial Scholarship,	by John J. Eagan, Atlanta, Ga.
One Ministerial Scholarship,	by Board of Deacons, First Presbyterian Church, Statesville, N. C.
One Ministerial Scholarship,	by John McSween, Timmons ville, S. C.
One Ministerial Scholarship,	by C. E. Graham, Greenville, S. C.
One Ministerial Scholarship,	by the Presbyterian Church, Maxton, N. C.
One Ministerial Scholarship,	by the First Presbyterian Church, Reidsville, N. C.
One Ministerial Scholarship,	by John Whitehead, ('75), Salisbury, N. C.
One Ministerial Scholarship,	by the Tenth Avenue Presbyterian Church, Charlotte, N. C.
One Ministerial Scholarship,	by the Ashpole and Rowland Presbyterian Churches, Rowland, N. C.
One Ministerial Scholarship,	by R. P. Richardson, Reidsville, N. C.
One Ministerial Scholarship,	by "A Friend," Columbia, S. C.
The T. W. Swan Memorial,	by Mrs. Susan A. Swan, Goldsboro, N. C.
The David Fairley,	by Messrs. Blue & McLaughlin, Raeford, N. C.
The Joseph Bingham Mack,	by William Mack ('83), New York, N. Y.
The Rufus D. Brown Memorial,	by George T. Brown, Winston-Salem, N. C.
The Frontis H. Johnson Memorial,	by the First Presbyterian Church, Winston-Salem, N. C.
The John W. McLaughlin,	by the Presbyterian Church, Raeford, N. C.
The E. B. Simpson Memorial,	by the Session of First Presbyterian Church, Statesville, N. C.
The Neill McKay Memorial,	by family and relatives, Lillington, N. C.
The Brookshire Memorial,	by Mrs. Brookshire and Mrs. Lula B. Wynne, Raleigh, N. C.
The Chas. H. Belvin Memorial,	by Mrs. Jno. W. Harden, Raleigh, N. C.
The Julia M. Holt,	by W. E. Holt, Memphis, Tenn.
The Elliott M. Braxton, Jr., Memorial,	by F. L. Fuller, New York, N. Y.
The W. H. Belk,	by W. H. Belk, Charlotte, N. C.
The W. F. Carter,	by W. F. Carter, Mount Airy, N. C.
The W. T. Brown,	by W. T. Brown, Winston-Salem, N. C.
The Col. W. J. Martin,	by Julian S. Carr, Durham, N. C.
The W. B. and J. P. Taylor,	by Taylor Brothers, Winston-Salem, N. C.
The John S. Carson,	by Mrs. John S. Carson, Charlotte, N. C.
The Sarah and Evelyn Bailey,	by Mr. and Mrs. T. B. Bailey, Mocksville, N. C.

The R. A. Dunn,
The James McDowell,

The A. M. Kistler,
The Ralph-Balfour Johnston,

The A. J. Crowell,
The Chas. W. Johnston,

The A. J. Yorke,
The McCallum,

The Cassandra J. Vaughn,
The Conklin

The Hollingsworth,

The Sue Williams,

The A. R. McEachern,

by R. A. Dunn, Charlotte, N. C.
by Mrs. C. M. Richards, Davidson, N.
C.; Dr. J. D. McDowell, York, S.
C.; Mrs. E. M. Seabrook, Edisto
Island, S. C.

by A. L. Kistler, Morganton, N. C.
by Thomas P. Johnston, Salisbury,
N. C.

by Dr. A. J. Crowell, Charlotte, N. C.
by Chas. W. Johnston, Charlotte,
N. C.

by A. J. Yorke, Concord, N. C.
by Mr. and Mrs. D. A. McCallum,
Hamer, S. C.

by R. G. Vaughn, Greensboro, N. C.
by Miss Josephine T. Conklin, Balti-
more, Md.

by P. Virgil Hillingsworth, Augusta,
Ga.

by Miss Sue Williams, Leaksville,
N. C.

by A. R. McEachern, St. Pauls, N. C.

GENERAL INFORMATION

LOCATION

Davidson College is located in Mecklenburg County, North Carolina, on the Southern Railway, midway between the towns of Charlotte and Statesville, and twenty-two miles from each. The railroad from Roanoke, Va., and Winston-Salem, N. C., to Charlotte, also passes Davidson. A thriving village of more than a thousand inhabitants, called Davidson, has grown up with the college since its founding in 1836-37.

The college is in the famous Piedmont section of the Carolinas, noted for its beauty and healthfulness.

RAILROAD FACILITIES

The college is easy of access, having eight regular passenger trains a day, each carrying mail, and making close connections at Charlotte, Mooresville, Statesville, and Barber Junction for all points north, south, east, or west. It has also local and long distance telephones, express and telegraph facilities, etc.

A splendid hard-surfaced boulevard has been built by the State which connects us with both Charlotte on the south and Statesville on the north, and officially named the Davidson College Highway.

SAFEGUARDS

The location is healthful, being on the line of the highest ground between the Yadkin and the Catawba, nine hundred feet above sea level. It is sufficiently remote from larger cities or towns to escape their temptations and excitements. Few places are so free from temptations to vice and extravagance.

SOCIAL ADVANTAGE

Few villages of the same size furnish equal social advantages.

The Faculty and the villagers alike do all in their power to give the students a home-life.

CHARACTER OF THE STUDENT BODY

It is not too much to say that the student body at Davidson is unique among institutions of learning. It is the enthusiastic testimony of practically all students coming to Davidson from other institutions that the moral atmosphere is strikingly different from anything they had known before. The habits and traditions of the college are all in favor of purity, sobriety, and gentlemanly conduct. The students are a picked body of men, representing the finest home training of the South. Probably two-thirds of them are the sons of church officers, representing every State in the South. On the average, more than nineteen out of twenty are themselves professing Christians, and one in every five has chosen the ministry of the Gospel as his life's work. It is not too much to say, then, that the Davidson student body fairly represents the flower of Southern culture and home training. To spend the four formative years of college life among such associates, to select one's lifelong circle of college friends from such companions, is an inestimable privilege. Those can best appreciate it who know from long college experience the irresistible molding force of campus sentiment and tradition on the immature, plastic, hero-worshipping boy, exposed for the first time to its contagious fascination.

Let it be distinctly understood that no claim is made that there are no bad boys at Davidson. The authorities sorrowfully admit that it seems impossible to gather together six hundred young men, *all* of whom shall be pure-minded, upright, and honorable. Even at Davidson, a young man, if he will, can find undesirable associates. Yet this class is small, uninfluential, and opposed by campus habits and ideals. Its members are rigorously eliminated by the Faculty as soon as their true character is discovered.

STUDENT SELF-GOVERNMENT

5. The honor system began at Davidson in the early history of the college. The students themselves are its sternest guardians and executors. It is in these latter times enforced through the Student Council.

Every student in college is under pledge to the Student Government to report to the Council every instance of conduct on the part of a student unbecoming to a gentleman and a student of Davidson College. Article IV of *Laws Governing the Student Body* reads in part as follows:

Section 1—No student shall be guilty of cheating, either on recitation, reviews, or examinations; or upon any other pledge work.

Sec. 2—No student shall be guilty of stealing, lying or living an immoral life.

Sec. 3—No student shall be guilty of drinking alcoholic liquors, or of having it in his possession on the campus.

Sec. 4—No student shall be guilty of engaging in any form of hazing whatever.

Sec. 5—All students shall respect college property, and shall not be guilty of wilfully mutilating it or destroying it in any way.

Sec. 6—No student shall engage in gambling.

Sec. 7—All students shall at all times conduct themselves as becomes a gentleman and a student of Davidson College, while on the Hill or representing the college in any capacity when away from the college.

Sec. 8—No student shall refrain from reporting any violation of the Honor System which comes under his observation.

Sec. 9—There shall be no playing of any musical instruments between the hours of 8:00 and 11:00 p. m, except on Saturday and Sunday nights.

The students themselves thus enforce respect on the part of all for college property and for the comfort, health, and reputation of the student body. The Student Council, while without legal authority, is the representative of the whole student body in its dealing with individuals, and it freely exercises this social authority in dealing with refractory cases and enforcing the honor system, all of its decisions, of course, being subject to the ultimate authority of the Faculty, as a court of final appeal and review.

MEDICAL ATTENDANCE

All new students are required to undergo a thorough physical examination by the College Physician, immediately after entrance. Any student may be required to undergo additional physical examinations according to the judgment of the College Physician, and any student may secure other physical examinations on conference with the College Physician. The physician will give such advice regarding exercise, athletic games, personal habits, etc., based on his examinations, as he deems proper.

A medical fee is collected from all students, and entitles each one to free treatment for all ordinary cases of sickness or accident. The student must purchase all medicines, and in case of injury or accident all bandages or appliances other than those of an inexpensive nature. *Consultation with, or treatment by, other physician than the College Physician and extra nursing is at the expense of the student.* In case of sudden need, with no time to notify the parents, the College will call in such expert assistance if it is considered in the interest of the student. Unless the parents agree to be responsible for the expense entailed they must notify the authorities when their son enters that this must not be done.

If the College Physician so directs, the student must go to the infirmary for treatment, and remain until permitted by him to leave. The college furnishes room, furniture, fuel, and services of a trained nurse. For board during his stay, the student must pay \$1.25 per day.

"Sick Call" is from 8:30 to 9:30 a. m. daily. All students needing the attention of the College Physician will report at the College Infirmary at that hour. If medical attention is needed at other times the student will report to the nurse at the infirmary, who will call the physician if needed. Students will not call at the physician's private office unless a special appointment has been made.

The student is advised to consult the College Physician freely on all matters pertaining to his health; reports of sickness as excuse for inattention to duty will not be accepted unless certified to in the reports of the College Physician.

BOOK STORE

A book store is conducted in connection with the business office of the College, where books and departmental supplies can be purchased at publisher's prices or less. The profits go to the Societas Fratrum Loan Fund for needy students.

ALUMNI ASSOCIATION

GENERAL ALUMNI ASSOCIATIONS

The General Alumni Association meets in annual session during Commencement. All former students of the college are members of the association. The trustees of the college have given the association the privilege of electing six trustees of the College Board. The officers of the association are:

President, L. Richardson, Greensboro, N. C.

Vice-Presidents, H. T. Mills, Greenville, S. C.; James C. Harper, Lenoir, N. C.

Secretary and Treasurer, Fred F. Blythe, Davidson, N. C.

LOCAL ALUMNI ASSOCIATIONS

It is greatly to be desired that Local Alumni Associations be formed wherever the alumni are gathered in sufficient numbers to maintain an active organization. Others than the following have been formed, but the College has not been notified of the officers elected.

ANDERSON ALUMNI ASSOCIATION, ANDERSON, S. C.

President, G. F. Brown.

Secretary and Treasurer, W. E. Mattison.

ATLANTA ALUMNI ASSOCIATION, ATLANTA, GA.

President, W. F. Milburn.

Vice-President, O. J. Huie.

Secretary and Treasurer, H. M. Askew.

Executive Committee, W. F. Milburn, W. G. Perry, W. M. Dunn, O. J. Huie, H. L. Parry.

CHARLOTTE ALUMNI ASSOCIATION, CHARLOTTE, N. C.

President, Dr. Oren Moore.

Vice-President, J. W. Thomson.

Secretary and Treasurer, McAlister Carson.

CHESTER ALUMNI ASSOCIATION, CHESTER, S. C.

President, Dr. W. L. Davidson.

Vice-President, Dr. R. E. Abell.

Secretary, R. G. Mills.

COLUMBIA ALUMNI ASSOCIATION, COLUMBIA, S. C.

President, Dr. N. B. Edgerton.

Vice-President, R. W. Walker.

Secretary, Latta Law.

GASTON COUNTY ALUMNI ASSOCIATION, GASTONIA, N. C.

President, H. A. Query.

Secretary, T. Henry Wilson.

Campus Secretary, M. R. Patrick.

GREENVILLE ALUMNI ASSOCIATION, GREENVILLE, S. C.

President, F. K. Spratt.

Vice-President, Dr. J. L. Anderson.

Secretary and Treasurer, M. G. Boswell.

GREENSBORO ALUMNI ASSOCIATION, GREENSBORO, N. C.

President, Max Hendrix.

Secretary, John W. McAlister.

Treasurer, T. D. Dupuy.

Publicity Director, R. E. Denny.

Chairman of Committee to Promote Davidson College Athletics in Greensboro, L. Richardson.

LAURINBURG ALUMNI ASSOCIATION, LAURINBURG, N. C.

President, W. S. James.

Vice-President, H. A. Malloy.

Secretary and Treasurer, A. C. Fairly.

NEW YORK CITY ALUMNI ASSOCIATION, NEW YORK, N. Y.

President, William Mack.

Vice-President, Dr. R. T. Reid.

Secretary, W. P. Anderson.

NORTH WILKESBORO ALUMNI ASSOCIATION, NORTH WILKESBORO, N. C.

President, R. D. Grier.

Secretary, Arthur G. Finley.

RAEFORD ALUMNI ASSOCIATION, RAEFORD, N. C.

President, J. W. McLaughlin.

Vice-President, J. W. Currie.

Secretary and Treasurer, W. C. Brown.

SUMTER ALUMNI ASSOCIATION, SUMTER, S. C.

President, Earl Rowland.

Secretary, Charles H. Wilson.

WASHINGTON ALUMNI ASSOCIATION, WASHINGTON, N. C.

President, Dr. DeWitt Klutz.

Secretary, C. M. Brown.

WILMINGTON ALUMNI ASSOCIATION, WILMINGTON, N. C.

President, Dr. J. E. Evans.

Vice-President, D. T. Caldwell.

Secretary and Treasurer, J. D. Howell.

WINSTON-SALEM ALUMNI ASSOCIATION, WINSTON-SALEM, N. C.

President, Allison A. James.

First Vice-President, W. S. Shepherd, Jr.

Second Vice-President, Col. F. H. Fries.

Secretary and Treasurer

DEGREES CONFERRED JUNE 4, 1924

MASTER OF ARTS

John Henry Davis, Jr.....	Wauchula, Fla.
William Hiram Sharpe.....	DeFuniak Springs, Fla.
Francis Cecil Thames.....	Little Rock, Ark.
Joseph Rogers Walker.....	Andalusia, Ala.

BACHELOR OF ARTS

Edward Douglas Brown, Jr.....	China Grove, N. C.
Roy De. La Montanya Carr.....	Spartanburg, S. C.
William Henry Cromwell.....	Florence, Ala.
James William Curdts.....	Greenville, S. C.
Hugh McLaurin Currie.....	Winter Haven, Fla.
Edgar Clinton Douglas.....	Mt. Ulla, N. C.
Howard Griffith Fenton.....	Mebane, N. C.
Mason Dillard Field.....	Atlanta, Ga.
William Francis Galloway, Jr.....	Savannah, Ga.
Pinkney Caldwell Henderson.....	Charlotte, N. C.
Albert Miller Hillhouse.....	Waynesboro, Ga.
Charles Edward Hodgins, Jr.....	Greensboro, N. C.
James Hoffman.....	Surgoinsville, Tenn.
William Glenn Houck.....	Barber, N. C.
William Roddey Hough.....	Jackson, Miss.
Allen Meserole Hurd.....	Davidson, N. C.
Robert Randolph Jones, Jr.....	El Paso, Tex.
Wallace Theodore Jones.....	Atlanta, Ga.
Jacob Calvin Leonard, Jr.....	Lexington, N. C.
Charles Walker McCrary.....	Asheboro, N. C.
Joseph Cunningham McJunkin.....	Houlka, Miss.
John Lee McLean.....	St. Pauls, N. C.
William Henry Matheson.....	Statesville, N. C.
Roy Henderson Morris.....	Concord, N. C.
Guy Monroe Morrow.....	Mooreville, N. C.
Reginald Lyne Price.....	Charlotte, N. C.
John Irving Smith.....	Greenville, S. C.
Ralph Hollingsworth Smith.....	Easley, S. C.
John Preston Stevenson.....	Stony Point, N. C.
Paul Jackson Story.....	Marion, N. C.
David Barclay Walthall, Jr.....	Waynesboro, Va.
Edwin Arthur West.....	Fayetteville, N. C.
Henry Martyn White.....	Yencheng Ku, China

BACHELOR OF SCIENCE

Roland Earle Blue.....	Raeford, N. C.
Edward Earl Boushee.....	Wilmington, N. C.
Williamson Ziegler Bradford.....	Charlotte, N. C.
Charles Victor Brown, Jr.....	Chattanooga, Tenn.
Robert Hyatt Brown.....	Andrews, N. C.
Warren Murdock Cox, Jr.....	Mobile, Ala.
Arthur Dean Cromartie.....	Vidalia, Ga.
John Henry Davis, Jr.....	Wauchula, Fla.
James Wirt DeArmon.....	Charlotte, N. C.
George Ruffin Dupuy.....	Red Springs, N. C.
Elias Sampson Faison.....	Faison, N. C.
Edward Fewell, Jr.....	Rock Hill, S. C.
Grover Mancil Ford.....	Hokes Bluff, Ala.
William Maury Heston.....	Atlanta, Ga.
George Murray Hodgin.....	Red Springs, N. C.
Archibald Perrin Hudgins.....	Richmond, Va.
John Baldwin Hunter.....	Davidson, N. C.
Jesse Clyde Johnston, Jr.....	Davidson, N. C.
Archie China Keels.....	Wilmington, N. C.
William Thomas Long.....	Cornelius, N. C.
Angus Murdock McBryde.....	Raeford, N. C.
Watt McCain.....	Lexington, Miss.
William Asbury McClain, Jr.....	Sweetwater, Tenn.
John Diell McCluer.....	O'Fallon, Mo.
Earle Merwyn McKellar.....	Rowland, N. C.
Richard Hunt McMillan.....	Atlanta, Ga.
Kenneth Ferguson Menzies.....	Hickory, N. C.
Marion Julian Murray.....	St. Pauls, N. C.
John Dahmer Parish.....	Greenwood, Miss.
David Shanks Phlegar, Jr.....	Christiansburg, Va.
Paul Buford Price.....	Salem, Va.
Perry Davis Priest.....	Ridgecrest, N. C.
Eugene Marshall Regen.....	Franklin, Tenn.
Adrian Moore Sample.....	Davidson, N. C.
Frank Sampson Shaw.....	Quincy, Fla.
John Wells Simpson, Jr.....	Greensboro, N. C.
Paul James Steele.....	Lowrys, S. C.
Robert Lee Stowe, Jr.....	Belmont, N. C.
Charles Meredith Streibich.....	Meridian, Miss.

Albert Crossley Wildman.....	Parmelee, N. C.
Charles Alanson Young.....	Sioux City, Iowa

DISTINCTIONS IN GRADUATING CLASS

John Irving Smith, Valedictorian.....	Greenville, S. C.
Albert Miller Hillhouse, Salutatorian.....	Waynesboro, Ga.

ELECTED TO PHI BETA KAPPA

CLASS OF 1922-23

William Payne Brown.....	China Grove, N. C.
Robert Franklin Davidson.....	Chester, S. C.
William Arnett Gamble, Jr.....	Macon, Ga.
Wilberforce Gettys Guille.....	Athens, Tenn.
Dunbar Hunt Ogden, Jr.....	Mobile, Ala.
Hugh Hollingsworth Smith.....	Easley, S. C.
Francis Cecil Thames.....	Little Rock, Ark.

CLASS OF 1923-24

William Ziegler Bradford.....	Charlotte, N. C.
Edward Douglas Brown, Jr.....	China Grove, N. C.
Warren Murdock Cox, Jr.....	Mobile, Ala.
John Henry Davis, Jr.....	Wauchula, Fla.
William Francis Galloway, Jr.....	Savannah, Ga.
Albert Miller Hillhouse.....	Waynesboro, Ga.
Robert Randolph Jones, Jr.....	El Paso, Tex.
John Irving Smith.....	Greenville, S. C.
David Barclay Walthall, Jr.....	Waynesboro, Va.

HONORARY DEGREES

DOCTOR OF DIVINITY

Rev. E. D. Brownlee.....	Sanford, Fla.
Rev. Hugh Roderick Murchison.....	Columbia, S. C.
Rev. Eugene Leonidas Siler.....	Maxton, N. C.

DOCTOR OF LITERATURE

Dr. C. Alphonso Smith.....	Annapolis, Md.
----------------------------	----------------

DOCTOR OF LAWS

Rev. Edward Mack, D.D.....Richmond, Va.

Rev. Charles R. Erdman, D.D.....Princeton, N. J.

MEDALS FOR 1923-24

DECLAIMER'S MEDAL

Philanthropic

Barrington, John Clyde.....Raleigh, N. C.

Eumenean

Williams, Clanton Ware.....Montgomery, Ala.

Pandeinic

Shaw, Harry Lee, Jr.....Sumter, S. C.

Metrophilian

Pullen, Edwin T., Jr.....Burgaw, N. C.

DEBATER'S MEDALS

Freshmen and Sophomore

Philanthropic

Ratchford, Benjamin Ulysses.....Gastonia, N. C.

Eumenean

Ogden, Warren Cox.....Mobile, Ala.

Pandeinic

Shaw, Harry Lee, Jr.....Sumter, S. C.

Metrophilian

Pullen, Edwin T., Jr.....Burgaw, N. C.

Junior and Senior

Philanthropic

McLean, John Lee.....St. Pauls, N. C.

Eumenean

Moffett, Alfred Nesbit.....Dublin, Ga.

Pandeinic

Hudgins, Archibald Perrin.....Richmond, Va.

Metrophilian

Ray, Archie Cole.....Pittsboro, N. C.

ESSAYIST'S MEDAL

Philanthropic

No Medal Given

Eumenean

No Medal Given

Pandeinic

O'Connor, Edmund Porter.....Rome, Ga.

Metrophilian

No Medal Given

JUNIOR ORATOR'S MEDAL

Wharton, David Benton.....Smithfield, N. C.

SENIOR ORATOR'S MEDAL

Walthall, David Barclay, Jr.....Waynesboro, Va.

BANKS BIBLICAL MEDAL

Walthall, David Barclay, Jr.....Waynesboro, Va.

ALUMNI ASSOCIATION

Christian, William Armistead, Jr.....Mobile, Ala.

FICTION MEDAL

No Medal Given

ALUMNI DEBATING CUP

Pandeinic Literary Society

DEBATING EMBLEMS

INTERCOLLEGIATE DEBATERS

Cox, Warren Murdock, Jr. (Pan)	Mobile, Ala.
Hollingsworth, Aaron Hayden (Pan)	Decatur, Ga.
Walthall, David Barclay (Pan)	Waynesboro, Va.
Elkins, Liston Dickson, Jr. (Eu)	Waycross, Ga.
Story, Paul Jackson (Phi)	Marion, N. C.
Little, Lawrence Calvin	Conley, La.
Wharton, David Benton (Metro)	Smithfield, N. C.
Stith, Milton Chandler (Pan)	DeLand, Fla.

ROLL OF HONOR

(Attaining an average of 95 and over in all departments)

SENIOR CLASS (1924)

Smith, John Irving.....	Greenville, S. C.
Hillhouse, Albert Miller.....	Waynesboro, Ga.
Galloway, William Francis, Jr.....	Savannah, Ga.
Currie, Hugh McLaurin.....	Winter Haven, Fla.
Walthall, David Barclay.....	Waynesboro, Va.
Fewell, Edward, Jr.....	Rock Hill, S. C.

JUNIOR CLASS (1925)

Trawick, Martin Whitford.....	Buena Vista, Va.
Littlejohn, Richard.....	Charlotte, N. C.
Ramsey, William Campbell.....	Ellisville, Miss.
Furches, Clayton Sharpe.....	Statesville, N. C.

SOPHOMORE CLASS (1926)

Hollingsworth, Aaron Hayden, Jr.....	Decatur, Ga.
Ratchford, Benjamin Ulysses.....	Gastonia, N. C.

FRESHMAN CLASS (1927)

Christian, William Armistead, Jr.....	Mobile, Ala.
---------------------------------------	--------------

MASTER OF ARTS (1924)

Sharpe, William Hiram.....	DeFuniak Springs, Fla.
----------------------------	------------------------

PUNCTUALITY ROLL

CLASS OF 1924

Johnston, Jesse Clyde, Jr.....	Davidson, N. C.
--------------------------------	-----------------

CLASS OF 1925

Calhoun, Lander Eugene.....	Laurinburg, N. C.
McMillon, Cornelius Chasten.....	Teacheys, N. C.
Wilkinson, Hughes Ernest.....	Mebane, N. C.

CLASS OF 1926

Eddington, Glenn Murray.....Franklin, Tenn.

CLASS OF 1927

Calhoun, Daniel Malloy.....Laurinburg, N. C.
 Edgerton, Richard Washington.....Florence, S. C.
 Frierson, Joseph Cunningham.....Heardmont, Ga.
 McCutchen, Leighton Mills.....St. Charles, S. C.
 Webb, James Buford.....Clearwater, Fla.

CATALOGUE OF STUDENTS

GRADUATE STUDENTS

Sample, Gilbert Douglas.....	Davidson, N. C.
*Wildman, Albert Crossley.....	Parmelee, N. C.

UNDERGRADUATE STUDENTS

SENIORS

Class of 1925

Allison, Okey Johnson.....	A.B. 2.....	Winston-Salem, N. C.
Baker, John Daniel, Jr.....	A.B. 2.....	Jacksonville, Fla.
Beall, McPherson Scott.....	B.S. 1.....	Durham, N. C.
Boggs, Ralph Erwin, Jr.....	B.S. 1.....	Birmingham, Ala.
Briggs, Julian Rosser.....	B.S. 2.....	Valdosta, Ga.
Brown, Benjamin George.....	A.B. 2.....	Hendersonville, N. C.
Brown, Charles Michael, Jr.....	B.S. 1.....	Washington, N. C.
Brown, Henry Dockery, Jr.....	A.B. 1.....	Wilson, N. C.
Brown, John Douglas.....	B.S. 2.....	Red Springs, N. C.
Brown, Otis Mack.....	A.B. 2.....	Winston-Salem, N. C.
Bryant, Simril Faulkner.....	A.B. 1.....	Newnan, Ga.
Calhoun, Lauder Eugene.....	B.S. 1.....	Laurinburg, N. C.
Carr, James McLeod.....	A.B. 1.....	Burgaw, N. C.
Covington, John Malloy Clayton.....	B.S. 1.....	Laurinburg, N. C.
Cox, Louis Philip.....	B.S. 1.....	Mobile, Ala.
Currie, John Kenneth.....	B.S. 2.....	Parkton, N. C.
Earnest, Joseph Rhea.....	A.B. 2.....	Chuckey, Tenn.
Freeland, Paul Butterfield.....	A.B. 2.....	Crowley, La.
Furches, Clayton Sharpe.....	A.B. 2.....	Statesville, N. C.
Gallent, John Bryant.....	B.S. 1.....	Pineville, La.
Gibbs, Leonard Burns.....	A.B. 1.....	Cornelia, Ga.
Gracey, William Minor, Jr.....	A.B. 2.....	Covington, Tenn.
Gray, Thomas Eugene.....	A.B. 2.....	Columbia, S. C.
Gudger, James Roby.....	B.S. 1.....	Mooreville, N. C.
Guiton, Thomas Alexander.....	A.B. 2.....	St. Pauls, N. C.
Hall, James Bartlett.....	A.B. 2.....	Belmont, N. C.
Hendrix, James Paisley.....	B.S. 1.....	Greensboro, N. C.
Holshouser, James Hubert.....	A.B. 2.....	Blowing Rock, N. C.
Hopkins, Frederic Anderson.....	A.B. 2.....	Fountain Inn, S. C.
Hunt, John Cicero, Jr.....	B.S. 1.....	Lexington, N. C.
Hunter, Charles Richards.....	A.B. 2.....	Blenheim, S. C.
Hunter, Miles Moore, Jr.....	B.S. 1.....	Pendleton, S. C.
Johnston, Caldwell Pharr.....	A.B. 2.....	Charlotte, N. C.
Kimzey, Robert Tabor.....	A.B. 2.....	Brevard, N. C.
Lake, James Albert, Jr.....	A.B. 1.....	Greenville, Miss.
Laws, John Dickinson.....	A.B. 2.....	Columbus, Miss.
Lewis, Kenneth.....	B.S. 2.....	Greensboro, N. C.
Lindley, Francis Henley.....	B.S. 1.....	Guilford College, N. C.
Little, Lawrence Calvin.....	A.B. 1.....	Concord, N. C.
Littlejohn, Richard Hannibal.....	B.S. 2.....	Charlotte, N. C.

McAlister, Alexander Worth, Jr.....	B.S. 1.....	Greensboro, N. C.
McAlpine, Kenneth Shepherd.....	B.S. 2.....	Blackshear, Ga.
McAulay, William Aulay.....	A.B. 2.....	Mt. Gilead, N. C.
McCallum, Brown.....	A.B. 2.....	Dillon, S. C.
McIlwaine, Charles Moore Stirling.....	A.B. 1.....	Kochi, Japan
McIntyre, Archibald Campbell.....	A.B. 2.....	Columbia, S. C.
McMillan, Cornelius Chasten.....	A.B. 2.....	Teacheys, N. C.
McSwain, Thomas Curtis.....	A.B. 2.....	Minturn, S. C.
Malloy, Arthur Duncan.....	A.B. 2.....	Quitman, Ga.
Martin, Arthur Morrison.....	A.B. 2.....	Savannah, Ga.
Matthews, Henry Belk.....	B.S. 1.....	Charlotte, N. C.
Matthews, Oliver Pharr.....	A.B. 2.....	Charlotte, N. C.
Milhous, James Ferguson.....	A.B. 2.....	Martin Station, Ala.
Moffett, Alfred Nisbit.....	A.B. 1.....	Dublin, Ga.
Montgomery, Frank Roberts.....	B.S. 1.....	Frankfort, Ky.
Morris, Williamson Wallace.....	A.B. 2.....	Concord, N. C.
Oeland, Raymond Wilson.....	B.S. 1.....	Wellford, S. C.
Patrick, Marcus Reece.....	B.S. 2.....	Belmont, N. C.
Patterson, Norman Guthrie.....	B.S. 1.....	Tenghsien, Sung, China
Patterson, Paul Morrison.....	A.B. 2.....	Tehghsien, Sung, China
Patterson, William Allen.....	A.B. 1.....	Littleton, N. C.
Patton, James Harvey, Jr.....	B.S. 2.....	Chattanooga, Tenn.
Price, Harry Bayard.....	A.B. 2.....	Nanking, China
Purdy, William Wallace.....	B.S. 1.....	Pensacola, Fla.
Ramsey, William Campbell.....	B.S. 1.....	Ellisville, Miss.
Ray, Archie Cole.....	A.B. 2.....	Pittsboro, N. C.
Rogers, Grafton Dulaney.....	A.B. 2.....	Baltimore, Md.
Rowe, Alvin Thompson, Jr.....	A.B. 2.....	Fredericksburg, Va.
Sellers, Raney Oldham.....	B.S. 2.....	Burlington, N. C.
Simpson, Albert Franklin.....	A.B. 2.....	Washington, Ga.
Singletary, Joseph Edgar.....	A.B. 2.....	Warsaw, N. C.
Staley, Thomas Franklin, Jr.....	B.S. 2.....	Bristol, Tenn.
Thomas, William Gilbreth.....	A.B. 2.....	Charlotte, N. C.
Thomasson, Milton Dillard.....	B.S. 2.....	Parkton, N. C.
Thompson, John Archie.....	A.B. 2.....	Milton, N. C.
Townsend, Harry Alexander.....	B.S. 1.....	Blenheim, S. C.
Trawick, Martin Whitford.....	A.B. 1.....	Buena Vista, Va.
Trotter, James Morris.....	B.S. 2.....	Charlotte, N. C.
Walker, Robert Wright.....	B.S. 2.....	Salisbury, N. C.
Wells, Hugh McAden.....	A.B. 2.....	Fairmont, N. C.
Wharton, David Benton.....	A.B. 1.....	Smithfield, N. C.
White, Robert Dixon.....	B.S. 1.....	Burlington, N. C.
Wilkinson, Hughes Ernest.....	A.B. 2.....	Mebane, N. C.

JUNIORS

Class of 1926

Williams, John Milton, Jr.....	B.S. 1.....	Lexington, Va.
Adams, William Speight, Jr.....	B.S. 1.....	Charlotte, N. C.
Alexander, Henry MacMillan.....	A.B. 2.....	Columbia, Mo.
Allison, Wade Hampton, Jr.....	A.B. 2.....	Washington, D. C.
Appleby, James Mourning.....	B.S. 1.....	Florence, Ala.

Baker, Thompson Simkins.....	B.S.	1.....	Jacksonville, Fla.
Baker, Walter Louis.....	A.B.	1.....	Mooreville, N. C.
Barr, Thomas Calhoun.....	A.B.	2.....	Greenville, S. C.
Barrington, John Clyde, Jr.....	A.B.	2.....	Raleigh, N. C.
Bowie, Alexander Yancie.....	A.B.	1.....	Talladega, Ala.
Bracy, John Walter.....	A.B.	2.....	Rowland, N. C.
Bragaw, Charles Louis.....	A.B.	1.....	Orangeburg, S. C.
Brenner, Otis Lynch.....	A.B.	2.....	Augusta, Ga.
Brown, Samuel Wood, Jr.....	A.B.	2.....	Minden, La.
Burke, Harold Donald.....	A.B.	2.....	Taylorsville, N. C.
Causey, Paul Franklin.....	B.S.	2.....	Greensboro, N. C.
Christenbury, Edward Samuel.....	A.B.	2.....	Stony Point, N. C.
Claytor, Alton Bennett.....	A.B.	2.....	W. Durham, N. C.
Coltrane, Thomas Guy.....	A.B.	2.....	Concord, N. C.
Cooke, John Mathew, Jr.....	A.B.	2.....	Concord, N. C.
Davis, Miles Clark.....	B.S.	2.....	Winston-Salem, N. C.
Deck, Lucius Linton.....	A.B.	2.....	Atlanta, Ga.
Earnhardt, James Jennings.....	B.S.	1.....	Charlotte, N. C.
Eddington, Glenn Murray.....	A.B.	1.....	Franklin, Tenn.
Fitts, William Hunter, Jr.....	B.S.	1.....	Sanford, N. C.
Garrison, Joseph Marion.....	A.B.	1.....	Covington, Ga.
Graves, Robert Williams.....	B.S.	1.....	Rome, Ga.
Hall, Julius Lee, Jr.....	A.B.	2.....	Elkin, N. C.
Hollingsworth, Aaron Hayden, Jr.....	A.B.	2.....	Decatur, Ga.
Houston, Clarence Eustice, Jr.....	A.B.	2.....	Monroe, N. C.
Hudson, Frank Reynolds.....	A.B.	2.....	Chattanooga, Tenn.
Huie, Litchfield Bogajski.....	B.S.	1.....	Atlanta, Ga.
Hunter, Richard Moore.....	B.S.	1.....	Jonesboro, N. C.
Jones, Algernon Sidney, Jr.....	B.S.	2.....	Salisbury, N. C.
Kimbrough, John Thomas, Jr.....	B.S.	1.....	Owingsville, Ky.
Kugler, Frank Cannon, Jr.....	B.S.	1.....	Washington, N. C.
Laird, Green Flake.....	B.S.	1.....	Decatur, Ga.
Lawson, Hampden Clisby.....	A.B.	1.....	Little Rock, Ark.
Lawson, Thomas Seay.....	A.B.	2.....	Greensboro, Ala.
Long, William Banks.....	A.B.	2.....	Abbeville, S. C.
Lovelace, Elijah Logan.....	B.S.	1.....	Wilson, N. C.
Lyons, Albert S., Jr.....	B.S.	2.....	Rogersville, Tenn.
McComb, David Moore, Jr.....	B.S.	2.....	Hickory, N. C.
McLeod, William Laseter.....	A.B.	1.....	Broadway, N. C.
*McNair, John Stodghill.....	A.B.	2.....	Jacksonville, Fla.
McPhaul, John Archibald, Jr.....	B.S.	2.....	Shannon, N. C.
Miller, John Wright.....	B.S.	1.....	Laurens, S. C.
Miller, Milton Edward.....	B.S.	1.....	Winston-Salem, N. C.
Millner, James Estes.....	B.S.	2.....	Reidsville, N. C.
Milton, William Ernest.....	A.B.	2.....	Thomasville, Ga.
Monk, Chester Franklin.....	A.B.	2.....	Moultrie, Ga.
Moore, Samuel Wilson.....	B.S.	1.....	Mooreville, N. C.
Norwood, Joseph Wardlaw.....	B.S.	1.....	Anniston, Ala.
O'Connor, Edmund Porter.....	A.B.	2.....	Rome, Ga.
Oden, William Kellam.....	A.B.	2.....	Greensboro, N. C.
O'Neal, Edward Asbury.....	A.B.	2.....	Florence, Ala.

Patterson, Charlie Dowell.....	A.B. 1.....	Goodwater, Ala.
Parker, Roland Brice.....	A.B. 1.....	Farmville, N. C.
*Pitts, Baynard Yeadon.....	A.B. 2.....	Sumter, S. C.
Potts, Ralph Leon.....	B.S. 1.....	Huntersville, N. C.
Pullen, Edwin T., Jr.....	B.S. 2.....	Burgaw, N. C.
Ratchford, Benjamin Ulysses.....	B.S. 2.....	Gastonia, N. C.
Regen, Edwin Kelsey.....	A.B. 1.....	Franklin, Tenn.
Robinson, Alfred Smyre.....	A.B. 2.....	Gastonia, N. C.
Roseberry, Horace Hewell.....	B.S. 1.....	Malvern, Ark.
Sappenfield, Nevin Eugene.....	B.S. 1.....	Concord, N. C.
Shaddock, George Rollins.....	B.S. 2.....	Lexington, Miss.
Shaw, Harry Lee, Jr.....	A.B. 2.....	Sumter, S. C.
Sloan, Willis Brooks.....	A.B. 2.....	Salisbury, N. C.
Smith, Conrad Frederick.....	A.B. 2.....	Trenton, Tenn.
Smith, Frank Houston.....	B.S. 1.....	Cornelius, N. C.
Smith, George White.....	A.B. 2.....	Abbeville, S. C.
Smith, Henry Hunter.....	B.S. 1.....	Mooreville, N. C.
Spencer, William Theodore.....	A.B. 2.....	Gastonia, N. C.
Sullivan, Nesbitt.....	B.S. 2.....	Easley, S. C.
Summers, Samuel Wilford.....	B.S. 2.....	Marion Junction, Ala.
Teague, Martin Miller.....	B.S. 1.....	Laurens, S. C.
Thompson, Jennings Bryan.....	B.S. 1.....	Fayetteville, Tenn.
Thompson, Robert Finley, Jr.....	B.S. 1.....	Fisherville, Va.
Thompson, Thomas Blair.....	B.S. 2.....	Milton, N. C.
Vance, Harry Lee.....	A.B. 2.....	Huntersville, N. C.
Wilkinson, Robert Alton.....	A.B. 2.....	Mebane, N. C.
Williford, Archie Brown.....	A.B. 2.....	Lumber Bridge, N. C.
Wilson, David Gibson.....	A.B. 2.....	Atlanta, Ga.
Yeargan, Maurice Clark.....	A.B. 2.....	Roanoke, Ala.

SOPHOMORES

Class of 1927

Adams, Fletcher Ruff.....	B.S. 1.....	Charlotte, N. C.
Albright, William Lee.....	A.B. 2.....	China Grove, N. C.
Alexander, Albert Whitfield.....	A.B. 2.....	Jackson, Miss.
Alexander, Harry Young.....	A.B. 2.....	Derita, N. C.
Alexander, William Arbuckle.....	A.B. 2.....	Westmoreland, W. Va.
Alexander, William Craig.....	A.B. 2.....	Huntersville, N. C.
Alford, Frank Wilson.....	B.S. 2.....	ChIPLEY, Fla.
Alford, Sion Augustus, Jr.....	B.S. 2.....	ChIPLEY, Fla.
Allen, Claude Gettier, Jr.....	B.S. 2.....	Newbern, N. C.
Anderson, Charles Rowland.....	B.S. 2.....	St. Petersburg, Fla.
Anderson, Julius William.....	B.S. 1.....	Anderson, S. C.
Anderson, Thomas Farish.....	A.B. 2.....	Bristol, Tenn.
Austin, Holcombe McCulloch.....	A.B. 2.....	Laredo, Tex.
Bachman, Augustus Walker.....	B.S. 2.....	Edenton, N. C.
Barton, Norman King.....	B.S. 1.....	Johnson City, Tenn.
Batte, George Albert, Jr.....	A.B. 2.....	Concord, N. C.
Bell, Floyd Kenneth.....	B.S. 2.....	Birmingham, Ala.
Bernhardt, John Christian.....	B.S. 2.....	Lenoir, N. C.

Black, William Morton.....	B.S. 1.....	Davidson, N. C.
Bohannon, Ernest Franklin, Jr.....	A.B. 2.....	Davidson, N. C.
Booth, John Hammond.....	A.B. 2.....	Charlotte, N. C.
Bordeaux, Will Harlee.....	A.B. 2.....	Wilmington, N. C.
Bost, Peter Boger.....	A.B. 2.....	Concord, N. C.
Branch, William Harlee, Jr.....	A.B. 2.....	Atlanta, Ga.
Brand, Robert Alfred, Jr.....	B.S. 1.....	Wilmington, N. C.
Broyles, Vernon Seba.....	B.S. 1.....	Meridian, Miss.
Calhoun, Daniel Malloy.....	A.B. 2.....	Laurinburg, N. C.
Calhoun, John Adley.....	A.B. 2.....	Philadelphia, Pa.
Caligan, John Alexander.....	A.B. 2.....	McColl, S. C.
Carroll, Mason L., Jr.....	B.S. 2.....	York, S. C.
Carroll, Neil Louis.....	B.S. 1.....	Filbert, S. C.
Christian, William Armistead, Jr.....	A.B. 1.....	Mobile, Ala.
Clark, Julian Jerome.....	A.B. 2.....	Clarkton, N. C.
Cousar, Nelson Randolph.....	B.S. 2.....	Sardinia, S. C.
Covington, William Thomas, Jr.....	A.B. 2.....	Raeford, N. C.
Cox, William Donald.....	B.S. 2.....	Abbeville, S. C.
Crinkley, John William.....	A.B. 1.....	Raleigh, N. C.
Crayton, Byrd Thompson.....	B.S. 2.....	Charlotte, N. C.
Currie, Neil Alexander, Jr.....	B.S. 1.....	Fayetteville, N. C.
Davis, Calvin Grier.....	B.S. 1.....	Wilmar, Ark.
Davis, Charles McFarland.....	B.S. 1.....	Winston-Salem, N. C.
Davis, Walter Thomas.....	B.S. 1.....	Lancaster, S. C.
Dew, James Marion.....	A.B. 2.....	Raeford, N. C.
Douglas, William Davis, Jr.....	B.S. 1.....	Winnsboro, S. C.
Dulin, Palmer McCullough.....	A.B. 2.....	Bowling Green, S. C.
Earnest, Benjamin Foster.....	B.S. 2.....	Chuckey, Tenn.
Estridge, Harry Leroy.....	A.B. 2.....	Charlotte, N. C.
Faggart, Press M.....	B.S. 1.....	Concord, N. C.
Farnsworth, Alan Smith.....	B.S. 2.....	San Antonio, Tex.
Farrell, James McKay.....	A.B. 2.....	Dunn, N. C.
Faucette, Robert Edward.....	B.S. 1.....	Bristol, Tenn.
Faucette, Robert Gordon.....	B.S. 1.....	Bristol, Tenn.
Foil, Joseph O.....	A.B. 1.....	Concord, N. C.
Fowler, John Cooper.....	A.B. 2.....	Statesville, N. C.
Franklin, Forrest Treadwell.....	A.B. 2.....	Lithonia, Ga.
Frierson, Henry Stuart.....	A.B. 2.....	Heardmont, Ga.
Frierson, Joseph Cunningham.....	A.B. 2.....	Heardmont, Ga.
Garrison, Robert Glenn.....	B.S. 1.....	Richburg, S. C.
Gladney, James Patrick.....	A.B. 1.....	Baton Rouge, La.
Glenn, Henry Franklin, Jr.....	B.S. 1.....	Gastonia, N. C.
Glenn, William Simpson, Jr.....	B.S. 1.....	Spartanburg, S. C.
Goodykoontz, Harry Gordon.....	A.B. 2.....	Bluefield, W. Va.
Gordon, Walter Stewart.....	A.B. 2.....	Hamlet, N. C.
Green, William Oscar.....	A.B. 2.....	San Antonio, Tex.
Hall, James Henry, Jr.....	B.S. 2.....	Statesville, S. C.
Hamilton, Thomas Henderson.....	A.B. 2.....	Davidson, N. C.
Hampton, Paul Allison.....	B.S. 1.....	Rutherfordton, N. C.
Hand, Jack Guy.....	A.B. 2.....	Charlotte, N. C.

Haney, Marcus Dean, Jr.	B.S. 1	Spindale, N. C.
Hansel, Cary Johnson	A.B. 2	Mebane, N. C.
Harris, Albert Kenneth	B.S. 1	Brevard, N. C.
Hastie, William Darrington	B.S. 1	Stockton, Ala.
Henry, Brock Gilreath	A.B. 2	Cornelius, N. C.
Hewlett, Andrew Jackson	B.S. 2	Wilmington, N. C.
Hodgin, Walter Graham	B.S. 1	Red Springs, N. C.
Hodgkin, Wilbur LeRoy	A.B. 2	Greensboro, N. C.
Horton, William Stewart	B.S. 2	Mooreville, N. C.
Howell, William Ira, Jr.	B.S. 1	Oxford, N. C.
Hudgins, Frank Esquidge, Jr.	A.B. 2	Bluefield, W. Va.
Johnston, Maury Adolphus	B.S. 1	Charlotte, N. C.
Johnston, Reginald Lee	B.S. 1	Columbus, Miss.
Jones, Paul Floyd	A.B. 1	St. Petersburg, Fla.
Justice, Frank Kimzey	B.S. 1	Davidson, N. C.
Kauffelt, Robert Dunn	A.B. 2	Ronceverte, W. Va.
Keerans, John Willard	A.B. 2	Charlotte, N. C.
King, James Abraham	A.B. 2	Fayetteville, N. C.
Kiser, William Bruce	B.S. 1	Charlotte, N. C.
Knox, Smiley Caldwell	A.B. 2	Huntersville, N. C.
Kornegay, Wade Hampton, Jr.	B.S. 2	Mt. Olive, N. C.
Kuykendall, James Bell, Jr.	A.B. 2	Charleston, W. Va.
Law, Jared Alexander, Jr.	A.B. 1	Elliott, S. C.
Leathers, Lois Hudson	B.S. 1	Spartanburg, S. C.
Leggette, Wade Hampton	B.S. 1	Red Springs, N. C.
Lincoln, Ralph Louis	B.S. 2	Marion, Va.
Lingle, Eustace Everett	B.S. 1	Davidson, N. C.
Little, Harold Clay	B.S. 1	Denver, N. C.
Long, Clyde Andrew	B.S. 1	Winston-Salem, N. C.
Love, Herbert Alexander, Jr.	A.B. 2	DeFuniak Springs, Fla.
Love, James Erskine	B.S. 1	Huntersville, N. C.
Lynch, Walter Hiram, Jr.	A.B. 2	Augusta, Ga.
McAlpine, James Augustine	A.B. 1	Susaki, Japan
McCarty, Charles Ramond	A.B. 2	Augusta, Ga.
McConnell, James Harvey, Jr.	B.S. 2	Asheville, N. C.
McConnell, Joseph Howard	A.B. 2	Davidson, N. C.
McConnell, Robert Bradshaw	B.S. 2	Asheville, N. C.
McCutchen, Leighton Mills	A.B. 1	St. Charles, S. C.
McCutchen, Thomas Gordon	A.B. 2	Florence, S. C.
McDaniel, J. Zeb	A.B. 2	Camilla, Ga.
MacDonald, Walter Glenn	B.S. 2	Hamlet, N. C.
McFadyen, John Fleetwood, Jr.	B.S. 1	Raeford, N. C.
McIlwaine, Reginald Heber	A.B. 2	Kochi, Japan
McInnis, John Archibald	A.B. 2	Dundarrach, N. C.
McIver, Alexander	B.S. 1	Bristol, Va.
McLeod, Neal Carl	B.S. 2	Vass, N. C.
McMillan, Garnett, Jr.	A.B. 2	Chattanooga, Tenn.
McMillan, Ralph	B.S. 2	Mt. Airy, N. C.
McQueen, Robert Bruce	A.B. 2	Rowland, N. C.
MacRae, John Sumter, Jr.	B.S. 2	Maxton, N. C.

Malloy, John Douglas.....	B.S. 1.....	Quitman, Ga.
Mattison, William Benjamin.....	B.S. 2.....	Anderson, S. C.
Menzies, Robert Marion.....	B.S. 2.....	Hickory, N. C.
Miller, Warren Edwin.....	B.S. 1.....	Martin, Ga.
Mitchell, Robert Luke.....	A.B. 2.....	Charlotte, N. C.
Moore, James Erskine.....	A.B. 2.....	Takamatsu, Japn
Morgan, Eugene Brown.....	B.S. 2.....	Concord, N. C.
Murchison, Colin Campbell.....	A.B. 2.....	Columbia, S. C.
Norwood, Charles Liddell.....	A.B. 1.....	Waxhaw, N. C.
Ogden, Warren Cox.....	A.B. 1.....	Mobile, Ala.
Pinkney, James Faulkner.....	A.B. 2.....	Beckley, W. Va.
Pressly, James Calhoun.....	B.S. 2.....	Stony Point, N. C.
Puckett, W. Olin.....	A.B. 2.....	Cornelius, N. C.
Purcell, Thomas Glenn.....	B.S. 2.....	Maxton, N. C.
Ragan, George Washington, Jr.....	B.S. 1.....	Gastonia, N. C.
Ratchford, Robert Henry.....	A.B. 2.....	Gastonia, N. C.
Reeves, Archibald Thomas, Jr.....	B.S. 1.....	Selma, Ala.
Rice, William Bissett.....	A.B. 1.....	Tsing Kiang, Pu, China
Robertson, Robert Donald.....	B.S. 2.....	Chattanooga, Tenn.
Sapp, Henry Otho.....	A.B. 2.....	Winston-Salem, N. C.
Sears, Claude Matthew, Jr.....	B.S. 1.....	Mobile, Ala.
Shelby, Huey Lee.....	A.B. 2.....	Centerville, Ala.
Short, Thomas Lee.....	A.B. 2.....	Matthews, N. C.
Simpson, John Alexander.....	B.S. 1.....	Commerce, Ga.
Sims, Gibson Roland.....	A.B. 2.....	Statesville, N. C.
Slaymaker, Archibald Clarke.....	B.S. 1.....	Alexandria, Va.
Smith, Jasper Keith, Jr.....	A.B. 2.....	Shreveport, La.
Smith, John Pressly.....	A.B. 2.....	Clover, S. C.
Sparrow, Alonzo Morgan.....	A.B. 2.....	Ransonville, N. C.
Sparrow, William Robinson.....	B.S. 2.....	Gastonia, N. C.
Speir, Morgan Brown, Jr.....	B.S. 2.....	Charlotte, N. C.
Stewart, Donald Houston Granville.....	A.B. 2.....	Dothan, Ala.
Story, William Riley.....	A.B. 2.....	Marion, N. C.
Sullivan, Alvin.....	B.S. 2.....	Johnson City, Tenn.
Taylor, William Franklin.....	B.S. 2.....	Johnson City, Tenn.
Townsend, Oscar Lindsay.....	B.S. 1.....	Rockfish, N. C.
Treverton, William Montgomery.....	A.B. 1.....	Old Fort, N. C.
Turner, Walter Delbert, Jr.....	B.S. 2.....	Elkin, N. C.
Vaughn, James Alexander, Jr.....	A.B. 2.....	Turnersburg, N. C.
Wall, Steve.....	B.S. 2.....	Lilesville, N. C.
Webb, James Buford.....	A.B. 2.....	Clearwater, Fla.
Wells, Lucian Ward.....	B.S. 2.....	Fairmont, N. C.
Wharton, Lacy Donnell, Jr.....	A.B. 2.....	Smithfield, N. C.
White, John Morgan.....	B.S. 2.....	Uniontown, Ala.
White, Robert Herman.....	A.B. 2.....	Lincolnton, N. C.
Wilkinson, Frank Smith.....	B.S. 1.....	Rocky Mt., N. C.
Williams, Clanton Ware.....	A.B. 2.....	Montgomery, Ala.
Williamson, Vardell.....	B.S. 1.....	Fayetteville, N. C.
Wilson, Ronald Samuel.....	A.B. 2.....	Charleston, W. Va.
Womack, Roger Clay.....	B.S. 2.....	Millersburg, Ky.

Woodham, Kelly Vernon.....	A.B. 2.....	Columbus, Miss.
Woods, William Smith.....	A.B. 2.....	Tsing Kiang Pu, China
Wyche, Francis Lewis.....	B.S. 2.....	Roanoke Rapids, N. C.
Young, Joe Doy.....	B.S. 1.....	Mooresville, N. C.
Zimmerman, George Henry.....	B.S. 1.....	Romney, W. Va.

FRESHMEN

Class of 1928

Akers, John McCorkle.....	A.B. 2.....	Lincolnton, N. C.
Alderman, Benjamin Geer.....	B.S. 1.....	Alcolu, S. C.
Anderson, Walter.....	A.B. 2.....	St. Petersburg, Fla.
Andrews, Charles Craig.....	B.S. 2.....	Fountain Inn, S. C.
Andrews, John Montgomery.....	B.S. 1.....	Lexington, N. C.
Ansley, David Henry.....	A.B. 2.....	Dacula, Ga.
Arbuckle, Howard Bell, Jr.....	A.B. 2.....	Davidson, N. C.
Armfield, William Johnston, Jr.....	B.S. 2.....	Asheboro, N. C.
Arrowood, Hugh Mabry.....	B.S. 2.....	Shelby, N. C.
Arthur, Robert Bruce.....	B.S. 1.....	Greenville, N. C.
Babb, James Rolfe.....	B.S. 2.....	Fountain Inn, S. C.
Baldwin, Augustus Hall.....	B.S. 1.....	Clarkton, N. C.
Baskerville, Charles Gordon.....	A.B. 2.....	Monroe, N. C.
Belk, Frank Eugene.....	A.B. 2.....	Montreat, N. C.
Bishop, Cecil Carson.....	B.S. 2.....	Belhaven, N. C.
Bishop, Reginald Hodges.....	B.S. 2.....	Belhaven, N. C.
Boulware, John Hamilton.....	B.S. 1.....	Lakeland, Fla.
Bowen, James Monroe.....	B.S. 2.....	Abbeville, S. C.
Bowen, James Westbrook.....	B.S. 1.....	Washington, N. C.
Bowers, Augustus Llewellyn, Jr.....	B.S. 1.....	Washington, N. C.
Bowers, Joseph Taylor.....	B.S. 1.....	Washington, N. C.
Boyce, John Mason.....	B.S. 1.....	Polkton, N. C.
Boyles, Joseph Benjamin.....	A.B. 2.....	Davidson, N. C.
Bradford, Wallace Brown.....	B.S. 1.....	Charlotte, N. C.
Bridgers, Haynes Collier.....	A.B. 2.....	Elrod, N. C.
Brock, Theodore.....	A.B. 2.....	Barium Springs, N. C.
Brown, Elmer Evans.....	B.S. 2.....	Salisbury, N. C.
Brown, L. Delma.....	A.B. 2.....	Smithfield, N. C.
Brown, William Andrew.....	B.S. 1.....	Charlotte, N. C.
Brown, William Harvey.....	B.S. 2.....	Burlington, N. C.
Burgiss, Alfred Franklin.....	A.B. 2.....	Greer, S. C.
Caison, Alfonso Alexander.....	A.B. 2.....	McIntosh, Ga.
Caldwell, Alfred Shorter, 3rd.....	A.B. 2.....	High Point, N. C.
Calhoun, Robert Glenn.....	A.B. 2.....	Laurinburg, N. C.
Campbell, Herman Luther.....	B.S. 1.....	Raeford, N. C.
Carr, Chalmers Rankin.....	A.B. 2.....	Mooresville, N. C.
Carr, Richard Watkins.....	B.S. 1.....	Spartanburg, S. C.
Carson, Charles Clifton.....	A.B. 2.....	Bristol, Tenn.
Carter, Archie Banner.....	B.S. 1.....	Mt. Airy, N. C.
Cathey, Cornelius Oliver.....	B.S. 1.....	Davidson, N. C.
Cathey, William Andrew.....	A.B. 2.....	Davidson, N. C.

Chamberlain, Samuel Harris.....	B.S. 1.....	Winston-Salem, N. C.
*Chandler, Daniel Harold.....	A.B. 2.....	Mooreville, N. C.
Chatham, Owen Alexander.....	B.S. 2.....	Winston-Salem, N. C.
Copelan, Albert Harold.....	A.B. 2.....	Siloam, Ga.
Couper, Butler King.....	A.B. 2.....	Montreat, N. C.
Cowan, John.....	B.S. 2.....	Wilmington, N. C.
Crawford, Martin Phifer.....	B.S. 1.....	Charlotte, N. C.
Crosland, Robert Mosely.....	B.S. 2.....	Charlotte, N. C.
Croxton, Lexie Lee.....	A.B. 2.....	Kershaw, S. C.
Currie, Alexander Seagall.....	A.B. 2.....	Parkton, N. C.
Currie, Daniel Allan.....	A.B. 2.....	Fayetteville, N. C.
Currie, Duncan Thomas.....	A.B. 2.....	Laurinburg, N. C.
Currie, John Malcolm.....	B.S. 2.....	Fayetteville, N. C.
Currie, Samuel Herbert.....	B.S. 2.....	Fayetteville, N. C.
Daniel, Frank Dunnington.....	A.B. 2.....	Charlottesville, Va.
Davidson, Chalmers Gaston.....	A.B. 2.....	Chester, S. C.
Debele, Frederick Conrad, Jr.....	A.B. 2.....	Savannah, Ga.
Dickson, Brady Wilson.....	B.S. 2.....	Gastonia, N. C.
Dillard, Tyree, Jr.....	A.B. 2.....	Greensboro, N. C.
*Dodge, William Henry.....	A.B. 2.....	Jacksonville, Fla.
Douglas, David Dwight.....	B.S. 1.....	Winnsboro, S. C.
Douglass, Edwin Latimer.....	B.S. 1.....	Augusta, Ga.
Driver, Eugene Hamilton.....	B.S. 1.....	Thomasville, Ga.
DuBose, Clisby Blakeney.....	B.S. 1.....	Soochow, China
Duke, Roy Alton.....	A.B. 2.....	LaFayette, Ga.
Dulin, John George.....	B.S. 1.....	Bowling Green, S. C.
Ebey, Frank Ward.....	A.B. 2.....	Hamlet, N. C.
Edgar, Charles Ernest, Jr.....	B.S. 2.....	Mobile, Ala.
Edwards, George David.....	B.S. 2.....	Charlotte, N. C.
Engle, Raleigh Moore.....	A.B. 1.....	Lake City, Fla.
Ervin, John Shearer.....	A.B. 2.....	Glade Valley, N. C.
Erwin, Frank Thompson.....	A.B. 2.....	Pineville, N. C.
Evans, Robert Bailey, Jr.....	B.S. 1.....	Fayetteville, N. C.
Ewing, Daniel Calvin, Jr.....	B.S. 1.....	Candor, N. C.
Falls, John Rankin.....	A.B. 2.....	Gastonia, N. C.
Farnum, Jack Wilson.....	B.S. 2.....	Richmond, Va.
Fitts, Edgar Martin.....	B.S. 1.....	Randolph, Ala.
Forbes, William Kenneth.....	B.S. 1.....	Birmingham, Ala.
Foster, John Shaw, Jr.....	A.B. 2.....	Winston-Salem, N. C.
Frantz, Virgil Lanier.....	B.S. 1.....	Roanoke, Va.
Fraley, James Edward.....	A.B. 2.....	Barium Springs, N. C.
Frazier, Henry Alan.....	A.B. 2.....	Buffalo, Ala.
Frontis, Irving.....	B.S. 1.....	Mooreville, N. C.
Gallant, James Geddings.....	B.S. 1.....	Charlotte, N. C.
Garner, Milton Badgett.....	B.S. 1.....	Goldston, N. C.
Garrison, Pinkney Jefferson, Jr.....	A.B. 2.....	Covington, Ga.
Gibson, Louis Howard.....	B.S. 2.....	Huntersville, N. C.
Glenn, Ralph Anderson.....	B.S. 1.....	Gastonia, N. C.
Glenn, Robert Ray.....	A.B. 2.....	Gastonia, N. C.
Grant, William Falconer.....	B.S. 1.....	Norfolk, Va.

Gray, Arthur Elliott.....	B.S. 2.....	Greensboro, N. C.
Gray, James Somerville.....	A.B. 1.....	Richmond, Va.
Grey, James Wharey.....	B.S. 2.....	Hendersonville, N. C.
Grey, William Richard, Jr.....	A.B. 2.....	Davidson, N. C.
Gudger, Jesse McClaren.....	A.B. 2.....	Mooreville, N. C.
Guthery, Val John, Jr.....	B.S. 1.....	Charlotte, N. C.
Gwin, John Durden.....	A.B. 2.....	Lexington, Miss.
Gwin, Walter Keirn.....	A.B. 2.....	Lexington, Miss.
Hagood, George Bates.....	B.S. 1.....	Barnwell, S. C.
Hall, Joseph Kirkland, Jr.....	A.B. 2.....	Belmont, N. C.
Hall, Matthews Neagle.....	A.B. 2.....	Belmont, N. C.
Hall, Roger Fisher.....	B.S. 1.....	Lumber Bridge, N. C.
Hancock, Daniel Witt.....	A.B. 2.....	Bluefield, W. Va.
Harmon, John Patrick.....	A.B. 2.....	Slocumb, N. C.
Harrison, Charles William.....	A.B. 2.....	Greensboro, N. C.
Hollingsworth, James Franklin.....	B.S. 2.....	Atlanta, Ga.
Holt, Arnold Lea.....	B.S. 1.....	Burlington, N. C.
Holt, David Stewart.....	B.S. 2.....	Wilmington, N. C.
Houck, George Foyle, Jr.....	B.S. 1.....	China Grove, N. C.
Houston, Edward Roe.....	B.S. 2.....	Monroe, N. C.
Howard, David Halbert, Jr.....	A.B. 2.....	Lynchburg, Va.
Irvin, James Scales.....	B.S. 2.....	Reidsville, N. C.
Jackson, Guy Carl.....	B.S. 1.....	Barium Springs, N. C.
Jenkins, Joseph Young.....	B.S. 1.....	Franklinton, N. C.
Jennings, William Hampton.....	A.B. 2.....	Thomasville, Ga.
Jennings, William Hansell.....	A.B. 2.....	Thomasville, Ga.
Johnson, David Wellington.....	B.S. 1.....	Rex, N. C.
Johnson, George Marcum.....	A.B. 2.....	Lexington, Ky.
Johnson, Hal Clancy.....	A.B. 2.....	Asheboro, N. C.
Joyner, James Abner.....	A.B. 2.....	Farmville, N. C.
*Kersey, David George.....	A.B. 2.....	Greensboro, N. C.
Kestler, Manuel Salbide.....	B.S. 1.....	Manilla, P. I.
Kirkland, Albert Wadley, Jr.....	A.B. 2.....	Fitzgerald, Ga.
Knight, Richard Argyle, Jr.....	B.S. 2.....	Durham, N. C.
Knox, William McKee.....	B.S. 1.....	Matthews, N. C.
Kugler, John Rittenhouse.....	B.S. 1.....	Washington, N. C.
Kuykendall, Franklin Banks, Jr.....	B.S. 1.....	Matthews, N. C.
Laird, James William.....	A.B. 2.....	Davidson, N. C.
Lake, Julian.....	A.B. 2.....	Atlanta, Ga.
Laws, Henry Latham.....	B.S. 1.....	Columbus, Miss.
Leight, Edwin Milton.....	B.S. 2.....	Walkertown, N. C.
Lingle, Walter Lee, Jr.....	B.S. 1.....	Richmond, Va.
Link, Robert Sumter, Jr.....	A.B. 2.....	Abbeville, S. C.
Livingston, Frederick Elliott.....	B.S. 1.....	Wilmington, N. C.
Lockhart, Malcolm Mabry, Jr.....	A.B. 2.....	Decatur, Ga.
Long, James Allen, Jr.....	B.S. 2.....	Abbeville, S. C.
Lothery, Thomas Early, Jr.....	B.S. 1.....	Davidson, N. C.
Love, Robert Andrew, Jr.....	B.S. 1.....	Gastonia, N. C.
Lowrance, Robert Stuart, Jr.....	B.S. 1.....	Atlanta, Ga.
McAlister, James Shubal, Jr.....	B.S. 2.....	Greensboro, N. C.

McAulay, Benson Wood.....	B.S. 2.....	Mt. Gilead, N. C.
McClain, Lynn Bachman.....	B.S. 1.....	Sweetwater, Tenn.
McClagherty, Bernard M.....	A.B. 2.....	Bluefield, W. Va.
McColgan, William Lewis.....	A.B. 2.....	Norton, Va.
McCrary, James Franklin.....	A.B. 2.....	Asheboro, N. C.
McCravey, James Richard, Jr.....	A.B. 1.....	Forest, Miss.
McEachern, Duncan Roland.....	B.S. 1.....	Wilmington, N. C.
McGeachy, Thomas English.....	B.S. 1.....	Decatur, Ga.
McGee, James Lloyd.....	B.S. 1.....	Charleston, W. Va.
McGehee, Calvin James.....	A.B. 2.....	Sautee, Ga.
McIlwaine, Robert Erskine.....	B.S. 2.....	Monroe, N. C.
McIntyre, Charles Drake.....	B.S. 1.....	Laurinburg, N. C.
McKnight, John Proctor.....	B.S. 2.....	Shelby, N. C.
McLaurin, J. W.....	B.S. 1.....	Laurinburg, N. C.
McMillan, Robert Lindsay.....	B.S. 1.....	Charlotte, N. C.
McNeely, John Creswell.....	B.S. 1.....	Charlotte, N. C.
McNeill, John Lawrence.....	B.S. 1.....	Raeford, N. C.
McPhaul, Angus Hinton.....	B.S. 1.....	Clio, S. C.
McPherson, Lacy Vance.....	A.B. 2.....	Haw River, N. C.
McRae, Charlie Ferguson.....	A.B. 2.....	Maxton, N. C.
McRae, Roderick.....	B.S. 1.....	Laurinburg, N. C.
Marrow, James Chalmers.....	B.S. 2.....	Tarboro, N. C.
Martin, Boyce Dicklen.....	B.S. 1.....	Atlanta, Ga.
Mauney, Robert Lee.....	B.S. 2.....	Salisbury, N. C.
Melton, John William, Jr.....	B.S. 1.....	Decatur, Ga.
Miller, Brice Wilson.....	A.B. 2.....	Mooreville, N. C.
Miller, Hugh Graham, Jr.....	B.S. 1.....	Shelby, N. C.
Miller, Robert Alexander.....	B.S. 1.....	Rock Hill, S. C.
Miller, Samuel Carey.....	A.B. 2.....	Mt. Ulla, N. C.
Millner, Wallace Bell, Jr.....	B.S. 1.....	Reidsville, N. C.
Mills, William Courtney.....	A.B. 2.....	Mooreville, N. C.
Montgomery, John Christian, Jr.....	B.S. 1.....	Charlotte, N. C.
Moore, Andrew Marion, Jr.....	B.S. 1.....	Blackshear, Ga.
Morris, Edwin Allen.....	B.S. 2.....	Murfreesboro, Tenn.
Morrison, Murdock Archibald.....	A.B. 2.....	Laurel Hill, N. C.
Murchison, John Malcolm, Jr.....	B.S. 1.....	Bunkie, La.
Neely, Harry Lee.....	B.S. 1.....	Charlotte, N. C.
Neisler, Hunter Ramseur.....	B.S. 1.....	Kings Mountain, N. C.
Newson, Henry Goodall.....	B.S. 2.....	Charlotte, N. C.
Nisbet, Walter Olin, Jr.....	B.S. 1.....	Charlotte, N. C.
Oden, Daniel Glenn.....	B.S. 2.....	Greensboro, N. C.
Ohsiek, Carl Alfred.....	A.B. 2.....	Savannah, Ga.
O'Neal, Camper.....	A.B. 2.....	Florence, Ala.
Ormsby, John Gabriel.....	A.B. 2.....	Wilmington, N. C.
Overton, Joseph Alexander.....	B.S. 2.....	Salisbury, N. C.
Palmer, George Goldston.....	A.B. 2.....	Timmons ville, S. C.
Parks, Charles Lane.....	B.S. 1.....	Concord, N. C.
Parks, John Gilmore.....	B.S. 2.....	W. Durham, N. C.
Penn, Walter Clement.....	A.B. 2.....	Greensboro, N. C.
Peterson, Harry Fred, Jr.....	B.S. 1.....	Sautee, Ga.

Phillips, Frederick Adam Alexander	B.S. 1	Charlotte, N. C.
Platt, Robert Charles, Jr.	B.S. 2	Wilmington, N. C.
Poole, Calvin Knox	A.B. 2	Troy, N. C.
Pomeroy, George Fisher	B.S. 1	Blackshear, Ga.
Powell, Henry Thurman, Jr.	A.B. 2	Henderson, N. C.
Prevost, Ralph Lee	B.S. 1	Waynesville, N. C.
Pritchett, Leo Kluttz	A.B. 2	Reidsville, N. C.
Purcell, Samuel Mitchell, Jr.	B.S. 1	Salisbury, N. C.
*Raines, William Kyle	A.B. 2	Columbus, Miss.
Reid, James Walker, Jr.	B.S. 2	Davidson, N. C.
Rice, Joseph Lloyd	B.S. 1	Salisbury, N. C.
Richards, Edward Hutcheson	B.S. 1	Owingsville, Ky.
Ricks, John Addison, Jr.	A.B. 2	Durham, N. C.
Ritchie, Charles Franklin, Jr.	B.S. 1	Concord, N. C.
Robinson, James Lee, Jr.	B.S. 1	Gastonia, N. C.
Rose, Augustus Steele	B.S. 1	Fayetteville, N. C.
Rowe, Carter Redd	A.B. 2	Fredericksburg, Va.
Russell, William Kable	B.S. 2	Staunton, Va.
Sells, William Samuel	A.B. 2	Johnson City, Tenn.
Shaw, Dudley Graham, Jr.	A.B. 2	Kerr, N. C.
Shook, Philip Claywell	B.S. 1	San Antonio, Tex.
*Sims, Benham Jones	B.S. 1	Lexington, Ky.
Smith, Augustus Marshall	A.B. 2	Abbeville, S. C.
Smith, Cuyler Vivian	B.S. 2	Parkton, N. C.
Smith, Harry Rankin	A.B. 2	Greensboro, N. C.
Smith, James Winston	B.S. 2	Lincolnton, N. C.
Smith, Walter Guyton	A.B. 2	Henderson, N. C.
Smith, Warren Waite	A.B. 2	Wilmington, N. C.
Solter, Edward Holdrey	B.S. 1	Huntington, W. Va.
Spainhour, Richard Edward	B.S. 1	Morganton, N. C.
Steele, Marion Archibald	A.B. 2	LaFayette, Ga.
Stephenson, Robert Moffatt	B.S. 1	Covington, Ga.
Stigler, Wilfred Franklin	A.B. 2	Lexington, Miss.
Stowe, Charles Theodore	B.S. 1	Belmont, N. C.
Sutton, Paul Leo	B.S. 1	Lake Waccamaw, N. C.
Talbot, Thomas Barbie, Jr.	B.S. 1	Louisville, Ky.
Talley, John Russell	B.S. 1	Gastonia, N. C.
Tate, William Smith	B.S. 2	Charlotte, N. C.
Taylor, Clarence Wallace	B.S. 1	Plumtree, N. C.
Thompson, Joseph Proctor	A.B. 2	Davidson, N. C.
Thompson, Robert Monroe	A.B. 2	Davidson, N. C.
Thrower, Paul Patterson	B.S. 1	Pineville, N. C.
Tompkins, Pendleton Souther	B.S. 1	Roanoke, Va.
Trabue, Charles Clay, 4th	A.B. 2	Nashville, Tenn.
Tucker, Russell Holt, Jr.	B.S. 2	Reidsville, N. C.
Upton, Jack Willis	B.S. 1	Henderson, N. C.
Vick, Leon McCollum	B.S. 1	Henderson, N. C.
Voss, Thomas Jeremiah	A.B. 2	Winston-Salem, N. C.
Walton, Peter Wyche, Jr.	A.B. 1	Sarasota, Fla.
Wearn, Franklin Stafford	B.S. 1	Charlotte, N. C.

Wearn, Olin Pharr.....	B.S. 1.....	Charlotte, N. C.
Welborn, Joseph Duckworth.....	B.S. 1.....	Pelzer, S. C.
Weld, George Herman.....	A.B. 2.....	Altamont, N. C.
Westbrook, David Oscar, Jr.....	A.B. 2.....	Wilmington, N. C.
Wharton, James Gilmer.....	A.B. 2.....	Smithfield, N. C.
White, George McDiarmid.....	B.S. 2.....	Wilmington, N. C.
White, Sherwood Haywood.....	A.B. 2.....	Pollocksville, N. C.
Wildman, John Henry.....	A.B. 2.....	Parmelee, N. C.
Wilkins, William Banks.....	B.S. 1.....	Sanford, N. C.
Wilkinson, William Edgar.....	B.S. 1.....	Ridgeville, N. C.
Willard, Josiah James, Jr.....	A.B. 1.....	Hickory, N. C.
Williams, Samuel Horace.....	B.S. 2.....	Burgaw, N. C.
Wilson, Benjamin Ashworth.....	A.B. 2.....	Marion, N. C.
Wilson, Richard Edward.....	B.S. 2.....	Charlotte, N. C.
Withers, Frank Caldwell, Jr.....	A.B. 2.....	Columbia, S. C.
Withers, Samuel Meacham, Jr.....	A.B. 2.....	Moultrie, Ga.
Yonan, John Malick.....	B.S. 1.....	Oak Park, Ill.

PRE-MEDICAL STUDENTS

PRE-MEDICAL 1

Brooks, Grady Stoddard.....	Fountain Inn, S. C.
Buchanan, William Carl.....	Broadway, N. C.
Grady, Franklin McLean.....	Clinton, N. C.
Hood, Herman Baxter, Jr.....	Matthews, N. C.
McSwain, Gordon Henry.....	Arcadia, Fla.
Maulden, Paul Ranzo.....	Kannapolis, N. C.

PRE-MEDICAL 2

Edgerton, Richard Washington.....	Florence, S. C.
Kiser, Williamson Wilson.....	Charlotte, N. C.
Lamons, William Paul.....	Greenville, Tenn.
Martin, Hugh McLaurin.....	Arcadia, Fla.
Morrison, James Rudy.....	Newton, N. C.

SPECIAL STUDENTS

Bennett, John Wesley.....	3.....	Davidson, N. C.
Caldwell, Sarah Grier.....	1.....	Davidson, N. C.
Crowell, George Charles.....	1.....	Charlotte, N. C.
Currie, Letitia.....	1.....	Davidson, N. C.
Hager, Ira Eugene.....	2.....	Davidson, N. C.
Johnston, Frances.....	3.....	Davidson, N. C.
Lothery, Espy Franklin.....	1.....	Cornelius, N. C.
Lyerly, Marion Graham.....	2.....	Salisbury, N. C.
Mock, Margaret Ellen.....	2.....	Davidson, N. C.
Porter, Katherine Lorimer.....	1.....	Davidson, N. C.
Roberts, Ivon L.....	3.....	Davidson, N. C.
Viernes, Alvarico D.....	3.....	Portsmouth, Va.

*Withdrew within thirty days.

White, Nina Holt.....	3.....	Davidson, N. C.
Whitener, Mrs. J. B.....	3.....	Cornelius, N. C.
Wrenn, Simeon Mayo.....	3.....	Garner, N. C.

SUMMARY

Graduate Students.....	2
Seniors	84
Juniors	84
Sophomores	173
Freshmen	258
Pre-Medical	11
Special	15
Total	627

APPLICANTS FOR DEGREES

M.A.	2
A.B. 1	38
A.B. 2	249
B.S. 1	197
B.S. 2	115
Total	601

REPRESENTATION

North Carolina	371
South Carolina	59
Georgia	55
Alabama	26
Tennessee	25
Virginia	18
Florida	17
Mississippi	14
West Virginia	12
Kentucky	7
Louisiana	6
Texas	4
Arkansas	2
Two Foreign	6
Five Other States	5
Total	627

RESERVE OFFICERS' TRAINING CORPS

CAPTAIN G. H. WEEMS

CAPTAIN R. D. DAUGHERITY

LIEUTENANT J. H. GEORGE

SERGEANT J. L. KIRBY

SERGEANT E. L. PRITCHETT

1. OBJECT

The primary object of the R. O. T. C. is to provide systematic military training at civil educational institutions for the purpose of qualifying *selected* students as reserve officers in the military forces of the United States. It is intended to attain this object during the time that students are pursuing their general or professional studies, with the least practicable interference with their civil careers, by employing methods designed to fit men, physically, mentally and morally, for pursuits of peace as well as pursuits of war.

It is believed that such military training will aid greatly in the development of better citizens.

2. BENEFITS TO THE STUDENT

Training which develops leadership, self-reliance, confidence, courtesy, initiative, and a high sense of duty, all of great value in any life work.

Training in team play and method of securing organized action by a group.

Assurance of service as an officer in a period of emergency.

Scholarship of about \$150.50 per year for the two years of the Advanced Course.

Physical training that will make him fit to pursue his civil career as well as to perform his military duties.

Preparation for national service, thereby filling his patriotic duty.

Opportunity to attend summer camps at the expense of the United States.

3. CONDITIONS OF SERVICE

Eligibility to membership in R. O. T. C. shall be limited to students who are citizens of the United States, not less than fourteen years of age, who can meet the requirements of the physical examination given to all applicants.

No member of the Army, Navy or Marine Corps of the United States, Naval Militia or Naval Reserve or Reserve Officers of the forces of the United States shall be eligible for enrollment in the R. O. T. C. except that Reserve Officers may take the training in any branch of service other than that in which they hold reserve commission. Members of the National Guard other than commissioned officers, with the consent of the Governors of their respective States, may be enrolled in the R. O. T. C., provided that not more than ten per cent of any one organization shall be members of the R. O. T. C.

A member of the R. O. T. C. who withdraws from one institution and enters another, is not released from his obligation to continue the R. O. T. C. training, and will complete the course undertaken (either basic or advanced) as a prerequisite for graduation from the second institution, if this institution maintains a unit of the R. O. T. C.

Upon the recommendation of the Professor of Military Science and Tactics, the authorities of an institution may discharge a member of the R. O. T. C. from the necessity of completing the course of military training as a prerequisite for graduation.

The Government furnishes all articles of uniform except shoes. The Professor of Military Science and Tactics will insist that each student equip himself with one pair of United States Army style of heavy tan shoes. The need for this is two-fold: First, to prevent the student from contracting colds by wearing too light footwear; second, to produce a uniform appearance at drills. These shoes can be purchased from any shoe store, or from the student store, at approximately \$4.00 per pair.

4. TRAINING

The entire four-year course is divided into two periods. The first period, the Basic Course, will consist of the first two years in the military department, the Freshman and Sophomore years, and is compulsory for all members of these classes who are not disqualified, as indicated under heading "Conditions of Service."

The second period, the Advanced Course, will consist of the last two years in the military department, the Junior and Senior years, with a six weeks' period at a summer camp, held normally at the end of the Junior year. The Advanced Course is elective.

Each student accepted for the military department will be furnished with the following clothing at Government expense:

1 Coat, woolen, O. D.....	\$ 5.24
1 Breeches, woolen, O. D.....	3.34
2 Shirts, flannel, O. D.....	5.00
1 pair Leggings, spiral, woolen.....	1.30
1 Cap, service.....	2.20
2 Ornaments, Collar, bronze.....	.06
1 Ornament, Cap, bronze.....	.05
1 Belt, Waist.....	.18
3 Insignias, R. O. T. C.....	.18

Total per year\$17.55

Additional issues for duration of Summer Camp:

1 Coat, cotton, O. D.....	\$ 2.55
2 Breeches, cotton, O. D.....	3.92
1 pair Shoes, service.....	3.48
1 pair Leggings, spiral, woolen.....	1.30
2 Shirts, flannel.....	5.00
1 Hat, service.....	2.20
1 Cord, Hat.....	.13
1 Belt, Waist.....	.18

Total for each camp..... 18.76

Two summer camps will normally be held—a Basic Camp at the end of the first year—an Advanced Camp at the end of the first year Advanced Course.

Transportation, subsistence, uniforms, equipment, and medical attendance will be furnished to all members of the R. O. T. C. attending summer camps.

5. Members of the R. O. T. C. who have satisfactorily completed the Basic Course, and who are selected by the President of the College and the Professor of Military Science and Tactics as qualified for further training, may be admitted to the Advanced Course. Please note that only those selected as qualified and recommended, will be permitted to enter the Advanced Course.

Any member of the R. O. T. C. who has been admitted to the Advanced Course and who executes the following written agreement, will be entitled, while not subsisted in kind at a camp, to commutation of subsistence:

DAVIDSON, N. C., Sept. 4, 1921.

In consideration of commutation of subsistence to be furnished me in accordance with law, I hereby agree to continue in the R. O. T. C. during the remainder of my course in Davidson College (not to exceed two years), to devote five hours per week during such period to military training prescribed, and to pursue the course of camp training during such period prescribed by the Secretary of War. (Signed) JOHN DOE.

WITNESS: T. G. HEARN.

The rate of commutation will not exceed the cost of the garrison ration prescribed by the Army. For the year 1923-24 this is fixed at thirty cents per day. This payment will be made quarterly.

COMMUTATION

The Government pays each student of the Advance Course (Junior and Senior Classes) commutation of uniform. This amounts to \$30.00 for the first year of the Advance Course, and \$6.00 for the second year. The total amount of the commutation is considered sufficient to purchase and keep in repair a complete uniform for each student. Upon graduation this uniform becomes the property of the individual.

A student who signs the agreement for the advanced course will receive commutation of rations for the entire Junior and Senior years, and the intervening vacations, except for six weeks at camp. While in camp students receive the pay of soldiers of the seventh grade. Commutation of rations will be paid from the date the student signs the agreement at a rate fixed by the President of the United States. The commutation of rations is now 30 cents per day. The money commutation actually drawn by the student during the Junior and Senior years amounts to approximately \$240.00.

Payment for the time between the closing of college in May and its reopening in September will not be made until the student has reported at the college in September.

All equipment needed for practical military instruction is furnished by the United States without expense to the student. This includes moving pictures, which have a high educational value.

To recapitulate: it will be seen that the student derives the following financial benefits:

BASIC COURSE

One complete uniform.....	\$17.55
One additional uniform, for camp.....	18.76

One camp (elective) transportation to and from camp at .05c per mile (estimated 300 miles)	30.00
Subsistence in camp at .75c per day.....	31.50
Total	\$97.81

ADVANCED COURSE

Commutation uniform (uniform retained by student)	\$36.00
One additional uniform, for camp.....	18.76
Commutation of subsistence 582 days at .30c per day.....	174.60
For transportation to and from camp at .05c per mile (estimated at 300 miles)	30.00
Pay while in camp at .70c per day for 42 days.....	29.40
Subsistence in camp 42 days at .75c per day.....	31.50
Total	\$320.26

6. MUSICAL INSTRUMENTS

Musical instruments for a band of twenty-eight pieces are supplied by the United States without cost. Students interested in music are offered a splendid opportunity for improvement by joining the band.

Members of the R. O. T. C. Band must qualify for reserve commissions by the same standard as other members of the R. O. T. C.

7. CREDITS

Credits towards a degree, for work in the military department, are granted as follows:

Six semester hours for the two years of the Basic Course.

Six semester hours for each year of the Advanced Course.

Each year, upon completion of the Advanced Course, students qualified for commissions as Second Lieutenants in the Reserve Corps will be selected by the President of the College and the Professor of Military Science and Tactics.

The number to be selected from each institution will be determined by the War Department.

Students receiving Reserve Corps commissions may, upon application to the Adjutant General of the Army, be appointed temporary Second Lieutenants in the Regular Army for a period not to exceed six months. Dur-

ing such service they will receive the allowances now provided by law for that grade, and pay at the rate of \$100.00 per month, and will be attached to a unit of the Regular Army for duty.

Allowances at present include quarters, heat and light, or commutation thereof.

8. DISTINGUISHED COLLEGES AND HONOR SCHOOLS

Colleges and universities (including land grant colleges) not exceeding twenty per cent of the institutions maintaining units of the Senior division which best meet the following conditions, will be designated as Distinguished Colleges, and the year, or years, in which distinguished will be added:

a. The curriculum of the institution must be sufficiently advanced to confer degrees.

b. The average age of the students on graduation must not be less than twenty-one years of age.

c. The student body must exhibit unusual efficiency in military training.

d. Graduates of that year must by reason of discipline, education, and military training, be qualified for commission in the army.

Members of the R. O. T. C. at an institution listed by the War Department as a Distinguished College may wear during the period in which the institution remains on the list of Distinguished Colleges, a gold star, 1 inch in diameter, 6 inches above the bottom edge, and outside middle of the right sleeve of the uniform blouse.

For each year that an institution is designated a Distinguished College, one member of its graduating class, to be selected by the President of the institution and the Professor of Military Science and Tactics, will, upon graduation, be rated as Honor Graduate.

By the term, Honor Graduate, is understood a graduate whose attainments in scholarship have been so marked as to receive the approbation of the President of the school or college, and whose proficiency in Military Training and intelligent attention to duty have merited the approbation of the Professor of Military Science and Tactics. The Honor Graduate must be a citizen of the United States, unmarried, of exemplary habits, and of good and moral character. The Honor Graduate of the Distinguished Col-

lege must not be less than twenty-one nor more than twenty-seven years of age.

An appointment as provisional Second Lieutenant of the Regular Army will be awarded annually to the Honor Graduate of Distinguished Colleges, provided such vacancies exist after the appointment of graduates of the military academy at West Point, and of enlisted men of the Regular Army qualified after competitive examination.

The Honor Graduate of a Distinguished College will not be required to pass a mental examination, but will be examined physically.

ROSTER OF THE R. O. T. C. INFANTRY BATTALION

DAVIDSON COLLEGE

BATTALION HEADQUARTERS

Major

J. A. LAKE

Captain and Adjutant

J. R. GUDGER

First Lieutenant and Supply Officer

J. B. HALL

Color Sergeants

C. E. HOUSTON

G. W. SMITH

BAND

Captain

J. R. EARNEST

Second Lieutenant

B. T. CRAYTON

Corporals

T. H. HAMILTON

J. S. McRAE

Sophomores

J. H. Booth

R. B. McConnell

J. P. Gladney

J. Z. McDaniel

Freshmen

H. M. Arrowood

L. B. McClain

W. K. Russell

R. Babb

B. McClaugherty

P. L. Sutton

B. K. Couper

J. R. McCravery

J. R. Talley

E. M. Fitts

G. H. McSwain

T. B. Talbot

P. J. Garrison

B. F. Martin

C. Herman Weld

F. M. Grady

J. M. Murchison

D. O. Westbrook

J. S. Gray

George Palmer

Geo. McD. White

A. E. Gray

R. C. Platt

S. M. Withers

F. E. Livingston

C. K. Poole

O. P. Wearn

J. W. Reid

COMPANY "A"

First Lieutenant

J. A. THOMPSON

Captain

W. C. RAMSEY

Second Lieutenant

T. A. GUITON

First Sergeant

H. Y. Alexander

Sergeants

A. S. Jones

J. J. Earnhardt

C. R. McCarty

A. B. Claytor

Corporals

A. W. Alexander

R. A. Brand

W. T. Covington

A. S. Farnsworth

E. E. Lingle

R. L. Mitchell

C. C. Murchison

W. O. Puckett

H. L. Shelby

W. R. Sparrow

J. M. White

F. S. Wilkinson

Sophomores

W. L. Albright

W. H. Branch

N. L. Carroll

B. F. Earnest

R. G. Garrison

W. G. Hodgin

W. H. Kornegay

J. H. Law

W. H. Leggette

H. C. Little

H. M. Martin

E. B. Morgan

J. C. Pressly

C. M. Sears, Jr.

J. K. Smith

A. Sullivan

W. F. Taylor

Steve Wall

J. B. Webb

R. H. White

Freshmen

David H. Ansley

A. H. Baldwin

Frank E. Belk

R. H. Bishop

James M. Bowen

James W. Bowen

Elmer E. Brown

J. M. Boyce

A. A. Caison

Lexie L. Croxton

Daniel A. Currie

Duncan T. Currie

Tyree Dillard

D. Dwight Douglas

C. E. Edgar, Jr.

R. M. Engle

John S. Erwin

R. B. Evans

J. W. Farnum

J. S. Foster

H. Allen Frazer

W. R. Gray

J. W. Grey

Mathews N. Hall

John P. Harmon

David S. Holt

Herman B. Hood, Jr.

William H. Jennings

David W. Johnson

M. S. Kestler

Julian Lake

H. Latham Laws

Duncan R. McEachern

Charles D. McIntyre

Wm. E. Wilkinson, Jr.

Robert M. Stephenson

Walter Lingle, Jr.

J. L. McGee

C. J. McGehee

P. R. Maulden

R. L. Mauney

W. Courtland Mills

H. G. Miller

Wallace B. Millner

Edwin A. Morris

Henry G. Newson

R. L. Prevost

James W. Smith

W. F. Stigler

Russell H. Tucker

Joe D. Welborn

Josiah J. Willard

Ben A. Wilson

B. W. McAulay

COMPANY "B"

Captain

J. P. HENDRIX

First Lieutenant

M. D. THOMASSON

First Lieutenant

C. S. FURCHES

First Sergeant

D. G. Wilson

*Sergeants*J. E. Moore
E. P. O'ConnerP. F. Causey
T. B. Thompson*Corporals*H. M. Austin
G. A. Batte
V. S. BroylesF. E. Hudgins
W. W. KiserW. H. Lynch
G. R. Sims
F. L. Wyche*Sophomores*W. C. Alexander
W. H. Bordeaux
R. W. Edgerton
R. E. Faucette
H. F. Glenn
R. R. Glenn
W. S. GordonJ. H. Hall, Jr.
J. G. Hand
W. D. Hastie
W. L. Hodgkin
C. A. Long
J. F. McFayden, Jr.
J. A. McInnis
G. McMillanJ. A. McPhaul
A. T. Reeves
A. M. Sparrow
T. F. Staley
W. D. Turner
J. A. Vaughan
L. D. Wharton*Freshmen*F. R. Adams
D. G. Alderman
Charles G. Andrews
John M. Akers
H. C. Bridgers
C. C. Bishop
William H. Brown
W. C. Buchanan
C. C. Carson
Chalmers R. Carr
Richard W. Carr
C. O. Cathey
Alfred S. Caldwell, 3rd
S. H. Chamberlain
Robert M. Crosland
Alex S. Currie
Chalmers G. Davidson
W. D. Douglas, Jr.
E. H. DriverJohn R. Falls
Joe O. Foil
William D. Garner
Thomas E. Gray
D. J. Guthery
Roger F. Hall
Carey J. Hansel
D. Witt. Hancock
George S. Houck
B. Y. Jenkins
A. W. Kirkland
James W. Laird
Edwin M. Leight
Thomas E. Lothery
J. S. McAlister, Jr.
T. E. McGeachy
Robert E. McIlwaine
John C. McNeely
Charles F. Ritchie, Jr.
John C. MontgomeryA. Hinton McPhaul
Roderick McRae
S. C. Miller
M. A. Morrison
H. R. Neisler
Harry L. Neely
D. G. Oden
Carl A. Ohsiek
John G. Ormsby
J. G. Parks
Fred A. Phillips
George F. Pomeroy
W. Guyton Smith
C. W. Taylor
P. S. Tompkins
James C. Wharton
Wm. B. Wilkins
R. E. Wilson
F. C. Withers

COMPANY "C"

Captain

L. B. GIBBS

First Lieutenant

W. A. PATTERSON

Second Lieutenant

O. P. MATTHEWS

First Sergeant

B. U. RATCHFORD

Sergeants

S. W. MOORE

H. L. VANCE

Corporals

J. C. BERNHARDT

E. BOHANNON

W. A. CHRISTIAN

H. G. GOODYKOONTZ

W. O. GREEN

M. A. JOHNSTON

J. B. KUYKENDALL

JOE H. MCCONNELL

R. H. McILWAINE

C. F. SMITH

Sophomores

A. W. BACHMAN

N. K. BARTON

F. K. BELL

M. L. CARROLL

J. J. CLARK

N. A. CURRIE

W. T. DAVIS

J. M. FARRELL

J. C. FOWLER

J. C. FRIERSON

H. S. FRIERSON

A. K. HARRIS

B. G. HENRY

P. F. JONES

S. C. KNOX

J. A. McALPINE

W. G. McDONALD

A. McIVER

J. D. MALLOY

R. M. MENZIES

W. C. OGDEN

C. D. PATTERSON

R. H. RATCHFORD

O. L. TOWNSEND

K. V. WOODHAM

R. S. WILSON

Freshmen

H. D. ARBUCKLE, JR.

J. H. BOULWARE

J. B. BOYLES

JOSEPH T. BOWERS

W. B. BRADFORD

GRADY S. BROOKS

L. D. BROWN

HERMAN L. CAMPBELL

W. A. CATHEY

OWEN A. CHATHAM

MARTIN B. CRAWFORD

EDWIN L. DOUGLASS

JOHN G. DULIN

GEORGE D. EDWARDS

FRANK T. ERWIN

V. L. FRANTZ

IRVING FRONDIS

J. M. GUDGER

G. B. HAGOOD

ED ROWE HOUSTON

GUY C. JACKSON

G. M. JOHNSON

WILLIAM M. KNOX

FRANKLIN KUYKENDALL

ROBERT A. LINK

J. A. LONG, JR.

ROBERT A. LOVE, JR.

JOHN P. MCKNIGHT

J. W. MCLAURIN

LAWRENCE McNEILL

J. C. MARROW

BRICE W. MILLER

ROBERT A. MILLER

A. M. MOORE, JR.

JOE A. OVERTON

J. LEE ROBINSON, JR.

RICHARD E. SPAINHOUR

W. CLEMENT PENN

H. S. PETERSON, JR.

LEO K. PRITCHETT

JOHN A. RICKS

CARTER R. ROWE

WILLIAM S. SELLS

D. G. SHAW

PHILIP C. SHOOK

CUYLER V. SMITH

J. P. SMITH

WARREN W. SMITH

M. A. STEELE

CHARLES T. STOWE

R. M. THOMPSON

JOHN W. UPTON

LEON McC. VICK

THOMAS G. VOSS

F. S. WEARN

COMPANY "D"

Captain

R. T. KIMZEY

First Lieutenant

R. E. BOGGS

First Lieutenant

W. I. HOWELL

Second Lieutenant

L. B. HUIE

First Sergeant

T. S. Baker

Sergeants

L. L. Deck

W. D. Cox

N. C. McLeod

Corporals

W. A. Alexander

J. W. Crinkley

R. L. Johnston

J. W. Keerans

J. A. King

W. B. Kizer

R. G. Faucette

R. L. Lincoln

C. L. Norwood

J. F. Pinkney

T. G. Purcell

W. S. Woods

R. G. Womack

Sophomores

C. G. Allen

T. F. Anderson

Peter Bost

D. M. Calhoun

A. H. Copeland

J. M. Dew

P. M. Faggart

M. D. Haney

F. K. Justice

L. H. Leathers

L. M. McCutchen

T. G. McCutchen

J. R. Morrison

R. D. Robertson

A. C. Slaymaker

J. A. Simpson

T. L. Short

W. M. Treverton

V. Williamson

Freshmen

Walter C. Anderson

John M. Andrew

R. B. Arthur

Gus L. Bowers

Alfred P. Burgiss

John A. Calhoun

R. G. Calhoun

A. B. Carter

John A. Cowan

Sam H. Currie

J. M. Currie

C. G. Davis

Frank D. Daniel

Fred C. Debele

B. W. Dickson

C. B. DuBose

H. L. Estridge

W. K. Forbes

James G. Gallant

R. A. Glenn

William F. Grant

J. K. Hall

C. W. Harrison

Andrew J. Hewlett

J. F. Hollingsworth

A. L. Holt

D. H. Howard

James S. Irvin

W. Hampton Jennings

Hal C. Johnson

John R. Kugler

Robert S. Lowrance

W. Lewis McColgan

J. F. McCrary

Robert L. McMillan

Lacy V. McPherson

Charles F. McRae

John W. Melton

W. O. Nisbet

M. Camper O'Neal

Charles R. Parks

Henry T. Powell

S. M. Purcell, Jr.

J. L. Rice

Edward H. Richards

Augustus S. Rose

A. M. Smith, Jr.

Harry R. Smith

Charles C. Trabue

William S. Tate

J. P. Thompson

Paul P. Thrower

P. W. Walton

Sherwood H. White

John H. Wildman

S. Horace Williams

The following additional appointments and promotions were announced January 2, 1925:

To be Cadet Second Lieutenants

Cadet 1st Sgt., D. G. Wilson
 Cadet 1st Sgt., T. S. Baker
 Cadet 1st Sgt., B. U. Ratchford
 Cadet 1st Sgt., H. Y. Alexander

To be Cadet vst Sergeants

Cadet Sergeant, L. L. Deck
 Cadet Sergeant, C. E. Houston
 Cadet Sergeant, G. W. Smith
 Cadet Sergeant, A. S. Jones

To be Cadet Color Sergeants

Cadet Sergeant, J. E. Moore
 Cadet Sergeant, S. W. Moore

To be Cadet Sergeants

Cadet Corporal, W. A. Christian
 Cadet Corporal, G. R. Sims
 Cadet Corporal, R. G. Faucette
 Cadet Corporal, J. E. Pinkney
 Cadet Corporal, V. S. Broyles

To be Cadet Color Corporals

Cadet Corporal, E. E. Lingle
 Cadet Private, R. E. Faucette

To be Cadet Corporals, Co. "A"

Cadet Private, A. Sullivan
 Cadet Private, W. H. Branch
 Cadet Private, W. L. Albright
 Cadet Private, W. F. Taylor

To be Cadet Corporals Co. "B"

Cadet Private, L. D. Wharton
 Cadet Private, A. T. Reeves

Cadet Private, R. R. Glenn
 Cadet Private, H. F. Glenn
 Cadet Private, W. D. Turner
 Cadet Private, A. M. Sparrow
 Cadet Private, W. S. Gordon
 Cadet Private, G. McMillan
 Cadet Private, R. W. Edgerton

To be Cadet Corporals Co. "C"

Cadet Private, W. T. Davis
 (Acting Platoon Sgt.)
 Cadet Private, N. K. Barton
 Cadet Private, J. A. McAlpine
 Cadet Private, A. K. Harris
 Cadet Private, W. C. Ogden
 Cadet Private, K. V. Woodham
 Cadet Private, R. M. Menzies
 Cadet Private, F. K. Bell
 Cadet Private, M. L. Carroll

To be Cadet Corporals Co. "D"

Cadet Private, T. F. Anderson
 Cadet Private, C. S. Allen
 Cadet Private, J. M. Dew
 Cadet Private, L. H. Leathers
 Cadet Private, A. J. Hewlett

To be Cadet Sergeants in the Band

Cadet Private, T. F. Staley
 Cadet Corporal, P. S. McRae

To be Cadet Corporals in the Band

Cadet Private, J. P. Gladney
 Cadet Private, J. Z. McDaniel

INDEX

	PAGE		PAGE
Absence Regulations	83	Church History and Govern-	
College Duties	89	ment	37
The College	89	Class Enrollment	90
Accounting, Courses in	42	Commencement, Date of	4
Admission, Requirements for		Committees, Trustees	11
by Certificate	20	Faculty	18
by Examinations	29	Commerce, Courses in	40
for Graduate Work	77	Courses of Instruction	36
Groups	28	Courses, Selected or Changed ..	81
to Advanced Standing	29	Degrees Conferred in 1923	134
Assistance for Students	117	Requirements for	72
Alumni Associations	131	Applicants for	155
Applied Mathematics, Courses in	60	Dormitories	110
Assignment of Rooms	90	Economics, Courses in	46
Astronomical Equipment	105	Education, Courses in	47
Astronomy, Courses in	36	Electives, List of	74
Athletic Association	94	Elements of Law, Courses in ..	59
Athletic Contest and Cups	98	English, Courses in	48
Athletic Fields	103	Equipment	103
Athletic Regulations	95	Examinations, Regulations re-	
Attendance, General Regulations	85	garding	82
Recitations	86	Expenses	112
Chapel and Church	87	Faculty	12
Examinations	88	Committees	17
Band	98	Fees, Fall Term	113
Biblical Instruction, Courses in	36	Spring Term	114
Biological Laboratory, Equip-		Laboratory	113
ment of	107	Finance, Courses in	40
Biology, Courses in	38	Fraternities	98
Board of Trustees	9	French, Courses in	50
Board, Prices of	114	General Information	126
Book Agency	130	Geology, Courses in	52
Botany, Course in	39	German, Courses in	52
Buildings	104	Graduate Students	140
Business, Courses in	40	Greek, Courses in	53
Calendar	2	Gymnasium	107
Campus	103	Heating plant	109
Chapel, Regulations regarding		Historical Sketch	5
Attendance upon	86	History, Courses in	56
Chemical Laboratory, Equip-		Honor Roll	139
ment of	108	Infirmary	109
Chemistry, Courses in	43	Instruction, Courses of	36
Christian Association	93	Junior Oratoricals	100
Christian Evidence	37	Laboratories	107
Church	93	Latin, Courses in	58
Church, Regulations regarding		Laundry	109
Attendance upon	87	Law, Elements of, Courses in..	59

	PAGE		PAGE
Lectures	99	Registration	30
Library	105	Regulations, General	80
Lighting System	111	Reports	82
Literary Societies	93	Requirements:	
Loan Funds	118	for Admission	20
Location	4, 126	for Degrees	72
Master's Degree	77	Reserve Officers' Training Corps	156
Mathematics, Courses in	59	Roll of Honor, 1923-1924	140
Matriculants	142	Rooms, Assignment of	91
Matriculation	30	Prices of	113
Medals	101	Scholarship, Regulations in re-	
Medical Attendance	129	gard to	80
Military Instruction	62	Scholarships	120
Officers of Administration.....	16	List of	121
Oratorical Contests	100	Selection of College Courses...	31
Orchestra and Glee Club	98	Self-Government, Student	128
Organizations, College	92	Sewerage System	111
Otto Lectureship	99	Spanish, Courses in	69
Phi Beta Kappa	136, 94	Student Self-Help	117
Philosophy, Courses in	61	Students in Attendance	142
Physical Culture	62	Distribution	155
Physical Laboratory, Equip-		Freshmen	149
ment of	108	Graduate Students	142
Physics, Courses in	65	Juniors	143
Political Science, Courses in...	67	Seniors	142
Pre-Medical Course	78	Sophomores	145
Pre-Professional Courses	33	Summary of	155
President of the College	16	Summer Courses	78
Prizes and Medals	101	Treasurer	16
Psychology, Courses in	67	Trustees	9
Public Speaking	68	Tuition	112
Publications	99	Water Supply	111
Railroad Facilities	126	Young Men's Christian Asso-	
Recitations, Regulations regard-		ciation	93
ing Attendance upon	85	Zoology, Courses in	38

